

CHURCH LAWTON SCHOOL

DECEMBER 2022 NEWSLETTER

Church Lawton School, Cherry Tree Avenue, Church Lawton, Stoke-on-Trent, Staffordshire. ST7 3EL
Email: admin@naschurchlawton.cheshire.sch.uk | T: 01270 877601

Dear Parent(s) and Carer(s),

Both students and staff have had such a busy Autumn term. The term started with the receipt of some wonderful exam results over the Summer. Following on from this, school has been busy embarking on supporting our 6th form students with work experience and expanding our links with FE Colleges. Stoke-on-Trent College is now on-board and is delivering courses to some of our 6th form students. This adds to our ambitious curriculum offer for the school.

The school has welcomed a number of students this term. All students have completed initial baseline assessments and we are continuing to monitor their progress each term. This progress was shared with Parents as part of the My Progress meetings, which occurred during the first week of December. This provided parents and carers with an opportunity to speak to relevant teaching staff and have a look at student's work.

I am pleased to report that students' attitudes to learning have been very good, largely thanks to the hard work of teachers, support staff and the support of parents and families. Progress trends continue in an upward trajectory in terms of both core and foundation subjects and we are looking forward to the hard work continuing as we move into the New Year.

Primary and Middle School Adventure Learning this term has been at Clip and Climb in Stone. We have seen students making amazing progress, both in relation to overcoming personal challenges and demonstrating that they have the courage and determination to succeed. I have seen tremendous support being shown from older students, who are confident and comfortable in this activity, helping less confident students. Our school community is all about supporting each other.

Our Key Stage 4 students have continued their vocational courses at Reaseheath College. Our year 10's attend on a Wednesday and on Thursdays the Year 11's continue their second year of studies. The reports from both school staff and the college lecturers are very pleasing with some very positive outcomes.

This term the school has said goodbye to Andrea Evans our Occupational Therapist. Occupational therapy is now being supported by Alison Hart from Children's Choice Therapy Services Ltd, a specialist Occupational Therapy service. Alison and her team have previously worked at the school and are well known to both staff and students.

It was wonderful to see so many faces at the Christmas Fayre. This year we have absolutely enjoyed welcoming parents and families back to the school and we look forward to seeing you at future events.

Finally, as we are now well and truly into the depths of winter we continue to be faced with the challenges of coughs and colds and I will take this opportunity to remind you all of the following Covid-19 advice and the latest information and guidance on Strep A (please see overleaf).

In the meantime, I would like to wish all our parents, carers, families, and students a Merry Christmas and Happy New Year and I look forward to welcoming you all back to school on **Wednesday 4th January 2023**.

Yours sincerely,



Paul Scales
Principal



Covid-19 update

There has been an increase in the number of positive Covid-19 cases both nationally and regionally within school settings. I would like to remind you all of the following in relation to Covid 19. As we learn to live safely with coronavirus (COVID-19), there are actions we can take to help reduce the risk of catching COVID-19 and passing it on to others. These actions will also help to reduce the spread of other respiratory infections, such as flu, which can spread easily and may cause serious illness in some people.

Symptoms of respiratory infections, including COVID-19

Respiratory infections can spread easily between people. It is important to be aware of symptoms so we can all take action to reduce the risk of spreading the infection to other people.

The symptoms of COVID-19 and other respiratory infections are very similar. **If you have symptoms of a respiratory infection, such as COVID-19, and you have a high temperature** or you do not feel well enough to go to work or carry out normal activities, **you are advised to try to stay at home and avoid contact with other people.**

Symptoms of COVID-19, flu and common respiratory infections include:

- continuous cough
- high temperature, fever or chills
- loss of, or change in, your normal sense of taste or smell
- shortness of breath
- unexplained tiredness, lack of energy
- muscle aches or pains that are not due to exercise
- not wanting to eat or not feeling hungry
- headache that is unusual or longer lasting than usual
- sore throat, stuffy or runny nose
- diarrhoea, feeling sick or being sick

Children and young people (aged 18 years and under) who have symptoms of a respiratory infection, including COVID-19

Respiratory infections are common in children and young people, particularly during the winter months. Symptoms can be caused by several respiratory infections including the common cold and COVID-19.

