

# JULY 2023 NEWSLETTER



**Church Lawton School, Cherry Tree Avenue, Church Lawton,  
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**Principal: Mr Paul Scales**



## PRINCIPAL NOTES

Dear Parents and Carers,

I hope this newsletter finds you enjoying the warm and sunny days of summer! As we enter this exciting season of growth and adventure, I wanted to take a moment to share some important information with you all. Without further ado, let's dive into our summer edition of the final newsletter of this academic year.

### **Reflecting on a Remarkable School Year:**

As the school year comes to a close, I cannot help but feel immensely proud of our students' achievements and the collective efforts of our dedicated school staff. It was a year filled with challenges and triumphs, and our students' resilience and determination was truly inspiring. Let's celebrate their accomplishments and acknowledge the hard work that went into making this year a success.

### **Summer Enrichment Opportunities:**

At Church Lawton School, we believe in the importance of continuous learning and personal growth. Summer provides a wonderful opportunity for students to explore their passions and engage in enriching experiences. Whether it's joining a summer camp, pursuing a creative hobby, or deepening academic knowledge, let's make the most of this time to expand our horizons.

# PRINCIPAL NOTES

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(Continued...)

## **Promoting Well-Being and Self-Care**

Summer is also a time for relaxation and rejuvenation. It's essential that we prioritise our mental and physical well-being. Encourage your child to unplug from technology, spend time outdoors, and engage in activities that bring them joy. As parents and guardians, please remember to take care of yourselves as well. Rest, recharge, and make the most of this summer break.

## **Stay Connected**

I encourage you to stay connected with us throughout the summer. Follow our school's social media accounts for updates, highlights, and important reminders. Let's continue to foster a strong partnership between home and school, as it is crucial to the success of our students.

## **Recovery Curriculum**

Students have again been supported with our recovery curriculum this. Our mission as teachers will be to maintain and advance the journey which leads pupils back to their rightful status as a fully engaged learners.

## **New Students and Students Leaving**

The school is to welcome a number of new students to the school starting in September and we have already completed a number of transitions for these students over the summer term.

The school is also saying goodbye to several of our Year 11 and 6<sup>th</sup> Form students. These students will be moving onto further education college courses, supported apprenticeships and internships. The school is very proud of all that they have achieved, and we wish them the very best for the future. We await with eager anticipation the exams results. Letters have gone out to parents and students with details for collecting your results.

## **Adventure Learning and Duke of Edinburgh Award**

Adventure learning is a core component of developing student's self-confidence and esteem whilst also developing resilience. We look forward to seeing what Miss Richards has planned for the next year.

The Duke of Edinburgh's Award (DofE) is a renowned youth development program that empowers young people to challenge themselves, learn new skills, contribute to their

# PRINCIPAL NOTES

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(Continued...)

communities, and embrace adventure. The scheme was founded by Prince Philip, in 1956 and has since become a globally recognized initiative.

The D of E program is open to young people aged 14 to 24 and is designed to foster personal growth and self-discovery. Participants work towards achieving Bronze, Silver, and Gold Awards by engaging in activities across four key areas:

- Volunteering: Students contribute their time and skills to serve their communities, supporting local charities, environmental projects, or social causes.
- Skills: Participants develop and pursue personal interests, hobbies, or talents, such as learning a musical instrument, acquiring photography skills, or mastering a new language.
- Physical Fitness: Young people engage in regular physical activities, promoting a healthy and active lifestyle. This can include sports, dance, hiking, or any form of exercise that they enjoy.
- Expedition: Participants plan and undertake adventurous journeys, building teamwork, resilience, and navigation skills. Expeditions can involve camping, hiking, and exploring the great outdoors.

The program encourages individuals to step out of their comfort zones, develop leadership qualities, and become well-rounded, confident individuals. Achieving a DofE Award is not only a significant personal achievement but also highly valued by employers, universities, and colleges, as it demonstrates commitment, resilience, and a range of transferable skills.

The Duke of Edinburgh's Award scheme has positively impacted the lives of millions of young people worldwide, empowering them to discover their potential, broaden their horizons, and make a positive difference in the world around them.

## **Staff Goodbyes and Hellos**

As with all schools there is also some goodbyes to staff and hellos to new staff. Sadly, we are losing Mr Biscoe-Taylor and Mr Jacques this summer. Mr Biscoe-Taylor has decided to move closer to home so he can spend more time with his brand new family. Mr Biscoe-Taylor has been instrumental in raising the profile of Maths at Church Lawton School and Maths Mastery in SEND Schools, and we wish him well in his new school. Mr Jacques has made the decision to retire this summer. Mr Jacques has been an enormous source of inspiration for many of our IT Students.

# PRINCIPAL NOTES

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(Continued...)

The school is also saying a fond farewell to Miss Nicolson, Miss Caddy and Mr Ring who have all found new positions in different organisations. All these staff have been instrumental in supporting our students in their education and I know they have developed very positive relations with both parents/carers and students and have been a voice at the end of the phone.

We will be welcoming new members of staff to our Learning Mentor family and will introduce them to you in September.

