

## Sports Premium Statement 2020 - 21

### Funding Allocation

The government has provided Sports Premium funding for the academic year 2020-21 to provide additional and sustainable improvements to PE and sport for the benefit of all primary pupils and to encourage the development of healthy and active life styles. Allocations for the academic year 2020 to 2021 are calculated using the number of pupils in Years 1 to 6 as recorded in the January 2020 census.

Schools with 16 eligible pupils or below receive £1,000 per pupil

Number of Eligible Pupils	Amount per pupil £	Total Allocation £
15	1000	15,000
Carry forward of unspent balances 2019/20		6,837.83
<b>Total Estimated Sports Premium Allocation £</b>		<b>21,837.83</b>

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

This means that you should use the premium to:

- develop or add to the PE, physical activity, and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### Raising attainment in primary school swimming

Swimming is a national curriculum requirement and by the end of key stage 2 pupils are expected to be able to swim confidently and know how to be safe in and around water. The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently, and proficiently over a distance of at least 25 metres
- perform a safe self-rescue in different water-based situations
- use a range of strokes effectively

The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

### Our Aims

To ensure that all pupils leave primary phase physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and Sport at Church Lawton School through:

- The engagement of all pupils in regular physical and outdoor adventurous activities, kick starting healthy active lifestyles.
- Raising the profile of PE, Sport and Outdoor Adventurous activities across the school as a tool for whole school improvement to increase confidence, knowledge and skills of all staff in teaching PE and sport and broaden experience of a range of sports and activities offered to all pupils, increasing participation and nurturing individual strengths and talents.

To continue to develop staff skills and sustainability in teaching Primary PE through the use of Learning Mentors in PE lessons led by ASM Sports.

To ensure all primary aged pupils are given the opportunity to participate in swimming lessons for at least one term to reach the required standard by Year 6.

To further develop extra-curricular sporting activities, actively promoting engagement in sport, encouraging healthy and active lifestyles.

Physical Education forms a very important part of the total education of the child who has a diagnosis of autism. In addition to the obvious benefits in terms of healthy activity and well-being, it is also important to consider the opportunities for personal and social development. These include:

- Promoting the growth and development of each child
- Helping to establish self-esteem through the development of physical confidence
- Helping children learn to understand and accept their physical abilities and limitations
- Encouraging personal qualities of perseverance, commitment, fairness and enthusiasm through physical activity
- Developing body and self-awareness
- Providing opportunities for joint attention and social interaction experiences
- Developing an awareness of using equipment safely

## **Use of Funding**

We have continued to use this funding to support our Primary PE Curriculum and our Adventure Learning programme, as well as further developing our primary play space. Due to the COVID-19 pandemic we have not been able to fulfil all of our planned activities such as swimming and extra-curricular activities and therefore have a balance remaining to carry forward to 2021/22. With children's physical and mental wellbeing at the forefront of our mind, we have continued to develop our outside area to provide children with a space which encourages active play and physical activity. Our learning mentors engage with students at lunchtimes to increase opportunities for children to be physically active. Our wide range of outdoor activities encourage healthy active lifestyles whilst boosting confidence, strengthening social skills, and reducing anxiety levels.

We ensure that children have access to quality resources at all times and treat them with respect and through engagement with a specialist local PE provider we provide a clear and concise curriculum which is consistent and sustainable, engaging all pupils into physical activities. A sports coach is employed to support the professional development of teachers and learning mentors in the school. Learning Mentors are used to support teaching, increasing staff skills and knowledge. As Learning Mentors develop their own skills and knowledge they will be able to lead and continue the sports and physical education with the pupils in further lessons and during outdoor learning when the sports coach is not with the group.

The school accesses a wide range of sporting activities and uses qualified coaches and instructors when participating in activities such as skiing, swimming and indoor climbing. Learning Mentors gain further skills in supporting Coaches and instructors with teaching students in developing skills and techniques in these areas. Unfortunately, many of these have not been able to go ahead this year due to the pandemic.