For most children and young people, these illnesses will not be serious, and they will soon recover following rest and plenty of fluids. Very few children and young people with respiratory infections become seriously unwell. This is also true for children and young people with long-term conditions. Some children under 2, especially those born prematurely or with a heart condition, can be more seriously unwell from [RSV](#). Attending education is hugely important for children and young people's health and their future.

When children and young people with symptoms should stay at home and when they can return to education

Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting.

Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people, where they can. They can go back to school, college or childcare, and resume normal activities when they **no longer have a high temperature** and they are well enough to attend.

All children and young people with respiratory symptoms should be encouraged to cover their mouth and nose with a disposable tissue when coughing and/or sneezing and to wash their hands after using or disposing of tissues. It can be difficult to know when to seek help if your child is unwell. If you are worried about your child, especially if they are aged under 2 years old, then you should seek medical help.

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Children and young people aged 18 years and under who have a positive test result

If a child or young person has a **positive COVID-19 test result** they should **try to stay at home and avoid contact with other people for 3 days after the day they took the test**. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result **should continue to attend as normal**.

What to do if Parents/Carers have a positive COVID-19 test result

Try to stay at home and avoid contact with other people

If you have a positive COVID-19 test result, it is very likely that you have COVID-19 even if you do not have any symptoms. You can pass on the infection to others, even if you have no symptoms.

Many people with COVID-19 will no longer be infectious to others after 5 days. **If you have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test.**

The risk of catching or passing on COVID-19 is greatest when someone who is infected is physically close to, or sharing an enclosed and/or poorly ventilated space with, other people. There are simple things we can all do in your daily life that will help reduce the spread of COVID-19 and other respiratory infections and protect those at highest risk. Things to do are—practise good hygiene, wash your hands and cover your coughs and sneezes.

If you or your children have **symptoms of a respiratory infection, such as COVID-19, and you have a high temperature** or do not feel well enough to go to work, attend school, **you or your children are advised to try to stay at home and avoid contact with other people.**

The Government strongly advise people to get vaccinated. The Government state that Vaccines are the best defence against COVID-19 and other respiratory infections such as flu. Vaccines provide good protection. They also reduce the risk of long-term symptoms. The Government have stated that COVID-19 vaccines are safe and effective and vaccine programmes are continuously monitored.

If you or anyone in your family are eligible and you have not yet received your full course of a COVID-19 vaccine, you can [get vaccinated](#). A full course of a COVID-19 vaccine provides protection against severe disease, including against the Omicron variant.

There is [more information about the vaccinations available and when you should have them on the NHS website](#). There is a basic information handout available to download from the Government called [Living Safely with Respiratory infections, including Covid-19](#)

Strep A - Information & Guidance

Group A streptococcus (Strep A)

UKHSA is reporting an increased number of cases of Group A streptococcus (Strep A) compared to normal at this time of year. There is no evidence that a new strain is circulating and the increase is most likely related to high amounts of circulating bacteria and social mixing.

What are scarlet fever and Strep A?

Scarlet fever is caused by bacteria called Group A streptococci (Strep A). The bacteria usually cause a mild infection that can be easily treated with antibiotics. In very rare occasions, the bacteria can get into the bloodstream and cause an illness called invasive Group A strep (iGAS).

What are the symptoms of Strep A/scarlet fever?

Strep A infections can cause a range of symptoms that parents should be aware of, including:

- Sore throat
- Headache
- Fever
- A fine, pinkish or red body rash with a sandpaper feel
- On darker skin the rash can be more difficult to detect visually but will have a sandpaper feel

If a child becomes unwell with these symptoms, please advise parents to contact their GP practice or contact NHS 111 (which operates a 24/7 service) to seek advice. If a child has scarlet fever, advise they stay at home until at least 24 hours after the start of antibiotic treatment to avoid spreading the infection to others.

Encourage parents to trust their own judgement and if their child seems seriously unwell call 999 or go to A&E if:

- a child is having difficulty breathing – you may notice grunting noises or their tummy sucking under their ribs
- there are pauses when a child breathes
- a child's [skin, tongue or lips are blue](#)
- a child is floppy and will not wake up or stay awake.