## **Back-to-School Updates**

Looking ahead, we are excitedly preparing for the upcoming school year. Our dedicated staff has been working diligently to enhance the learning environment and ensure a smooth transition for all. Stay tuned for announcements regarding important dates, curriculum updates, and any changes to school policies. We can't wait to welcome our students back for another remarkable year of growth and learning.

## **School Uniform Exchange System**

We have now established our School Uniform Exchange system. This will be a completely FREE service that is open to everyone. It will provide good quality used items of school uniform to children in our school.

If at the end of this summer you have items of uniform which are no longer useful or your child has grown out of and are of good quality please send them into school. We would respectfully request that these items are laundered prior to being sent into school.

## **Taking children out of school in term time**

*Sorry to sound like a broken record but we have noted an upturn in the number of applications for authorised absences for a family holiday in term time. Principals can only give permission to take a child out of school when there are exceptional circumstances. Please do not ask the school to authorise holidays during term time as the location is quiet or not as busy, we simply cannot authorise these events. You are also risking a [school absence penalty notice \(fine\)](#).*

*Details about what the school counts as exceptional circumstances are agreed by the Principal and governors and are included in the [school's attendance policy](#).*



# PRINCIPAL NOTES

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(Continued...)

If you want to take a child out of school, the parent or carer the child lives with must apply to the school in writing explaining the exceptional circumstances. The Principal will follow the school's attendance policy to decide whether or not to approve the application. We will then write to you with their decision.

If the Principal does not approve the application and you still take the child out of school, the school will record the absence as unauthorised. You may then get a [school absence penalty notice \(fine\)](#).

## ***Preparing for the summer holidays***

*In advance of the summer holidays the National Autistic Society has put together some online advice for families for the summer holidays.*

The summer break can be a difficult time for autistic people and their families. Whether going away for some of the summer or staying at home, the change in routine can be a challenge. For those going away, everything from travelling to a holiday destination to using public transport and getting used to a new place and routine can prove difficult and create a great deal of anxiety. There can also be a number of sensory challenges with the change of weather, different smells, different noises, applying sun cream, wearing different clothes, all of which can be stressful. For some, the summer may also be a time of transition - from primary to secondary school, school to college, university or to the adult world. Autistic people and their families may need support to manage this.

Here are the links to resources that offer advice on managing these issues.

### [Preparing for change](#)

[Change: dealing with change](#) - our advice and guidance on managing change.

### [Preparing for a holiday or day-out](#)

The key to a successful holiday or day out is being as prepared as possible. The following gives useful advice on planning a day out or a holiday:

- [Holiday advice and guidance](#) for parents/carers, autistic people and holiday companies. .
- [Going on holiday](#) – advice by Scottish Autism

# PRINCIPAL NOTES

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(Continued...)

- Some museums have adjustments for autistic visitors. [Autism in Museums](#) is a website/blog that aims to raise awareness of accessibility for all in museums and it has links to some useful resources.

## Using visual supports

- Read the [visual supports](#) guidance to help prepare an autistic person for change.

## Sensory sensitivities in the summer

Many autistic people can encounter sensory difficulties in the summer, such as problems with applying sun cream, insects or bright sunlight.

- Read [information and advice on sensory differences](#).

## Transition

The summer break can be a period of transition from primary to secondary school, school to adulthood, or school to college/university. Read a range of applicable transition articles that may be helpful:


- [Pre-school to primary transitions for autistic children](#)
- [Switching or starting schools](#)
- [Leaving school: transition planning for autistic pupils](#)

## Personal stories

- [Travelling the spectrum](#): a parent's perspective on holidays and days out with her autistic sons.
- [Taking the stress out of summer for a child with autism](#) - Autism Together
- [Autism and school holidays](#) - Purple Ella

I hope you all have a restful and relaxing summer break and look forward to seeing you in September.

Yours sincerely,



Paul Scales  
Principal



## SUBJECTS & TOPICS

KAREN WOODALL, DEPUTY PRINCIPAL

Next term's subject and topic areas can be found below and overleaf. Please feel free to begin some preparations, research or reading if you wish over the summer holiday.

Class	Subject and topic area.
Donaldson Primary	English - Traditional rhymes, riddles, and poems Maths - Number including all operations and times tables. PSHE – Health & wellbeing QOL – independence skills
Shakespeare Primary	Maths – number place value, addition and subtraction, fractions English – Stories from other cultures Humanities – History 1960's Art – pop art – Andy Warhol Science - properties of materials
Darwin & Thompson Middle School	English- Dramatic monologue Science- Forces- gravity, Earth – structure and resources History- medieval times- Anglo Saxon England Geography- what is geography- it's your planet. RE – what is belief. Art- gargoyles Computing- Internet safety- impact of technology Maths- four operations including fractions.
English Secondary	Year 8 English - Scene of the Crime - reading and writing crime stories and poems as well as non-fiction texts. Year 9 English - Taking a Stand - reading, analysing, and preparing debates and speeches. Year 10 English - 'An Inspector Calls' / Narrative and descriptive writing Year 11 Pi English - 'A Christmas Carol' / Narrative and descriptive writing Year 11/12 Theta English - Functional Skills Reading/ Language Paper 1 Reading
Science Secondary	KS3 groups Gamma, Zeta, Delta, Epsilon Physics – Pressure, Speed, Work, Electromagnets, Magnetism Chemistry – Periodic table, Elements KS4 groups Sigma, Theta, Omega, Pi Particle model, Atomic Structure, Periodic table, Bonding, Properties of matter Entry Level Energy, Forces, Climate change, Radioactivity BTEC group Chemical reactivity, Elements, mixtures, compounds, Covalent, ionic and metallic bonding, Acids and Bases
Maths Secondary	Year 8 Gamma - Ratio and Proportion. Year 9 Delta and Epsilon - Factors and Multiples. Year 10 Omega - Properties of Number Year 10 Sigma - Calculating with percentages. Year 11 Theta - Fractions, Decimals and Percentages Year 11 Pi - Probability.
Food Btec	Level 1 – Basic Skills , Level 2 – Skills recap.
Media Studies	Year 2 - Shooting a short film.