## **Intended Impact**

Full pupil participation in sport, giving pupils the confidence to try new activities and develop new skills (physical, social and cognitive);

To increase sustainability of sport provision within school giving staff confidence in leading and supporting the teaching and assessment of PE;

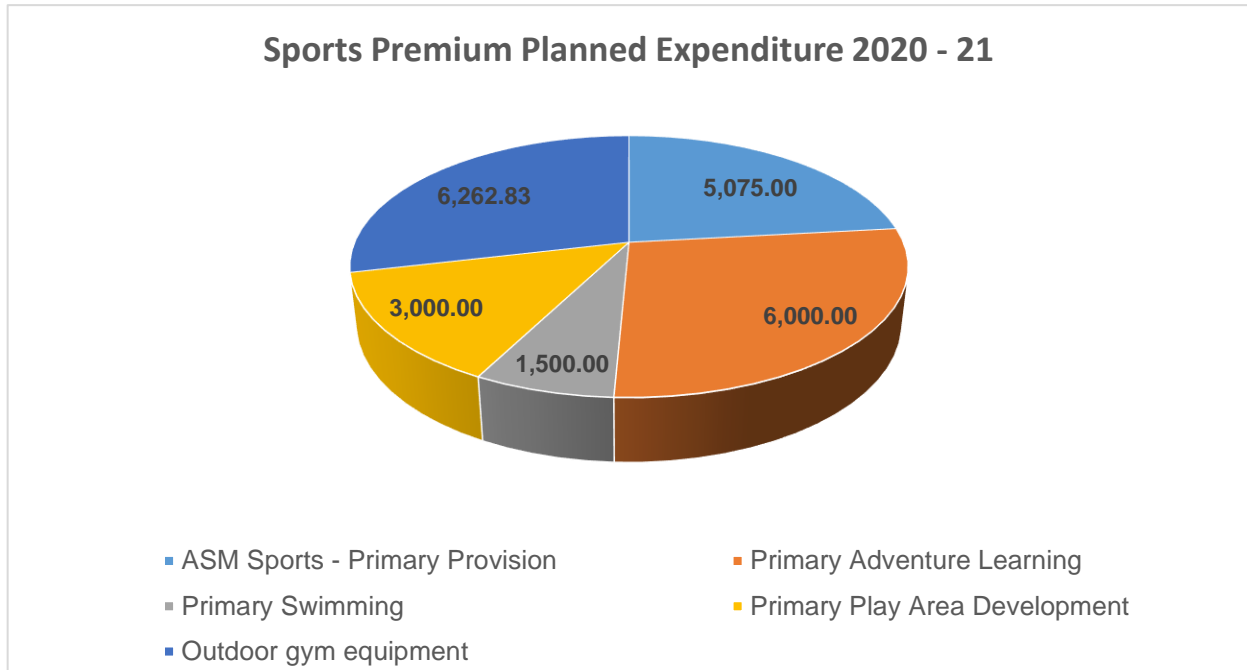
Increased pupil understanding of the importance of leading a healthy lifestyle through physical exercise, outdoor play and promoting good choices;

Development of pupils' fine and gross motor skills in line with Occupational Therapy Support;

