

Sports Premium Funding and Impact Statement 2017-18

Funding Allocation

The government has provided Sports Premium funding for the academic year 2017-18 to provide additional and sustainable improvements to PE and sport for the benefit of all primary pupils and to encourage the development of healthy and active life styles. Allocations for the academic year 2017 to 2018 are calculated using the number of pupils in Years 1 to 6 as recorded in the January 2017 census.

Number of Eligible Pupils	Amount per pupil £	Total Allocation £
15	1000	15,000
Sports Premium Allocation Received £		15,000

Our Aim

To use the funding effectively to increase provision and participation in outdoor and adventurous activities where individual strengths and talents are nurtured and promoted;

To develop staff skills and sustainability in teaching Primary PE through the use of Learning Mentors in PE lessons led by ASM Sports.

To increase the provision of outdoor play equipment to give pupils the opportunity to learn vital life skills and encourage healthy active lifestyles.

Physical Education forms a very important part of the total education of the child who has a diagnosis of autism. In addition to the obvious benefits in terms of healthy activity and well-being, it is also important to consider the opportunities for personal and social development. These include:

- Promoting the growth and development of each child
- Helping to establish self-esteem through the development of physical confidence
- Helping children learn to understand and accept their physical abilities and limitations
- Encouraging personal qualities of perseverance, commitment, fairness and enthusiasm through physical activity
- Developing body and self-awareness
- Providing opportunities for joint attention and social interaction experiences
- Developing an awareness of using equipment safely

Use of Funding

We have used this funding to support our Primary PE Curriculum and our Adventure Learning programme as well as further developing our outdoor play provision.

Through engagement with a specialist local PE provider we have developed a clear and concise curriculum which is consistent and sustainable, engaging all pupils into physical activities. Learning Mentors have been used to support teaching and learning which has increased staff skills and knowledge.

The school has accessed a wide range of Adventure Activities using qualified coaches and instructors to participate in activities such as skiing, horse riding, swimming and indoor climbing. Learning Mentors have gained further teaching skills through supporting Coaches and instructors to develop pupil's skills and techniques in these areas.

Increased provision of PE resources and outdoor play equipment in the latter part of the year will allow pupils to have the opportunity to learn vital life skills such as riding a bike in the next academic year, as well as supporting the continuing development of our PE curriculum. Pupils are now participating in a wider range of outdoor activities encouraging healthy active lifestyles whilst boosting confidence and reducing anxiety levels.

Impact Statement

All pupils have participated in sports, giving them the confidence to try new activities and develop new skills (physical, social and cognitive);

Consistent outside agency support has given staff confidence in supporting the teaching and assessment of PE;

Pupils are gaining an increasing understanding of the importance of leading a healthy lifestyle through physical exercise, outdoor play and promoting good choices;

Pupils are developing their fine and gross motor skills in line with Occupational Therapy Support;

Pupils are building on their prior knowledge and further developing their team and social skills.