# SUBJECTS & TOPICS

KAREN WOODALL, DEPUTY PRINCIPAL

Subjects and topics continued below. Please feel free to begin some preparations, research or reading if you wish over the summer holiday.

Class	Subject and topic area.
Geography	KS3 - Development, economy and employment. KS4 GCSE - Challenges in the human environment, Urban issues, Economic challenges, Environmental challenges, Planning for urban sustainability and management strategies.
History	History Year 8 - The Tudors. History Year 9 - Britain the first industrial nation. KS4 History - America 1920-1973 Opportunity and Inequality.
RE	Year 8 - What is our Religious Landscape and how has Islam shaped this? Year 9 - What is our Religious Landscape and how have Dharmic traditions shaped this?
German	Middle school Year 6/7 – My world and me. Year 8 – My holidays. Year 9 – Role models. KS4 – GCSE – Free-time.
PE	Primary - Fundamentals Theme. Middle School - Invasion Games - Netball, Basketball. Secondary - Invasion Games. Btec group - Unit 6 Leading Sports Activities.
Computer Science	KS3 mobile phone app development, designing and simulating a game on their Chromebooks. Year 9 continue program development with the popular Python program language. KS4 - OCR Entry Level students - continuing with their Programming project. GCSE students- looking at computational thinking and algorithms. How to break down problems and present them as a sequence of instructions.
Careers	Skills and qualities and “all about me”. Construction simulator booked in w/c 2nd Oct 2023 SEND careers fair Monday 16 October 2023 Local careers fairs visits and Year 11 careers interviews
Art and Design. Btec	Year 10 - Unit 1 -an Introduction to specialist pathways in Art and Design. Year 11 - Unit 4- Communicating ideas in 3D.
Adventure Learning	Friday mornings - Middle school, Friday afternoons - Primary – Awesome walls – indoor climbing walls.

## Special Events and Curriculum Days - Dates for the diary

Wednesday 6th Sept '23	School opens for academic year 2023-2024
Friday 29th Sept '23	MacMillan Coffee Morning
Monday 16th Oct '23	Careers Fair
23rd—27th Oct '23	Half Term break
21st Dec '23	School closes for Christmas break



# SEND CAREERS FAIR

**Monday 16th October 2023, 3.30pm—6pm**

Parents, Carers & Students—Save the date!

Further details of this exciting event will follow.



## FOOD BANK DIRECTORY

### **Cheshire East:**

[Cheshire East Food Network Directory | CVS Cheshire East \(cvsce.org.uk\)](https://cvsce.org.uk)

### **Staffordshire:**

[Staffordshire Connects | Listings in Food Support](#)

### **Stafford:**

[Local Food Banks - Information and Opening Times | Stafford Borough Council \(staffordbc.gov.uk\)](https://staffordbc.gov.uk)

### **Stockport:**

[Stockport Foodbank | Helping Local People in Crisis](#)

### **Cheshire West:**

[West Cheshire Foodbank | Helping Local People in Crisis](#)

# WELCOME TO MAPAC

We are delighted to be working with your school who have entrusted us with providing your children's school uniform.

## 1. HOW TO REGISTER & ORDER

- CLICK THE UNIFORM LINK FROM YOUR SCHOOLS WEBSITE...or...
- Visit [www.mapac.com/education/parents](http://www.mapac.com/education/parents) or search online for 'Mapac find your school'.
- Use the 'LOGIN/REGISTER' tab at the top of the page and fill in your details (even if you don't need to order straight away, it means you'll start receiving Mapac updates and offers!)
- Once on your dedicated school page, simply add everything you need to your basket, register (if you haven't already) and then check out.

## 2. ORDERING GUIDE

Under normal circumstances we aim for all orders to be sent out within 10-15 working days. During our busier periods (especially over the summer) or if anything unexpected occurs, it can take longer, so please allow us some extra time to get your order to you.

**Delivery to your home / work all year round!**

## IMPORTANT SUMMER ORDERING INFORMATION

**To receive your order before the start of term please order by 31st July.**

We do everything we can to send out all items as soon as possible but a high volume of orders or unforeseen circumstances may occasionally lead to delays.

If you have any queries, please do not hesitate to call or email us. We are happy to help!