Safeguarding



IMPORTANT



Reporting an absence

Church Lawton School monitors pupil absence on a daily basis. **Therefore, parents/carers are expected to telephone school by 8.30 a.m. every morning your child is absent, clearly stating the reason for the absence.**



Where possible, please make any doctor, dentist or medical appointments either before or after school hours. If appointments are during the school day please hand in a copy of your appointment card or letter to the school office, thank you.

Applications for other types of absence in term time must be made in advance but will be granted only in exceptional circumstances.

Contact numbers for Safeguarding of Children Concerns

Children living in Cheshire East	0300 123 5012	0300 123 5022 (emergency, out of hours)
Children living in Cheshire West	0300 123 7047	01244 977277
Children living in Stoke on Trent	01782 235100	01782 234234 (emergency, out of hours)
Children living in Staffordshire	0300 1118007	0345 604 2886 (emergency, out of hours)
Children living in Manchester	0161 234 5001	In an emergency dial 999
Children living in Stockport	0161 217 6028 opt 1	0161 217 6029
Allegations against an adult working with children	01270 658904 01606 288931	
Adult Safeguarding	0300 123 5010	0300 123 5022 (emergency, out of hours)

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entrails young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEND needs.



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#WakeUpWednesday



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Thank You!

We are delighted to announce that our Christmas Fayre raised over £900!

We would like to say a huge thank you for all your support with the fayre and for all the other fundraising projects this year!
Your help is truly appreciated - thank you!





Autumn 2022 Menus from Mellors Catering!

The new menus will be available from Monday 31st October 2022 and will commence with week 1.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Main Dish	Ham & Pineapple Pizza	Chicken Curry	Roast of The Week	Chicken Burger	Battered Fish
Vegetarian Main Dish	Pasta in tomato sauce	Cheese & Vegetable Quesadilla	Veggie Sausages	Cheese & Tomato Pizza	Vegan Nuggets
Accompaniments	Seasonal Vegetables Potato Wedges	Seasonal Vegetables Rice	Seasonal Vegetables Roast Potatoes	Seasonal Vegetables Loaded Potatoes	Baked Beans Peas Chips
Desserts	Jelly	Cook's Biscuit and custard	Strawberry Mousse	Chocolate Sponge	Vanilla Muffin
Other Daily Choices	Fresh fruit and Salad Bar				
	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Main Dish	All Day Breakfast	Chicken and leek pie	Roast of The Week	Beef burger in a bun	Fish Fingers
Vegetarian Main Dish	Veggie Breakfast	Quorn Sausages	Meat Free Sausage Ragou	Vegetable Chilli	Pizza Naan
Accompaniments	Hash Browns Toast Baked Beans	Seasonal Vegetables Hash Potato	Seasonal Vegetables Roast Potatoes	Seasonal Vegetables Potato Wedges	Baked Beans Peas Chips
Desserts	Jelly	Cook's Biscuit and custard	Banana Mousse	Vanilla Sponge	Chocolate Muffin
Other Daily Choices	Fresh fruit and Salad Bar				
	Jacket potato with a choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with a choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with a choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with a choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with a choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Main Dish	Hot Dog	Pepperoni Pizza	Roast of the week	Barbeque Chicken	Fishcake
Vegetarian Main Dish	Spanish Omelette	Cheese & Sweet Potato Pie	Quorn Sausages	Vegetable Curry	Quorn burger in a bun
Accompaniments	Seasonal Vegetables Hash Browns	Seasonal Vegetables Potato Wedges	Seasonal Vegetables Roast potatoes	Seasonal Vegetables Rice	Baked beans Peas Chips
Desserts	Jelly	Cook's biscuit and custard	Butterscotch Mousse	Pineapple Upside Down Cake	Lemon Muffin
Other Daily Choices	Fresh fruit and Salad Bar				
	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo



Mellors also have a good selection of snacks available to purchase every day during morning break.

All snack items cost 40p each.