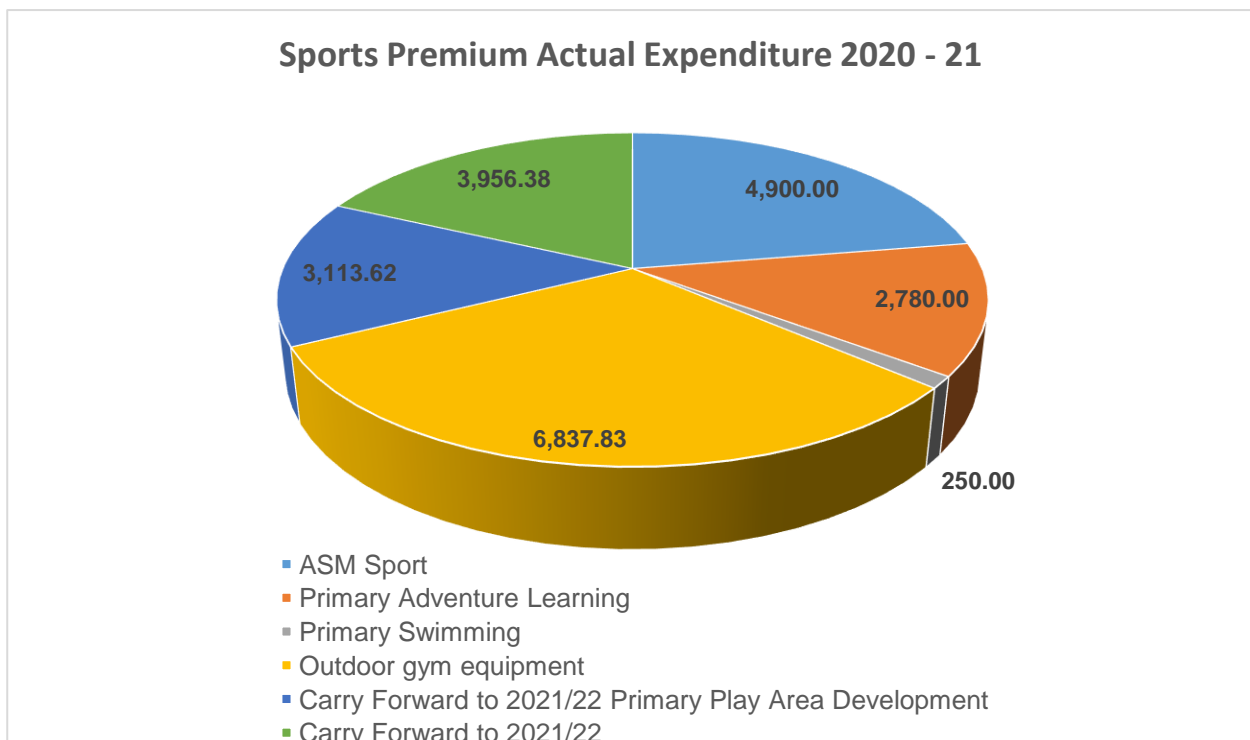
To ensure that all pupils can swim competently, reaching the National Curriculum requirements by the end of Key Stage 2;

To develop pupils' team and social skills, through encouragement to try new sports, participate in, and enjoy extra-curricular sports, developing fitness alongside social skills.

**Planned Expenditure**



**Actual Expenditure**



## **Impact Statement**

Pupils have fully participated in primary PE lessons and adventure learning. They have had the opportunity to experience a variety of new activities and develop their skills further within sports they are familiar with. Staff have also been able to develop their own skills encouraging pupil participation and directing learning. Throughout the national lockdown period and partial school closure, we were able to continue with online sessions for exercise and PE. Our sports coach was able to provide recorded lessons showing physical education lessons that could be done by the primary students in their own homes. Teachers and Learning Mentors then had the skills and confidence to deliver PE as a vital part of the curriculum via Google classrooms. This benefitted pupil well-being and continued to encourage a healthy lifestyle whilst families were remaining at home. Through the online sessions, pupils were able to continue to develop their fine and gross motor skills, which have continued to be assessed and monitored by teachers and the occupational therapist. Following the support and training from our sports coach, staff now have the knowledge and skills to continue to deliver the PE curriculum should there be any further periods of lockdown or need for pupils to learn from home.

We have been unable to carry out the majority of our planned primary weekly swimming lessons this year, however we will be focusing on this in the early Autumn term (pandemic permitting), in the aim of ensuring that that all primary pupils are working towards the National Curriculum requirements for the end of Key Stage 2:

- swim competently, confidently and proficiently over a distance of at least 25m
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

67% of Year 6 pupils meet these National Curriculum requirements. This percentage would have been expected to be higher if the pupils had been able to continue with swimming sessions throughout the academic year.

We have focused heavily on continuing to develop our outdoor space through purchasing outdoor gym equipment for our primary pupils. These have been extremely popular with the students. They have been able to use this equipment as part of planned PE lessons under the direction of school staff and then continue to develop their skills and fitness independently during break and lunchtimes.

## **Carry Forward Balance**

As a result of the coronavirus (COVID-19) outbreak, the Department for Education has taken steps to relax the ring-fencing arrangements for the PE and sport premium in the 2020 to 2021 academic year to allow any unspent grant to be carried forward into the next academic year (2021 to 2022).

£7,070 will be carried forward to 2021/22. £3,113.62 of this is due to outstanding commitments from 2020/21 to improve the Primary Play Area. This work will be completed during the early Autumn term.