**T:** 01923 255525 | **E:** [parentcustomerservices@mapac.net](mailto:parentcustomerservices@mapac.net)

## CONTACT DETAILS



[office@churchlawtonschool.org.uk](mailto:office@churchlawtonschool.org.uk)



01270 877601



[www.churchlawtonschool.org.uk](http://www.churchlawtonschool.org.uk)

Thank You

## 2023 SUMMER FAIR

With your support we raised a massive £703.15 at this year's Summer Fair! This is a fantastic achievement and we would like to thank everyone involved in making this event very special indeed.





# ADVENTURE LEARNING

Middle and Primary pupils have had a great time at Barnswood Scout Camp. The children have learnt lots of new bush craft skills including, shelter building, fire lighting, orienteering, archery and had a go on the outdoor climbing wall. The pupils have really enjoyed spending time in the outdoor environment and having fun in the woods. The pupils have worked together brilliantly and have built on trust and friendships too. Well done to all the pupils that got 'Adventurer of the Week' this half term.



The Secondary pupils enjoyed their day out at Tittesworth Water sports this half term. The pupils had fun at the activities which were canoeing and kayaking. The pupils that didn't want to participate in the water based activities had a go at the orienteering task at the reservoir. Well done to all the pupils that have pushed themselves and had a go at all the new skills they have learnt this academic year.





# Donaldson



In Donaldson Class this term our theme in English has been Superhero's. We enjoyed a theatre workshop and used what we learnt to talk and write about the superhero we would be.

In Maths we have been practising our timetables and different ways of working out addition sums.



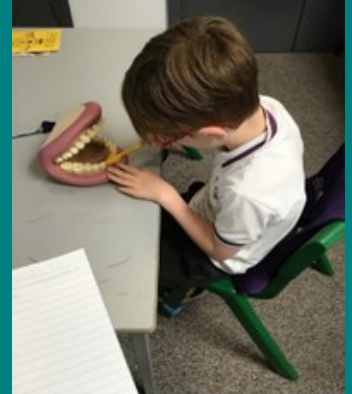
The focus in Science has been on Humans. We have explored healthy eating, teeth health and bones in the body.

In Topic we have looked at events in living memory. We explored old technology like phones and had fun using an old mobile phone. We also looked at old appliances in the home and toys in the past.



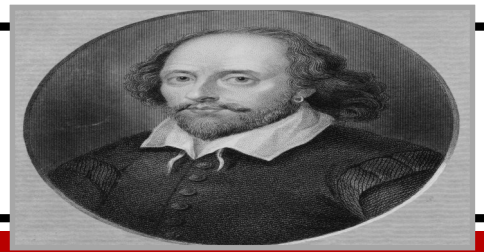
In IT we have been creating art using different programs.

In Adventure Learning Donaldson class have been at Barnswood Scout Camp doing a range of activities including archery and a climbing wall.

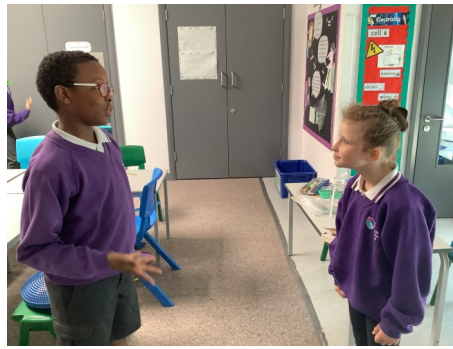




# Shakespeare

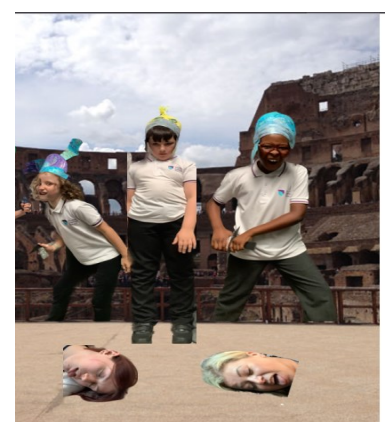


Divergent Drama joined us this half-term and inspired us to develop our inner thespians! We have explored the features of scripts and role-played and freeze-framed superheroes and The Plague storylines.



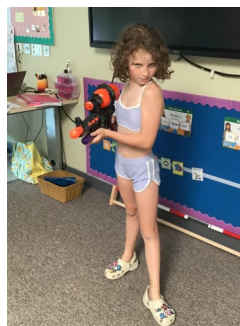
We have been practising our times tables recently and reading and plotting coordinates in Maths.

In Science we have been learning all about circuits and Shakespeare class particularly enjoyed their science themed week!



In Humanities we have been learning all about the Romans and we have had fun creating our own Roman armour.

We have had a brilliant year! One of our highlights was certainly Sports Day and the water fight!





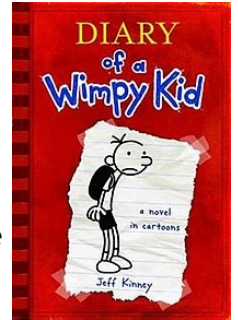
# Darwin & Thompson



Well, we're nearly there– the end of another fantastic year at Church Lawton School.

For English this term we have been looking at biographies, auto-biographies and diaries. It's amazing how some children can remember their very earliest years.

