

NASAT Church Lawton School Interim Addendum to Local Safeguarding Children Policy and Procedure

Date of Issue	6 January 2022
Date reviewed	6 January 2022
Date of next review	September 2022
Version Number	1
Policy Lead	Designated Safeguarding Lead
Date ratified by Local Governing Body	31st January 2022

This policy is an addendum to:

NAS Church Lawton Safeguarding Children (Child Protection) policy

COVID-19 school closure arrangements for Safeguarding and Child Protection at NAS Church Lawton School



1. Context

From September 2021 the Government's priority is for schools to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health.

However in the extreme circumstances where a full or partial closure of school becomes necessary the following addendum of the Safeguarding policy will come into force.

This addendum of the NAS Church Lawton School Safeguarding and Child Protection policy contains details of our individual safeguarding arrangements in the following areas:

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Key contacts

Our school contact number is: 01270 877601 Email: admin@naschurchlawton.cheshire.sch.uk

If you are concerned about the safety of a child, you can contact the school to speak to the DSL or you can <u>contact the Cheshire East Safeguarding Board</u>.

Designated Safeguarding Lead / Child Protection Officer	Name: Lorraine Clegg 01270 877601
Deputy Designated Safeguarding lead	Name: Carol Arthurs
Additional staff who are trained Designated Safeguarding Leads	Simon Lawley Paul Scales Kay Stark Rachel Whitehurst Julia Edge Hannah Lawson
Designated person for Online Safety	Kay Stark
Mental Health Lead	Kate Whitehead
Designated Teacher for Looked after Children	Lorraine Clegg
The named personnel with Designated Responsibility regarding Allegations against staff/those working in the school are:	Karen Woodall
Nominated governor for Safeguarding and Child Protection Chair of Governors	Mike Stanton (CoG)

Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead/ Deputy DSL and Safeguarding team know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.



Church Lawton School will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children. The lead person for this will be: Lorraine Clegg

There is an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at increased risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and Church Lawton School will explore the reasons for this directly with the parent.

Where parents are concerned about the risk of the child contracting COVID19, Church Lawton School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

Church Lawton School will encourage our vulnerable children and young people to attend a school, including remotely if needed.

Attendance monitoring

School attendance is mandatory for all pupils of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school.

Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by UKHSA or the DHSC, they should be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness).

Education settings are required to complete the Educational Setting Status Form daily by 2pm. This should be completed even if the school is closed (The form does not need to be submitted if the setting is closed for a planned holiday like half-term).

Church Lawton School and social workers will agree with parents/carers whether children in need should be attending school – Church Lawton School will then follow up on any pupil that they were expecting to attend, who does not. Church Lawton School will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

HOW WILL THIS LOOK OUR SCHOOL.

To support the above, Church Lawton School will, when communicating with parents/carers and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.



In all circumstances where a vulnerable child does not take up their place at school, or discontinues, Church Lawton School will notify their social worker.

Designated Safeguarding Lead

Church Lawton School has a Designated Safeguarding Lead (DSL) and a Deputy DSL.

The Designated Safeguarding Lead is: Lorraine Clegg

The Deputy Designated Safeguarding Lead is: Carol Arthurs

The optimal scenario is to have a trained DSL (or deputy) available on site. Where this is not the case a trained DSL (or deputy) will be available to be contacted via phone or online video - for example when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a senior leader will assume responsibility for co-ordinating safeguarding on site. All staff working on that day will be made aware of the senior leader who is assuming responsibility for co-ordinating safeguarding on site.

This might include updating and managing access to our CPOMS safeguarding records online management system and liaising with the offsite DSL (or deputy) and as required liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.

It is important that all Church Lawton School staff and volunteers have access to a trained DSL (or deputy). On each day, the staff on site will be made aware of who that person is and how to contact them.

The DSL/Deputy DSL and Safeguarding team will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding Policy, this includes verbally recording and making a written record of the concern.

