

Sports Premium Strategy Statement 2021-22

School Overview

Detail	Data
School name	NAS Church Lawton School
Pupils in school	64 October 2021 70 July 2022
Proportion/number of primary pupils	11 pupils October 2021 (17%) 15 pupils July 2022 (21%)
Sports Premium allocation this academic year	£11,000
Carry forward from 2020-2021	£7,070
Academic year or years covered by statement	2021 - 2022
Publish date	October 2021
Review date	July 2022
Statement authorised by	Governing Body 04/10/2021 Impact Statement to be reviewed at Autumn 2022 meeting. 03/10/2022
Sports Premium Lead	Karen Woodall

Physical Education forms a very important part of the total education of the child who has a diagnosis of autism. In addition to the obvious benefits in terms of healthy activity and well-being, it is also important to consider the opportunities for personal and social development. These include:

- Promoting the growth and development of each child
- Helping to establish self-esteem through the development of physical confidence
- Helping children learn to understand and accept their physical abilities and limitations
- Encouraging personal qualities of perseverance, commitment, fairness and enthusiasm through physical activity
- Developing body and self-awareness
- Providing opportunities for joint attention and social interaction experiences
- Developing an awareness of using equipment safely

Main Strategy aims for Primary pupils PE and sport 2021/22

Intent	Evidence of impact	Target date
1. For primary aged students to meet the national curriculum requirements for swimming and water safety	100% participation from all primary pupils. 100% of year 6 pupils to have met the standards.	July 2022
2. For primary students to be offered and experience a broader range of sports and activities	100% participation from all primary pupils.	July 2022
3. All primary age pupils to participate in regular physical activity encouraging healthy lifestyles	100% of primary pupils to engage in at least 30 minutes of daily physical activity	July 2022
4. Increased confidence, knowledge and skills of all staff in teaching PE and sport with a particular focus on increasing participation in competitive sports	100% participation from all primary pupils.	July 2022

Implementation and Impact

Implementation	Funding allocation and percentage of total funding	Impact / Sustainability
1. All primary aged students will access weekly swimming lessons during the autumn term. Weekly swimming lessons will continue throughout the year for the younger primary classes and any Year 6 pupil who has not yet meet the national curriculum requirements for swimming and water safety	Budgeted £1,500 (8%) Actual £920 (5%)	All primary pupils had access to weekly swimming lessons during the whole of the Autumn term. All students increased their confidence in the water and understood the importance of water safety. Pupils gained essential life skills being safe near water but also increasing independence in dressing and self-care. Pupils practiced their skills in swimming to develop different stroke styles, increased their stamina and speed of swimming and personal survival skills. Lessons planned for the Spring and Summer terms were not undertaken due to lack of availability of local leisure centre swimming time slots and swimming teachers. (Congleton closed and all other local pools were contacted, no availability) Two Year 6 pupils required continued support in the water using floats and will need to continue with further swimming lessons.

<p>2. All primary students to be offered and participate in weekly adventure learning sessions. To experience onsite and offsite activities in a broader range of sports such as Gymnastics, dry skiing and climbing walls</p>	<p>£5,000 (28%) Actual £4,484 (25%)</p>	<p>Primary pupils had the opportunity to experience a wide range of indoor and outdoor PE activities as part of their adventure learning curriculum. These included swimming, gymnastics, indoor climbing wall, dry-skiing, horse riding, team building and bushcraft. For many of the pupils this was the first time they had experienced these physical activities. Pupils were encouraged by staff to feel confident to try these new adventurous activities and as pupils participated on a weekly basis their confidence and self-esteem flourished, many finding they had new talents which they were keen to continue and develop. Pupils also built their resilience to keep trying and have another go when activities were challenging to them and outside their comfort zone.</p>
<p>3. Primary pupils will benefit from a specialist sports coach delivering a wider range of sports lessons. Objectives will be focussed towards team games and sports. Developing pupil social skills to facilitate participation in competitive sports. School staff will participate in the coaching with the pupils in order to develop their own teaching abilities to deliver further sports sessions at other times during the week when the coach is not with them.</p>	<p>£4,500 (25%) Actual £4,609 (26%)</p>	<p>All primary pupils participated in a range of weekly PE lessons particularly focussing on developing skills towards playing team sports. These included hockey, football, basketball, cricket and rounders. Staff reported pupils having an increased understanding of fair play, supporting other team members and working together. These skills were then seen being transferred to playtime games of football and basketball with students playing together with staff support. Staff were able to use the skills they had developed from the PE lessons in coaching and supervising team games and actively promoting team games and participation in sports during break and lunchtimes each day.</p>
<p>4. Further development of the Primary Play area to provide a safe space to play away from older students. Funding will primarily be used for fencing and storage.</p> <p>Although areas of our new Sports and Sensory field are timetabled for Primary use only, a need has been identified for a smaller fenced area where our younger pupils can play safely and independently.</p>	<p>£5,500 (30%) Actual £4,970 (27%)</p>	<p>Our younger students have been able to fully engage with sports and PE as they now have access to a dedicated fenced area where they can run and play safely throughout the day. Their equipment is ready and accessible in this area and staff have reported increased levels of engagement, enthusiasm, confidence and independence. Pupils are able to use this space to regulate and anxiety levels are reduced. The amount of time they have spent outdoors has increased as they have their own area and do not have to share this space with the older students.</p>

<p>5. Purchase of Bikes to supplement current resources. Purchase of small trampolines</p>	<p>£1,570 (9%) Actual £3,087 (17%)</p>	<p>The pupils have been highly motivated by the purchase of the bikes. Some pupils are accessing the balance bikes and scooters and others are developing their independence and life skills towards riding a two-wheeled bike. This purchase has allowed all primary students the opportunity to begin to learn to ride a bike in a safe environment, which may have been prohibitive out of school. Gross motor skills, balance and spacial awareness have all developed and the students are going to continue these skills next academic year towards bike-ability, road safety and life-skills.</p> <p>We were also able to purchase small trampolines for each of the primary classroom areas. These have given all pupils easy access to physical activity throughout the day to help regulate anxieties using regular physical exercise.</p>
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Summary of Expenditure

	<u>Cost</u>
Swimming	920.00
Adventure Learning	4,484.00
Sports Coaching	4,609.27
Purchase of Bikes / Trampolines	3,087.47
Development of the Primary Play Area	4,969.26
	<u>18,070.00</u>