In Maths we have focused on 'filling any gaps' in our knowledge or extending our understanding of previously taught concepts. e.g. Interrogating data to find the mean, mode, median and range. Linking fractions to decimals and percentages. Using ratio and proportion to scale up or down.



Science has included lots of hands on lessons – exploring lights, shadows, reflection and refraction. Finding a way to show how sound is caused by vibrations. We also celebrated Science week with some one-off experiments. Here we are exploring chromatography and exploding lemonade!



Adventure Learning continued on the farm: making dens; building fires; orienteering; and climbing.







# Darwin & Thompson



We returned to Nantwich. This time to swim in the outdoor brine pool, opened in 1935 and believed to be the only inland brine pool left in Britain. We then headed to Barony Park again for lunch and to challenge ourselves on the parks climbing equipment, rounders and to climb on the purpose built parkour course. It really was another great day out.

Humanities has been Geography based this term, finding out about the Commonwealth before focusing a little more on India. India, being the second most populated country in the World and a country of extreme contrast between rural and urban, rich and poor, new and traditional - but we did get to drink lots of TEA!



In our Quality of Life lessons we have continued to cook our own food each week, including sausage rolls, fruit salad and apple crumble. There was also a visit from Cheshire Police to talk about social media and digital safety. We have also continued to work on our individual targets, whether this is organising our own school bag, tying shoe laces, telling the time or beginning to recognise and manage our sensory needs.



**We have had an amazing year in Middle School and look forward to doing it all again in 2023-2024.**

**Have a great holiday everyone!**

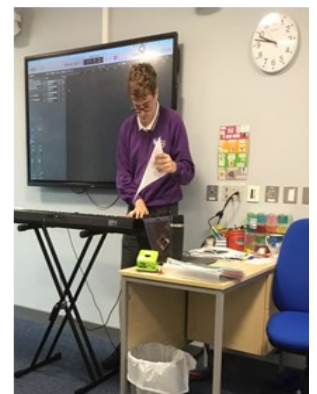
# Attenborough

Well, that has been a whirlwind of a half term, in fact the whole academic year has flown by! The pupils of Attenborough have been studying poetry from other cultures in English, reproduction, movement and variation in Science (not one for the squeamish), transformations, constructions and loci in Maths, climate change in Geography, and learning about German artists in Modern Foreign Language.

Besides this academic work load the year 9 pupils have been participating in the National Careers Service workshops with Port Vale and have been on trips to Tittesworth Reservoir and Jodrell Bank.

Other fun activities have included a visit from 'Fizz Pop Science' during Science week and the annual Sports Day and water fight with many a soaked child returning to the classroom at the end.

It has been a wonderful half term and a great academic year for the Attenborough pupils, and it has been a pleasure to be their form teacher during this time. I wish them all the best for next year and hope you all have wonderful, restful and hopefully sunny summer.





# Cadbury



Ethan made a motorised vehicle during his creative lessons. He has done a fantastic job!



Aiden and Lucas enjoying our annual water fight, which takes place after our sports day each year. A fun (and wet!) time was had by all!

*Riddle Me This....*

*I am the beginning of everything, the end of everywhere. I'm the beginning of eternity, the end of time and space. What am I?*

The final newsletter before the summer holidays!

It's been a very busy half term. We have had Sports Day, Afternoon tea, trips to Jodrell Bank, Adventure Learning and Science week, to name a few!

Before the term ends the students will be having some transition time, where they will have the opportunity to spend time in their teaching groups and new forms. The students have managed the changes to the timetable well.



Jack enjoying one of the interactive activities at Jodrell Bank.



Ethan and Aiden enjoying Adventure Learning at Tittesworth Reservoir.

We'd like to wish you all a lovely summer break and look forward to seeing everyone in September!

Best Wishes, Mr Warrilow, Mrs Davis, Mrs Franklin and Mrs Welch.

*Riddle Me This answer....  
The letter 'e'*

# Matthews

Matthews has had a busy term and been involved in many activities, both in school and out.

The Adventure Learning trip to Tittesworth Reservoir was particularly eventful, not least due to the weather! This did not dampen our spirits and the students enjoyed canoeing and kayaking on the lake.

We had a great time on Sports Day. The weather was much kinder, and we were able to take part in a variety of activities ranging from basketball, football, an assault course, long jump and the relay. Students thoroughly enjoyed these activities which culminated in a water fight in the afternoon. The perfect way to end a fun day.



William and Lucas canoeing during Adventure Learning.



The long jump on Sports Day.

During Science Week we explored Science in a practical way, constructing balloon powered cars, rockets and even seeing if an egg could survive being dropped without breaking! Throughout the week we were able to put our science and creative skills to the test.

Students from Matthews took part in a trip to Jodrell Bank which was an amazing and informative day. The dome experience was particularly impressive, and we all thought this was one of our highlights of the day.

Finally, Matthews would like to congratulate Mr Biscoe-Taylor on the safe arrival of his baby daughter. Both Mother and daughter are doing well.

All that remains is for us to wish you a happy safe holiday and we look forward to seeing you in September.



Logan and Dylan creating their rocket for Science week.