Snack menu:

toast * teacakes * crumpets
cheese oatcakes * pancakes
waffles * pots of fruit milkshakes
juice * milk



School dinner and snack payments should be made through your MCAS (My Child at School) account.

The current charge for a school meal is £2.30.

www.mychildatschool.com/MCAS/MCSParentLogin

School ID: 12295

Bromcom

My Child at School (MCAS)



or visit www.mychildatschool.com

Free School Meals
Are you entitled?

Whichever local authority you reside in, you can check your eligibility by contacting Cheshire East Local Authority:

Email: freeschoolmeals@cheshireeast.gov.uk
Telephone: 0300 123 5012

Even if you're not sure whether you are eligible or not, we urge you to check, as not only will it benefit your child, it also benefits school.

RLSS UK offer safety advice for winter water safety, with simple steps to keep safe during the winter:

1. Never go onto the ice to play, to retrieve an object, or a pet
2. Never enter the ice to rescue somebody, call 999 and ask for the Fire and Rescue Service

What to do if you fall through the ice:

- Keep calm and shout for 'help'
- Spread your arms across the surface of the ice in front of you
- If the ice is strong enough, kick your legs to slide onto the ice
- Lie flat and pull yourself towards the bank
- If the ice breaks, work your way to the bank-breaking the ice in front of you anyway
- If you cannot climb out, wait for help and keep as still as possible. Press your arms by your side and keep your legs together. Keep your head clear of the water

Once you are safe, go to hospital immediately for a check up



What to do if you see someone fall through the ice:

- Shout for assistance and phone the emergency services – call 999 or 112
- Do not walk or climb onto the ice to attempt a rescue
- Shout to the casualty to 'keep still' and offer reassurance to keep them calm
- Try and reach them from the bank using a rope, pole, tree branch, clothing tied together or anything else which can extend your reach
- When reaching from the bank, lie down to avoid being pulled onto the ice
- If you cannot reach them, slide something which floats, such as a plastic bottle or football, across the ice for them to hold onto to stay afloat whilst help is on the way

If the casualty is too far away, do not attempt to rescue them. Wait for the emergency services while calming and reassuring the casualty

<https://www.rlss.org.uk/news/royal-life-saving-society-uk-issues-winter-water-safety-advice>

<https://www.rlss.org.uk/winter-water-safety>

Cheshire Fire & Rescue Service Urgent Winter Water Safety Message



[Cheshire Fire and Rescue Service on Twitter: "Please don't venture onto frozen ponds, lakes, canals or rivers during the cold weather, no matter how frozen the water may appear. If you see a person or animal in difficulty phone 999 and, if safe to do so, use a throw line or branch to reach out.](#)

<https://t.co/VER6hYTE1b> <https://t.co/47gYTIQImE> / Twitter

[Ice Safety \(cheshirefire.gov.uk\)](http://cheshirefire.gov.uk)



Adventure Learning

This half term, Middle School and Primary pupils have been visiting Clip 'n Climb in Stoke. Pupils who have previously climbed have continued to build confidence and can climb to the top of the climbing walls. Some of our new pupils have thoroughly enjoyed themselves and have done brilliantly to cope with these new experiences - some even mastering the drop slide!

Well done to all the pupils who achieved climber of the week this half term.



The secondary pupils really enjoyed themselves skiing and tubing at Stoke Ski Centre this week.

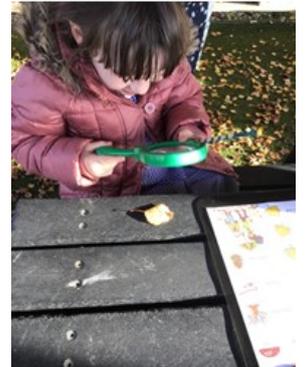


Churchill

The theme in Churchill this half term has been robots.

In English we read a variety of books on robots and then practised our punctuation skills writing sentences about them. We also made our own book which we enjoyed reading to each other.

In Maths our focus was place value using numbers up to 100. We were also lucky enough to take part in a Robot Workshop where we made a Lego Carousel. We programmed the carousel to move, change speed and play music.



In Science we have looked at the seasons, in particular Autumn. We took part in an 'Autumn walk' taking a sheet of things we may see and ticking them off as we saw them.

