

## Church Lawton School

### How we meet the Gatsby Benchmarks

Benchmark	Descriptor	How we meet
1	<b>A stable career programme.</b>	<p>A summary of our careers programme is:</p> <ul style="list-style-type: none"> <li>• <b>Year 7</b> Identifying skills and qualities for employment</li> <li>• <b>Year 8</b> Work life behaviours and gender stereotypes</li> <li>• <b>Year 9</b> Skills for employment and labour market information</li> <li>• <b>Year 10</b> CV writing workshop and post-16 choices</li> <li>• <b>Year 11</b> CV and application writing; interview skills</li> <li>• <b>Sixth Form</b> Post school destinations and transitions.</li> </ul>
2	<b>Learning from career and labour market information.</b>	<ul style="list-style-type: none"> <li>• We have a school-wide subscription to Kudos which gives students personalised career information based on their choices.</li> <li>• The website <a href="https://www.candwopportunities.co.uk/">https://www.candwopportunities.co.uk/</a> is used – when students learn about LMI and how it can be used to help inform career choices.</li> <li>• Annual local apprenticeship evening – students get the opportunity to meet local employers and apprentice providers to find out about careers/current opportunities.</li> <li>• Sixth form students receive updates about apprenticeship opportunities and changes in the local labour market.</li> <li>• Weekly life skills and Quality of Life lessons enables students to learn about a vast range of careers and the LMI for each of these.</li> </ul>
3	<b>Addressing the needs of each pupil.</b>	<ul style="list-style-type: none"> <li>• Students from Year 7 onwards have access to a personalised account with Kudos that allows them to discover and investigate a variety of careers based on their responses to an interactive personality, skills and likes quiz.</li> <li>• Impartial careers advice is available to every student from Year 9 from a Level 6 qualified careers advisor. Personalised guidance is also available to Sixth Form students.</li> <li>• Students in Year 9 and Year 11 have a one-to-one meeting with a Level 6 qualified Careers Advisor to discuss their choices for the next stage of their academic journey.</li> </ul>

		<ul style="list-style-type: none"> <li>• Students in Year 9 will have a 1:1 guidance interview prior to choosing their option choices for Year 10.</li> <li>• Our Quality of Life framework, delivered through weekly Life Skills lessons and keyworker sessions, consider the wider skills pupils need to develop in order to access their future goals.</li> <li>• Yearly annual reviews consider the 'Preparation for Adulthood' outcomes pupils are developing as they work towards life after school.</li> <li>• Our assembly programme includes both National Careers Week and Apprenticeship Week, so students have information on career options that are not following a strictly academic route.</li> </ul>
<b>4</b>	<b>Linking curriculum learning to careers.</b>	<ul style="list-style-type: none"> <li>• All academic departments have subject-specific resources that link their subject to careers.</li> <li>• We continue to find opportunities to link our curriculum to careers throughout each year group.</li> <li>• STEM is promoted from Key Stage 2 throughout the curriculum with visits to The Big Bang Fair happening annually.</li> <li>• Each term we will showcase a series of careers within different parts of the curriculum which allows each student to hear about the specific careers linked to their subjects.</li> <li>• We display inspirational posters such as Women in Science across our school.</li> </ul>
<b>5</b>	<b>Encounters with employers and employees.</b>	<ul style="list-style-type: none"> <li>• Careers Fair – The Cheshire &amp; Warrington Pledge supported careers fairs are promoted widely in school for students in Years 10 and above.</li> <li>• A programme of guest speakers in assemblies. Sessions specific to the needs of certain groups (e.g. most able) have been organised.</li> <li>• Across KS3 and KS4 there are a number of opportunities for students to get involved in workshops and roadshows that are supported by employers and external agencies.</li> <li>• Mock interviews for Key Stage 4 and 5 students facilitated by employers.</li> <li>• Our school has developed a number of links with businesses through The Pledge that routinely support careers initiatives.</li> <li>• SEND Specific careers fair to be held annually run jointly with The Pledge and supported by local colleges and businesses.</li> </ul>

<p><b>6</b></p>	<p><b>Experiences of workplaces.</b></p>	<ul style="list-style-type: none"> <li>• For students in Key Stage 4 and 5 work experience will be available where appropriate.</li> <li>• Placements vary from local equine centres to local shops and IT businesses.</li> <li>• Through Cross Curricular themes, pupils have visited, and are scheduled to visit a range of workplaces. For example, GCSE pupils visited The local town Centre, and considered the variety of job roles that are needed to support the effective running of the local infrastructure and we visited a local theatre and music studio.</li> <li>• Key stage 4 students are exposed to vocational opportunities through attending Reaseheath College where they are engaging with trained vocational trades people ranging from Commercial catering to Motor mechanics and contraction skills.</li> <li>• In Key Stage 2/3 suitable encounters include STEM specific careers events.</li> </ul>
<p><b>7</b></p>	<p><b>Encounters with Further and Higher Education.</b></p>	<ul style="list-style-type: none"> <li>• Local providers of Further and Higher Education are invited to attend the local annual Apprenticeship Evenings and present to students who are considering a vocational pathway.</li> <li>• Speakers and outreach officers are invited to engage with our students through a programme of events.</li> <li>• Opportunities for Open Days at both Further and Higher Education settings are identified and promoted with Sixth Form students.</li> <li>• Individual students are supported with applications to supported internships, apprenticeships, and colleges.</li> </ul>
<p><b>8</b></p>	<p><b>Personal guidance.</b></p>	<ul style="list-style-type: none"> <li>• EHCP annual reviews from Year 9, consider the individualised provision pupils require to effectively prepare for their next steps.</li> <li>• All Year 9 students have an options interview with the Careers Advisor in advance of confirming their options</li> <li>• KS4 and KS5 students have one-to-one sessions with a qualified careers advisor.</li> <li>• A Level 6 qualified advisor is also available at all parents' evenings and open evenings throughout the year.</li> <li>• All Year 11 students have an options interview with a suitable member of staff and/ or the Careers Advisor to discuss the suitability of their Post-16 options.</li> <li>• Life skills sessions allow for students to discuss their plans and intentions for careers with a member of staff</li> </ul>