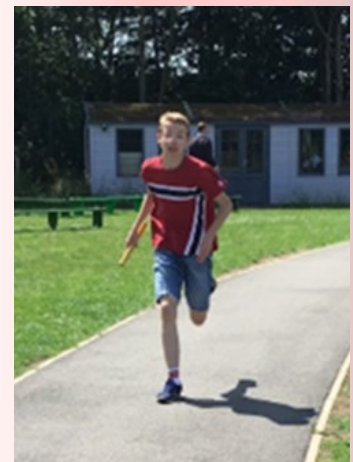
# Nightingale

We are all enjoying our summer term, exams have finished and anxieties are lessening. We are all getting to know our new forms during our transition sessions, which will help prepare us for the next academic year.

We all had great fun participating in Sports Day with Hydra being the winning team. Students got rather soggy during the water fight, but all had a brilliant time.

Our students have enjoyed participating in Science Week, with a trip to Jodrell Bank, they have conducted experiments with cakes, made boats and folded paper into endangered animals in our origami task.

Our leavers, Zak and Alfie danced the night away at their Prom at The Vale Club in Congleton.





First of all we would like to send our best wishes and good luck to our year 11 students who are leaving us. It has been a pleasure to have these pupils in our form and they have all contributed a lot in terms of their academic achievements and for being great role models to younger students.



One of our students recently talked to our younger students about his cochlea implants and answered their many questions, he made quite an impression. We have had sports day and all our form members ran, jumped, scored goals and completed a very wet obstacle course.

We have also had Science week where we made rockets and cells and rocks out of food. Our Prom in Congleton was a great success. Everyone wore their glad rags, even the staff. By the time you have read this newsletter we will also have had a summer fair and we hope for good weather.



Our final adventure learning of the academic year was at Tittersworth and our students enjoyed canoeing and Kayaking. The canoeing took them to one end of the lake and back to the jetty, covering a distance of 4 miles.







# Newton

This is a bittersweet term for us, as we say goodbye to some of our students who are moving on to new adventures! We wish the best of luck to Orla, Mackenzie, and Immie. Well done to you all!



We also had the Prom on Friday 30th June, at the Vale Club in Congleton. Everyone danced until they dropped and ate far too many sweets and too much cake and a great time was had by all.

Our students also visited Jodrell Bank this term, as part of Science week. Science week has been a great success, with students building balloon cars, making boats and origami creations of endangered animals.

# Sixth Form

It has been a busy and productive year, and we are proud of the dedication and commitment shown by our students.

Our students have truly applied themselves well to their exams, demonstrating their hard work and perseverance throughout the year. We are delighted to report that they have managed the stresses of the exam season admirably, showcasing resilience and determination. We are confident that their efforts will yield excellent results, and we eagerly await the outcome.



We are pleased to share that some of our Austen Form Group students recently participated in the Duke of Edinburgh (DofE) expedition. This challenging adventure encouraged them to step out of their comfort zones, develop important life skills, and foster strong teamwork.

To celebrate the end of a successful school year, our students enjoyed a memorable trip to West Park. The outing provided an opportunity for them to relax, unwind, and share a picnic together. We are glad that they had a chance to create cherished memories together and provide some fantastic photo opportunities for our leavers assembly!



As we bid adieu to another academic year, we would like to extend our heartfelt wishes to three of our students who will be leaving us for their next educational journey. Ollie, Reece, and Ethan have been an integral part of our school, and we wish them all the best for their future endeavors. May they find success, happiness, and fulfillment in their chosen paths. We are confident that their resilience and the skills they have acquired during their time here will serve them well.





## FLOAT TO LIVE 5 STEPS

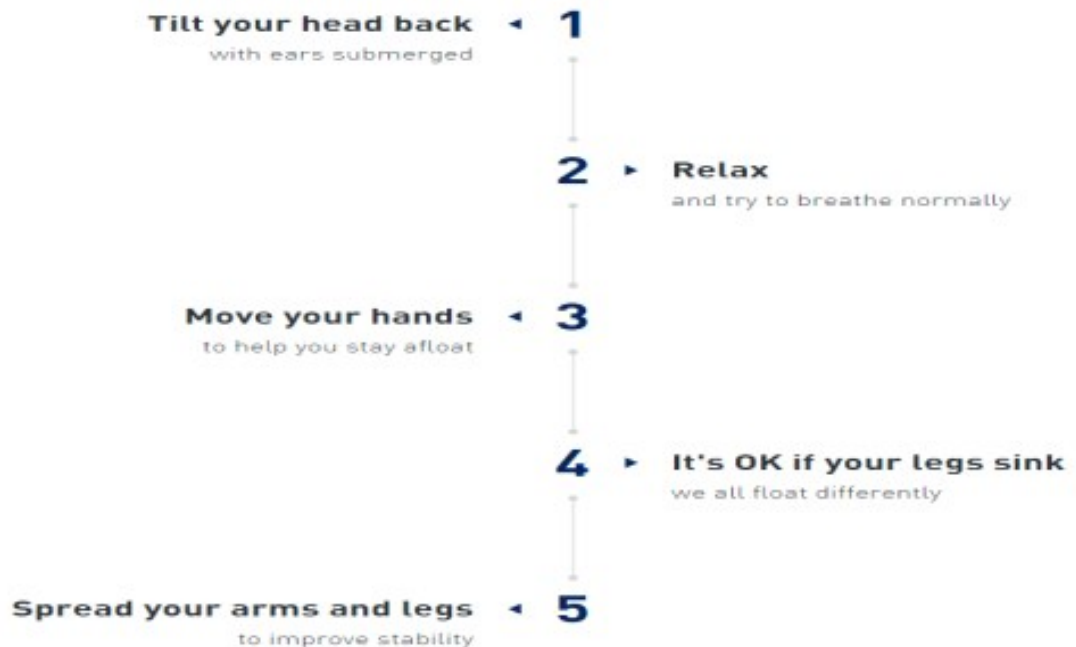
When in cold water (anything below 15°C), the human body can go into cold water shock. If this happens, people can lose control of their breathing and movement. Cold water shock also causes the heart rate and blood pressure to quickly increase, which can lead to cardiac arrest.

