



CHURCH LAWTON

Sixth Form



COURAGE ■ DETERMINATION ■ TEAMWORK

WELCOME TO OUR SIXTH FORM



Welcome to the Church Lawton Sixth Form – a place where potential knows no bounds and inclusivity is at the heart of our educational mission. As the Principal of this unique institution, I am proud to introduce you to a learning environment that has been specially crafted to empower students on the autism spectrum to thrive and excel.

Our dedicated team of teachers, therapists, and support staff is committed to providing a nurturing and personalised educational experience that fosters growth, independence and a brighter future for every student. In this brochure you will discover the remarkable journey that awaits your child at Church Lawton Sixth Form, where we believe that every individual has the potential to shine.

Paul Scales
Principal



Ready for the real world

All our students have an EHCP for a primary need of Autism. However, this does not mean that all students are the same. The post-16 curriculum at a Liberty Sixth Form is tailored to provide high quality teaching and preparation for adulthood, so that our students leave us as confident learners and positive citizens.



**SUPPORTING YOU
TO SUCCEED**



ABOUT THE LIBERTY ACADEMY TRUST

Liberty Academy Trust was established in 2022 to enhance the educational experience of autistic pupils. We are currently a small Trust of three high achieving academies and we have plans to grow so that our reach and impact can extend further. Our aim is to provide an educational offer that works for autistic children and young people and we do this through our core values of courage, determination and teamwork.

Committed to providing an excellent education for autistic young adults – which enables success now and in adulthood – Liberty Academy Trust nurtures and supports the whole child, offering a balance of personalised teaching and therapeutic support as standard. Our vision is to provide an exceptional educational offer, so that all pupils achieve success now and are well-prepared for adulthood.

WHY CHOOSE A LIBERTY SIXTH FORM?

Studying at one of our sixth forms is an opportunity to continue your education in a specialist learning environment that tailors support to your needs. We put you at the heart of everything we do and our expert teachers, learning mentors and therapy team all work together to give you the best support possible. Every aspect of your education – from the academic to your social and personal development – is designed around your talents, interests, and aspirations.

Through a carefully tailored careers programme we will help you to make plans for future employment or study. You can expect opportunities for work placements, guest speakers from many different professions and high-quality bespoke careers guidance. We can offer the perfect bridge between school and your next step toward fulfilling your determined aspirations.

We will support you to work independently, and help you manage your time, deadlines, study and workload in a way that best suits you.

We will support you to make a successful transition into adulthood with confidence and give you the necessary skills to progress independently towards your future. This may be to remain in education beyond 18, seek employment or other new experiences to aid your long-term aims.

Sixth Forms at the Liberty Academy Trust are a pathway into your further education journey – a place where you will develop psychologically, socially and emotionally, in a supportive, accepting environment where you can thrive.





CURRICULUM OFFER

As with our lower schools, all Liberty Sixth Form students follow a Communication and a Personal Development Domain, designed to develop knowledge and understanding in the following areas:

Communication Domain

- Working with others
- Self-regulation
- Effective listening
- Communicating for different purposes
- Talk for Learning
- Social Conventions
- Effective Questioning
- Inference and Deduction
- Debating

Personal Development Domain

- Independent Living
- Careers Development
- Local, National, and Global Citizenship
- Culture and Community
- Positive Relationships
- Physical Health
- Mental Wellbeing
- Staying Safe

To ensure the key skills learned (as part of the wider offer) are applied, all students undertake a minimum of one work experience; this may be completed at any time throughout their sixth form education and may be accessed internally or externally, as appropriate.

THE AIMS OF OUR POST-16 CURRICULUM

Data from the National Autistic Society and the Office of National Statistics suggests that only around 25% of autistic adults are in employment; we do not want any of our students to become part of the 75% who are not – either now or in the future.

The aims of the post-16 curriculum are therefore to:

- Deliver a broad and balanced curriculum which meets the needs of all our students, their aspirations and interests.
- Provide high quality careers information and guidance, so that all students are well-informed and understand the wealth of opportunities available to them.
- Ensure that outstanding progress is made against EHCP academic and wider targets, so that all students are well-prepared for life beyond school.

