

**Principal:** Paul Scales  
Cherry Tree Avenue, Church Lawton, Cheshire ST7 3EL  
**T:** 01270 877601  
**E:** [admin@naschurchlawton.cheshire.sch.uk](mailto:admin@naschurchlawton.cheshire.sch.uk)  
**[www.libertytrust.org.uk](http://www.libertytrust.org.uk)**

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## Our Vision

Our vision is...“To equip and prepare all our students for adult life so that they can lead full and productive lives as members of their own community”

We achieve this by:

- Providing a stimulating learning environment, where all students can access a range of exciting activities, designed to educate, stimulate and challenge.
- Creating an ethos in which everyone is valued and respected and where students are motivated, supported and encouraged to strive for success.
- Providing the highest quality of teaching and learning, through a skilled and appropriately trained and dedicated staff team.
- All students will access a range of accredited courses which will increase learning opportunities and raise achievements.
- Providing outstanding care, support and guidance for all our students through a caring and nurturing community resulting in their excellent behaviour and high-quality personal development.
- Preparing our students for adult life by taking part in independence and self-help skills programmes.
- Where appropriate, students will work towards gaining the skills necessary for employment through a range of work-related experiences, activities and Project Search.
- Working in partnership with students, their families, professionals and local authorities, to prepare the leavers for life after Church Lawton

Our aim is to equip the students with the skills they will need to become valued and integrated members of their communities.

The curriculum is enriched by a range of creative and physical education programmes and opportunities, including extra-curricular activities, residential trips, sports clubs and hobby clubs. In the summer term the students plan their own School Prom for which they provide the music and entertainment, and catering.

Students can follow accredited courses leading to recognized national qualifications.

ASDAN Awards provide a relevant programme of work, based on independent living skills

A well established and thriving work related learning programme and Work Experience opportunities, alongside college link courses, supports the students growing independence and readiness for life after school.

Each student has their identified multidisciplinary educational team who work in partnership with parents and families to ensure that the educational and developmental needs of each student are met. This team will be drawn from the following professionals and will be based on each student's EHC Plan.

- Class Tutor
- Autism and Behaviour Support Team
- Learning Mentors
- Speech and Language Therapists
- Occupational therapists
- Education Psychologist
- Assistant Psychologist
- Careers Advisor

### **Sixth Form Curriculum**

The Sixth Form can offer three different curriculums and pupils will follow one of these dependent on ability, their own aspirations, and their current academic achievements. The School will support students and families with the appropriate pathway based on prior learning and academic achievement.

**Curriculum 1** is aimed at more academic pupils. Pupils will be offered courses in GCSE's, BTEC's. There will also be a programme of life skills/PSHE that will include independent living skills, study skills, personal finance, personal safety, and College applications. Pupils will be offered a work experience placement as appropriate. Pupils following this curriculum may also have access to specific and appropriate part-time courses at local colleges such as Alsager HS 6<sup>th</sup> Form, Cheshire College South and West or Reaseheath.

**Curriculum 2** is aimed at pupils who wish to follow a more vocational pathway. All pupils will follow the Quality of Life (QOL) course which includes units that encourage the development of skills required to progress to further education, training, or employment. Core subjects English and Maths will also be offered at Entry Level, functional skills, or GCSE. Pupils can opt to study further foundation subjects at BTEC or GCSE level. Pupils will have the opportunity to access a work experience placement which supports their chosen vocational course. These pupils may choose to access work experience for more than one day. Pupils following this curriculum may also have access to specific and appropriate part-time courses at local colleges such as Cheshire College South and West or Reaseheath.

**Curriculum 3** will primarily focus on building independence skills. Pupils following this pathway will complete more practical and life skills activities such as planning and cooking meals, staying safe, budgeting and will work towards an ASDAN qualification. Practical courses, such as functional skills or Entry Level, in core subjects English and Maths will be followed. There is also the option to access unit awards or entry level in a range of foundation subjects. Pupils following this curriculum may also have access to specific and appropriate part-time courses at local colleges such as Cheshire College South and West or Reaseheath.

**Work Experience** Our work experience and trainee work experience programme offers support to pupils with finding suitable work placements, reviewing, and evaluating these placements. Trainee work programmes are an education and training programme with work experience for young people who are motivated to work but lack the skills experience and behaviours sought by employers. The programme is designed to help young people to develop the skills and experience they need to secure apprenticeships and other sustainable employment. Trainee programmes make an important contribution to reducing the proportion of young people not in employment, education and training since its primary purpose is to support progression into an apprenticeship or sustainable employment.

They will also support the theory work at school, developing CV writing skills, interview and other work-related skills. The ultimate goal is for pupils to travel and attend these work placements on their own, but for some of whom this is not a realistic goal, it offers the experience of a real-life work placement. Careers sessions form part of the timetable for Sixth Form pupils.

**Health & Fitness** All pupils will follow a health and fitness programme which will include a physical/sports activity, relationships & sexual health, managing own medical appointments and access to a school nurse. Zones of Regulation is a social communication program that all pupils have access to.