The average sea temperature around the UK and Ireland is just 12°C. Inland waters like lakes, rivers, lochs and reservoirs can be colder – even in the summer.



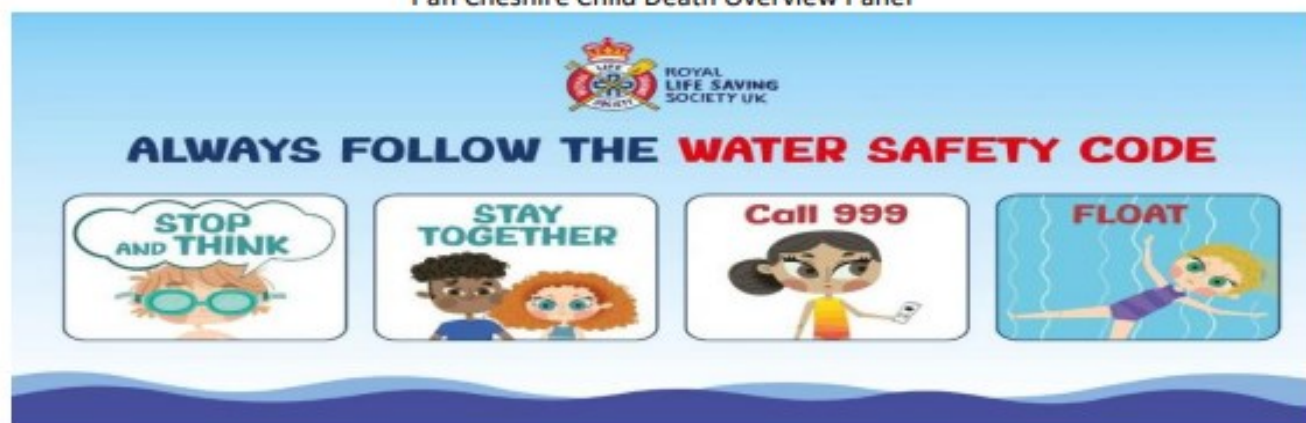
### 5 steps to know how to float

However you end up in the water, if you end up in difficulty, Float to Live.



**Once Breathing is under control, call for help or swim to safety**  
**In an emergency at the coast dial 999 and ask for the Coastguard**

Royal National Lifeboat Institution - [rnli.org](https://www.rnli.org) 6/23



**Drowning is preventable** and with a little knowledge and awareness can be avoided. The campaign encourages parents, schools, leisure centres, community groups and businesses to use the Charity's free online resources to teach children and young people, the skills they need to enjoy a lifetime of fun in the water. To access the resources [visit the Royal Life Saving Society UK website](https://www.rlss.org.uk).

**There are a number of things you can do to help keep your family safe this summer**

**At open water**

- Check water sites for hazards, check the safest places to swim and always read the signs. Take time to check the depth and water flow of open water sites
- Swim with any children in your care – it's more fun and you can keep them close and safe
- On beaches, check when the tide will be high and low, and make sure that you won't be cut off from the beach exit by the rising tide. Also, learn to identify dangerous rip-currents
- Inflatable dinghies or lilos are a well-known hazard – each year there are drownings as people on inflatables are blown out to sea. Do not use them in open water
- Do not swim near to or dive from rocks, piers, breakwater or coral
- Swim parallel to the beach and close to the shore
- Cold Water is a well-known factor in a number of incidents – always try to play in water where there is a lifeguard or supervision, if not stay close to the shore and enter slowly

**At home**

- Empty paddling pools as soon as they have been used. Always turn paddling pools upside down once empty
- Always supervise your children around water, including bath time (never leave children unattended)
- Always use gates, fences and locks to prevent children from gaining access to pools of water
- Securely cover all water storage tanks and drains

## **ALWAYS FOLLOW THE WATER SAFETY CODE**

Whenever you are around water:

### **STOP AND THINK**

Take time to assess your surroundings.

Look for the dangers and always research local signs and advice.

### **STAY TOGETHER**

When around water always go with friends or family.

Swim at a lifeguarded venue.

In an emergency:

### **CALL 999**

Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.