ACHIEVING A GOOD QUALITY OF LIFE



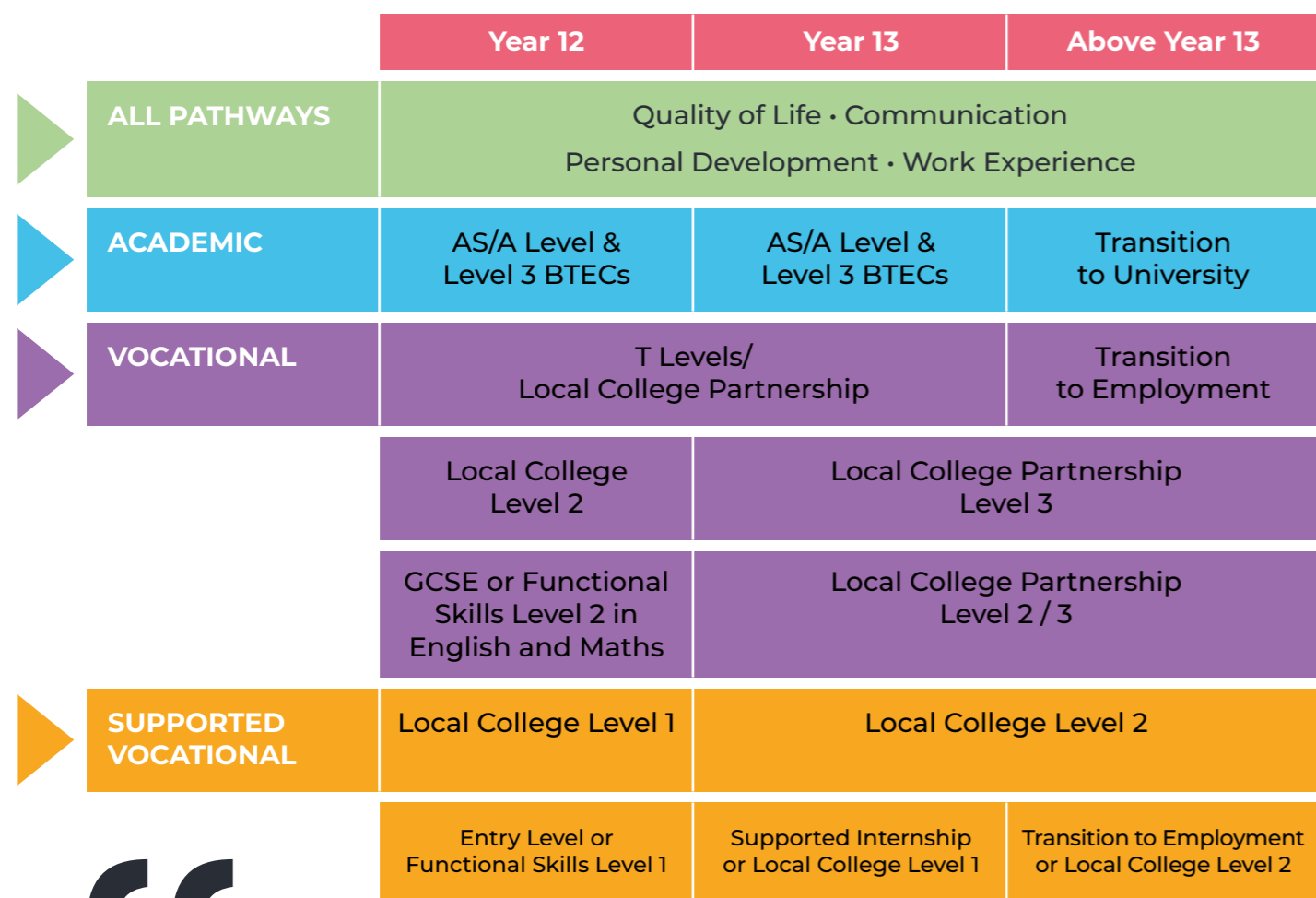
Everything we do at Liberty, is underpinned by the Quality of Life Framework – a framework that recognises eight key areas that have the potential to positively impact the quality of an individual's life.

All students are taught a range of key skills which ensures each of the eight areas are covered in detail – this includes modules in money management, home cooking, and personal safety, as examples.

CURRICULUM OVERVIEW

The post-16 curriculum provides three distinct pathways; however, there is some flexibility. In some instances, students are able to remain at a Liberty school until Year 14 to ensure progression is achieved at their pace, or where there have been gaps in previous education.