In Art this term we have focused on Van Gogh paintings, including 'The Starry Night' and 'Poppy Field'. We have been using oil pastels and paint to create our own interpretations of the paintings.

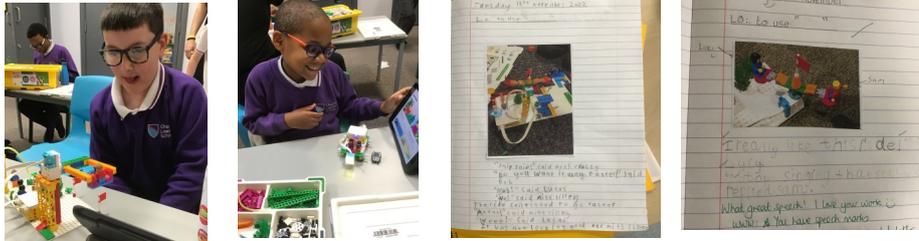
Adventure Learning has been at Clip and Climb. We have had fun challenging ourselves to climb different walls at the centre.



Franklin

What a fun-filled half term!

In English, we have focused our work on Robots. Pupils thoroughly enjoyed a STEMbotics day which inspired them to write instructions and perfect their speech punctuation.



We have had a very practical half term in Maths. We have been exploring length and capacity and pupils have enjoyed using a variety of maths equipment.



In Science, Franklin have been experimenting with different materials. We have carried out multiple investigations. We even created an effective floor barrier for our beloved toy guinea pigs.



In Humanities, we have been exploring Ancient Greece. Pupils particularly enjoyed learning about Greek Mythology and worked together to recreate their version of Pandora's Box.



Franklin has also have a themed Judaism week. They have been learning about the origins and customs of the religion and enjoyed a special visit from a member of the Jewish Community.



Thompson & Darwin

English

We have moved away from stories to write non-fiction explanation texts.

We looked at using lots of technical words and labelled diagrams. It's amazing how many parts of a bike we could name using all the correct vocabulary. We also learned how to organise our work into paragraphs and then wrote a detailed animal fact file.



Maths

We looked at properties of 2D and 3D shapes and made our own 3D shapes from their nets.

We used co-ordinates and whilst Thompson began fractions, Darwin applied their maths to solve word and real-life problems.



Science

We've been thinking like a scientist this term and investigating:



How to keep hot things hot and cold things cold?

What is a reversible and irreversible change?

What does soluble mean and how much can be dissolved?

QOL

Quality of Life is an important part of the week and this term we have been lucky to have visits from Cheshire Police and St John Ambulance. We have also learned about the importance of brushing our teeth and good dental hygiene.



Thompson & Darwin

Art

We have experimented using different materials this term including clay, hammer-beads and loom-bands. We have also continued to develop our drawing skills and tried some 'team art'. Everyone was given 3 or 4 parts of a picture which when joined together made a HUGE, class-size copy of Vincent van Gogh's *Starry Night*.



Adventure Learning

It's been Clip n Climb this term and we've all reached new heights!



Summary

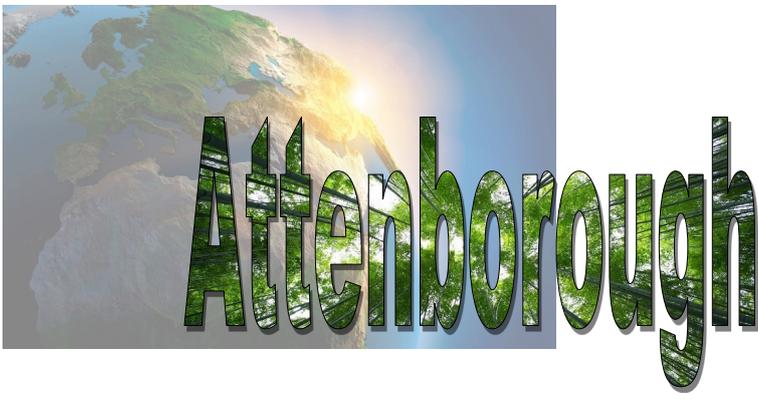
The last newsletter ended:

"I wonder what Middle School will be like by Christmas?"