In the unlikely event that a member of staff cannot access the Record of Concern Form or CPOMS from home, they should email the DSL/Deputy and the Principal. This will ensure that the concern is received.

All Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the school, they should report the concerns to the Principal. If there is a requirement to make a notification to the Principal whilst away from school, this should be done verbally and followed up with an email to the Principal.

Concerns around the Principal should be directed to the Chair of Governors:

Mike Stanton- Email <u>mike.stanton@nas.org.uk</u>



Safeguarding Training and induction

DSL training will continue to be delivered virtually and is accessible to book via the ChESS Hub: www.chesshub.co.uk

All existing school staff have had safeguarding training and have read Part 1 of Keeping Children Safe in Education (2021). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter Church Lawton School, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to our school, Keeping Children Safe in Education 2021, section 214 states that there is no requirement to obtain an Enhanced DBS certificate if the candidate has worked in a school in England in the past 3 months in a post:

- which brought the person regularly into contact with children
- to which the person was appointed on or after 12th May 2006 and which did not bring the person regularly into contact with children or young persons
- in another institution within the further education sector in England, or in a 16-19 academy, in a post which involved the provision of education which brought the person regularly into contact with children or young persons

Academies can use DBS from previous school **if** there is a gap of **less** than 3 months however there **MUST** still be a barred list check

Cheshire East advice is that all newly appointed staff are required to complete a new DBS application.

Where staff are moved/offer support to another school, the school should seek assurance from their home school that the member of staff has received appropriate safeguarding training.

Upon arrival, they will be given a copy of the receiving setting's Safeguarding and Child Protection Policy and confirmation of DSL arrangements.

Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, Church Lawton School will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2021) (KCSIE).

Where Church Lawton School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 287 to 294 of KCSIE 2021. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.



Church Lawton School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 329 of KCSIE.

Church Lawton School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 333 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral.

During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, Church Lawton School will continue to keep the single central record (SCR) up to date as outlined in paragraphs 250 to 254 in KCSIE 2021.

Online safety in schools

Church Lawton School will continue to provide a safe environment, including online. This includes the use of an online filtering system.

Where students are using computers in school, appropriate supervision will be in place.

Children and online safety away from school

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the same principles as set out in the code of conduct.

Church Lawton School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Below are some things to consider when delivering virtual lessons, especially where webcams are involved:

- No 1:1s, groups only
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred.
- The live class should be recorded so that if any issues were to arise, the video can be reviewed.
- Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.



- Staff must only use platforms specified by senior managers and approved by our IT network manager / provider to communicate with pupils
- Staff should record, the length, time, date and attendance of any sessions held.and overview of content. State whether any safeguarding issues were noted. If concerns were reported/observed record detail and the date/time these were shared with the DSL as per normal safeguarding reporting processes.

Supporting children not in school

Church Lawton School is committed to ensuring the safety and wellbeing of all its Children and Young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

Details of this plan must be recorded on the safeguarding file/CPOMS, as should a record of contact have made.

The communication plans can include; remote contact, phone contact, door-step visits. Other individualised contact methods should be considered and recorded.

Church Lawton School and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.

The school will share safeguarding messages on its website, social media pages and send out communication to parents.

Church Lawton School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers at Church Lawton School need to be aware of this in setting expectations of pupils' work where they are at home.

Supporting children in school

Church Lawton School is committed to ensuring the safety and wellbeing of all its students.

Church Lawton School will continue to be a safe space for all children to attend and flourish. The Principal will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

Church Lawton School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

Church Lawton School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on CPOMS.



Where Church Lawton School has concerns about the impact of staff absence – such as our Designated Safeguarding Lead or first aiders – we will discuss them immediately with the Principal and the local authority.

Peer on Peer Abuse

Church Lawton School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims.

Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within our Safeguarding and Child Protection Policy.

The school will listen and work with the young person, parents/carers and any multiagency partner required to ensure the safety and security of that young person.

Concerns must be shared with the DSL as per normal safeguarding reporting processes and actions recorded.