### **FLOAT**

Fall in or become tired - stay calm, float on your back and call for help.

Throw something that floats to somebody that has fallen in.



# Participation Team Summer Programme

## 2023 - Youth Council

**ACTIVITIES FOR AGES 11 TO 19\***

**\*25 IF A CARE LEAVER OR SEND**

**FOOD & REFRESHMENTS PROVIDED AT ALL ACTIVITIES**



### **COOK A MEAL ON A BUDGET**

**TUESDAY 25 JULY - 11:00 AM - 3:00 PM  
MACCLESFIELD YOUTH HUB**

### **PROMOTIONAL VIDEO & SPILL THE TEA PODCAST**

**THURSDAY 27 JULY - 12:00 PM - 4:00 PM  
FAMILY CENTRE AT CREWE LIFESTYLE**



### **COOK A MEAL ON A BUDGET, COST OF LIVING ACTIVITIES**

**TUESDAY 8 AUGUST - 11:00 AM - 3:00 PM  
FAMILY CENTRE AT CREWE LIFESTYLE**

## **INTERNATIONAL YOUTH DAY**

**THURSDAY 10 AUGUST - 11:00 AM - 3:00 PM  
OAKENCLOUGH FAMILY HUB, WILMSLOW**



### **FOOD POVERTY AND COST OF LIVING CAMPAIGN**

**THURSDAY 24 AUGUST - 11:00 AM - 3:00 PM  
FAMILY CENTRE AT CREWE LIFESTYLE**

**SPACES LIMITED, PLEASE EMAIL  
[PARTICIPATION@CHESHIREEAST.GOV.UK](mailto:PARTICIPATION@CHESHIREEAST.GOV.UK)  
TO BOOK YOUR SPACE**

# Participation Team Summer Programme

## 2023 - Jigsaw

**FOR YOUNG PEOPLE WITH SEND - AGES 11 TO 25**

**FOOD & REFRESHMENTS PROVIDED AT ALL ACTIVITIES**

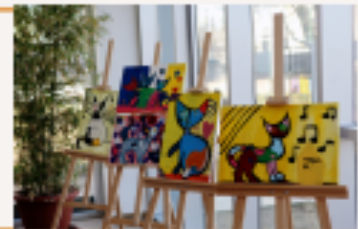


### **COOK A MEAL ON A BUDGET**

**TUESDAY 25 JULY - 11:00 AM - 3:00 PM  
MACCLESFIELD YOUTH HUB**

### **ART PROJECT DAY, STEREOTYPES, SEND SURVEY**

**THURSDAY 3 AUGUST - 11:00 AM - 3:00 PM  
FAMILY CENTRE AT CREWE LIFESTYLE**



### **COOK A MEAL ON A BUDGET, COST OF LIVING ACTIVITIES**

**TUESDAY 8 AUGUST - 11:00 AM - 3:00 PM  
FAMILY CENTRE AT CREWE LIFESTYLE**

## **INTERNATIONAL YOUTH DAY**

**THURSDAY 10 AUGUST  
11:00 AM - 3:00 PM  
OAKENCLOUGH FAMILY HUB**



### **ART PROJECT DAY, WELLBEING CAMPAIGN ACTIVITIES**

**THURSDAY 17 AUGUST - 11:00 AM - 3:00 PM  
MACCLESFIELD YOUTH HUB**

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# Participation Team Summer Programme

## 2023 - "My VOICE"

**FOR YOUNG PEOPLE WHO ARE  
CARED FOR OR CARE LEAVERS - AGES 11 TO 25**

**FOOD & REFRESHMENTS PROVIDED AT ALL ACTIVITIES**



### **COOK A MEAL ON A BUDGET**

**TUESDAY 25 JULY - 11:00 AM - 3:00 PM  
MACCLESFIELD YOUTH HUB**

### **ART PROJECT, DESIGN THE CARED FOR SURVEY**

**TUESDAY 1 AUGUST - 11:00 AM - 3:00 PM  
FAMILY CENTRE AT CREWE LIFESTYLE**

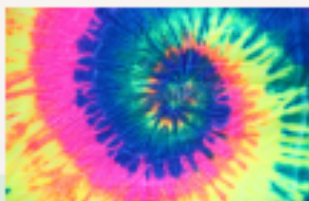


### **COOK A MEAL ON A BUDGET, COST OF LIVING ACTIVITIES**

**TUESDAY 8 AUGUST - 11:00 AM - 3:00 PM  
FAMILY CENTRE AT CREWE LIFESTYLE**

## **INTERNATIONAL YOUTH DAY**

**THURSDAY 10 AUGUST  
11:00 AM - 3:00 PM  
OAKENCLOUGH FAMILY HUB**



### **TIE DYE T-SHIRTS, OUTDOOR GAMES, PICNIC IN THE PARK**

**THURSDAY 15 AUGUST - 11:00 AM - 3:00 PM  
CONGLETON PARK**

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[PARTICIPATION@CHESHIREEAST.GOV.UK](mailto:PARTICIPATION@CHESHIREEAST.GOV.UK)  
TO BOOK YOUR SPACE**





# STAY SAFE ONLINE THIS SUMMER

