

## Pupil Premium Funding Statement 2019 – 2020

### Funding Allocation

Allocations are based on the January 2019 census. The school is committed to ensuring that all current eligible pupils benefit from the funding to narrow the attainment gap.

All students at Church Lawton School are diagnosed with ASD and associated sensory and communication difficulties which greatly affects their access to learning.

Financial Year	2019 - 20	Amount per Pupil £	Total Allocation £
Number of primary pupils eligible for pupil premium	5	1,320	6,600
Number of secondary pupils eligible for pupil premium	13	935	12,155
Number of Looked After Children eligible for Pupil Premium or children from Armed Services Families	2	2,300 (LAC) 300 (Service Children)	2,600
<b>Pupil Premium Allocation £</b>			<b>21,355</b>

### Accountability

The government holds Head teachers and school Governing Bodies accountable for the impact of pupil premium funding in the following ways:

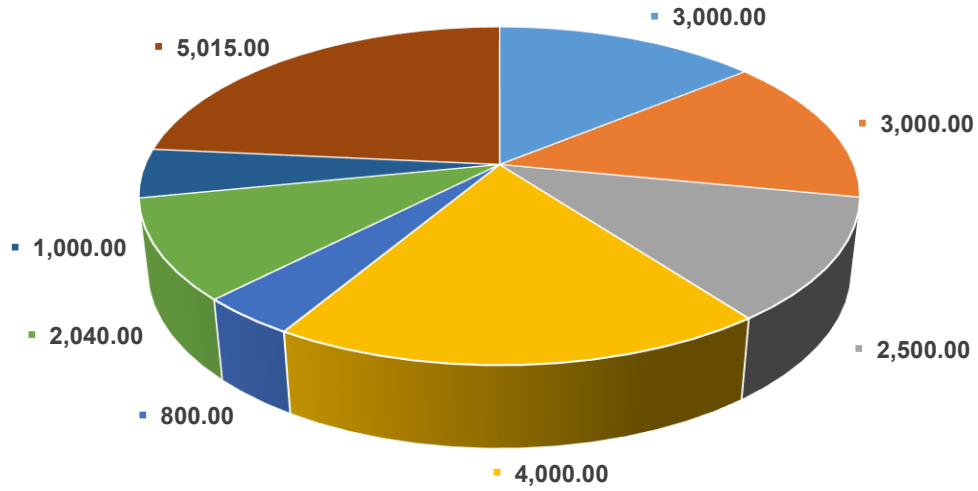
- Performance tables, which show the performance of disadvantaged pupils compared with their peers
- Requiring schools to publish details online each year of how they are using the pupil premium and the impact it is having on pupil achievement
- The Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium

### Online Reporting

As a school, we must publish details of how we spend the pupil premium funding and the effect this has had on the attainment of the pupils who attract the funding on our website.

**The following Chart specifies how we intend to allocate this funding this year:**

### Pupil Premium Planned Expenditure 2019 - 20



- Sensory Resources
- Occupational Therapy Support
- Contribution towards residential trip/DofE
- Travel Training
- Speech and Language Support
- Bridges in Social Understanding
- Peripetetic Music Lessons (4 pupils)
- Other Educational Support

## Intended Impact

Intervention Activity	Intended Outcome	Anticipated Impact on progress and attainment of eligible pupils
Contribution towards residential trips and Duke of Edinburgh Expeditions for eligible pupils (£800)	To raise student confidence, self-belief and team working skills and help raise further student aspirations and willingness to try new activities	To give pupils the opportunity to participate in a residential visit which they would otherwise be unable to participate in. To boost confidence, self-esteem, team skills and develop new talents and abilities.
Purchase Sensory Resources (£3,000)	To equip students with the necessary resources identified in their assessment by the Multi-agency support team, limiting stress and sensory behaviours to allow students to focus on the task in hand	To facilitate learning through sensory interventions. Children are more regulated following intervention which reduces anxiety and increases their opportunities to thrive and achieve.
Continue to purchase professional Speech and Language Support through the Bridges programme following the success of previous years' programmes (£4,000)	To support the development of speech, language and communication skills	To aid communication and speech and language development, thus boosting self-confidence and improving learning ability across all curriculum areas.
Contribution towards employment of therapy support (£5,500)	To engage the professional services of an Occupational therapist and a Speech and language therapist, limiting stress and sensory behaviours to allow students to focus on the task in hand	To facilitate active participation in life to promote learning, self-esteem, self-confidence, independence and social interaction. For pupils to be able to self-regulate their sensory needs and access the full curriculum.
Provision of peripatetic music lessons for 4 pupils (£2,040)	To engage specialist music teaching in a musical instrument of their choice and interest.	To allow access to broader curriculum experiences. Develop new skills in the area of music. Building confidence to perform, self-esteem and self-worth.
Travel Training (£1,000)	To support the costs for learning mentors to initiate travel training as part of the life skills and careers curriculum.	To enable students to have the confidence to use public transport to independently access future learning opportunities or work experience. To gain important life skills.

Continued.....



Intervention Activity	Intended Outcome	Anticipated Impact on progress and attainment of eligible pupils
<b>Provide other educational support (£5,015):</b>		
Interventions, to close achievement gaps	To support employment costs of a Learning Mentor to provide bespoke interventions to address any identified achievement gaps	To boost attainment with the aim of all pupils making at least expected progress. Support pupils towards making exceeding progress to close the gap on age-expected goals.
Food technology support	To provide cooking ingredients for food technology lessons	To give pupils the full opportunity to learn skills for the future towards independent living and life skills.
Educational visits	To further subsidise educational visits for eligible pupils	To give pupils the opportunity to participate in visits which they would otherwise be unable to participate in. To boost confidence, self-esteem, team skills and develop new talents and abilities.