The graphic below illustrates the typical progression routes for Liberty students.



The Sixth Form lets me be myself so I can concentrate on working hard for my future.

CHOOSING THE RIGHT PATHWAY

All students follow a pathway appropriate to their ability and which prepares them for their chosen next steps.

THE ACADEMIC PATHWAY is aimed at students who have the cognitive and academic skills to be able to access traditional qualifications. Students are offered subjects which lead to Level 3 BTECs and/or A-Level qualifications.

Students following the academic pathway are often interested in pursuing a University degree; if this is the case, they will also undertake a minimum of two University visits by the end of Year 13. Students can also access a range of virtual tours for as many Universities as they like through this link – www.ucas.com/undergraduate/what-and-where-study/university-open-days/virtual-tours

Students following the academic pathway are supported to successfully transition to Higher Education, as their ultimate aim.

Recent students have successfully applied to study Nursing Practice undergraduate degree at Staffordshire.

THE VOCATIONAL PATHWAY is aimed at students who wish to follow a more vocational pathway; perhaps they have a specific interest or would like to enter a particular industry.

Where required, qualifications are also offered at Functional Skills or GCSE Level in English and Maths. Students following the vocational pathway are supported to successfully transition into employment, as their ultimate aim.

Recent students have successfully completed vocational pathways in Art, Motor Mechanics, IT, Animal Care and Catering with Macclesfield College, Pinc Ltd, Reaseheath College and South Cheshire College. Some of these students have continued their studies at the same college or have found more advanced courses at Further Education Colleges. Students who have left college are now employed at local shops, local garages, Computer and IT providers, cafes and hotels.

THE SUPPORTED VOCATIONAL PATHWAY is aimed at students looking to develop and build their skills of independence. Students following this pathway may struggle with traditionally academic subjects or may have significant learning difficulties.

Qualifications are also offered at Entry Level and Functional Skills Level 1 in English and Maths. Students following the supported vocational pathway are supported to successfully transition to independence and self-sufficiency, as their ultimate aim.

Recent students have successfully completed supported internships/college courses in Sports Coaching, Motor Mechanics, Independent Living and Catering with Spring Board Project, Reaseheath College and South Cheshire College and are accessing employment at Marks and Spencer, local garages, local IT providers, cafes and hotels.

LIFE BEYOND THE SIXTH FORM

SUPPORTING YOU TO ENSURE A SUCCESSFUL TRANSITION

Through the allocation of a Key Worker, every student at a Liberty sixth form is supported in both their studies and their personal development. A school-based Careers Lead is available in each school to provide tailored careers information and guidance which meets the responsibilities of both Statutory Guidance and the National Careers Strategy, as well as best practice expectations.

All students have access to independent and impartial careers guidance external to the school; this can include but is not limited to: accessing careers apps and websites, encounters with employers, and resources provided by the National Careers Service.

As part of the provider access legislation (also known as the Baker Clause) that came into force in January 2023, all Liberty schools adhere to the expectation in post-16 for all students to have access to a minimum of “two encounters with a provider of technical education or apprenticeships”; these can take place at any time during Year 12 or between 1 September and 28 February during Year 13.

Where appropriate, we support any student to apply for Access to Work; this is a national scheme which offers grants or support with mental health for those in paid work. Students are eligible to apply once they are 16 and in a full or part-time job. Parents, carers and families are encouraged to access information about career progression and future study options, so that students can be supported at home and at school.

This includes access to Preparing for Adulthood materials produced by the Council for Disabled Children, the National Development Team for Inclusion (NDTI) website, and the Talking Futures parent toolkit for career conversations.



ADMISSIONS

Year 11 Pupils from Church Lawton School are eligible for a place in our sixth form subject to confirmation from their local authority. We recommend that parents raise this as part of the transition review and Education Health and Care planning annual review process in Years 10 and 11.

We also may admit pupils referred to us from outside Church Lawton School who are looking for a specialist setting to continue their education.

COMMISSIONERS

If you are working with a child for whom Church Lawton Sixth Form might be suitable we recommend that you phone the school for an initial conversation about the young person's needs and the education and support we offer.



 **CHURCH LAWTON**
Sixth Form

To find out more about applying for a place please view our Admissions Policy on our school website or get in touch and a member of our team will be happy to guide you through the process.

We encourage you to contact us to find out more about what we provide, and to arrange a visit.

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