Well, we have decided to make our academic sets our form groups - it's less confusing and it's **BRILLIANT**.

We still have our ups and downs, but we are always moving in the right direction.
We can't wait for 2023.

Merry Christmas and Happy New Year



Attenborough

Attenborough have made real progress this half term. We have been working through our 'Happy Minds Program', learning about emotions and how to celebrate their strengths. We also had an 'Anti-Bullying Week', and for this we stayed in our forms and discussed it as a class.

For our Adventure Learning this half term we have been skiing and tubing!

This half term we have also had our Christmas Fayre. All the pupils at Church Lawton School made gifts to help with the fundraising and make this event a huge success. They also had fun along the way!

In Science, a couple of our students have been dissolving substances and recording them. Other students have busy creating buggies, utilising their woodwork and circuit skills.



Pupils have also enjoyed their creative lessons. A particular favourite was tie-dyeing.

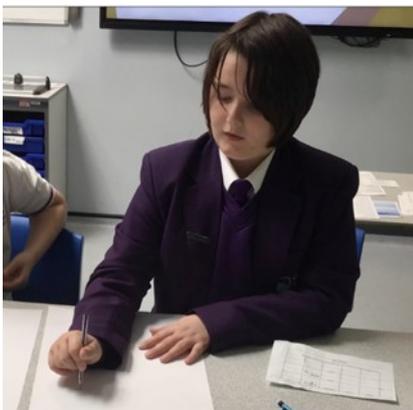
**MERRY CHRISTMAS FROM ALL
ATTENBOROUGH CLASS**

Cadbury Form

Cadbury have had a very successful half term and have scooped lots of awards!

Zach and Ethan have won the achievement award more than once. The Key Stage 3 star award has been won by Ben twice, Harry once, and Ethan once also. Harry and Lucas have also won the sports award. We really are a group of winners!

The photos below feature students with their various awards and also some pictures taken in science. Students in Delta were studying light. Students in Zeta and Delta took part in an enrichment activity, where the dangers of powders was explored. Also, Aiden is concentrating on making a super shot in his PE lesson.

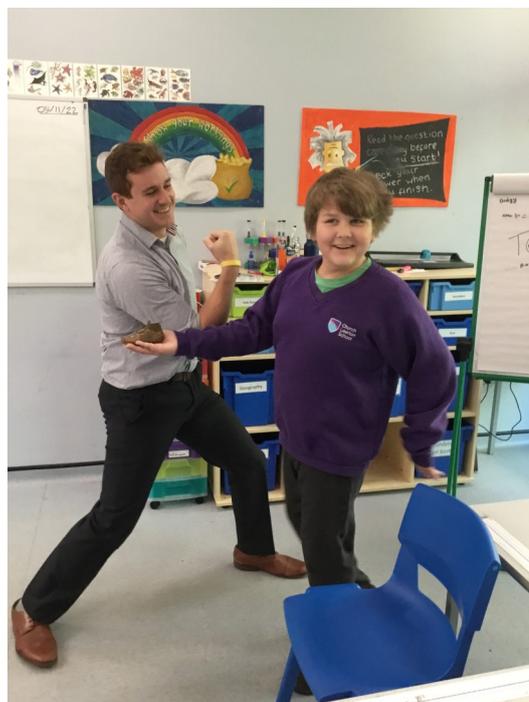


Matthews

Matthews students have been impressing all around the school this term whether they are established Church Lawton students or new students, transitioning into a new environment. Our new students have been working especially hard to adapt to the school and finding the things that make their school life comfortable and enjoyable.

We have seen some fantastic creative work that has been produced in both the art sessions and in the cooking lessons. Students in our form have won multiple achievement awards for their hard work and for their sporting prowess. I have been particularly impressed with how some students who used to shy away from playing sports are now a regular and key feature of the team sports during PE lessons and at break times.

As we run up to Christmas, everyone is continuing to work hard and put in all their effort into every part of their day-to-day school life, in spite of the weather and darkness. I think all of Matthews deserve a really nice big Christmas break. See you all in the New Year!

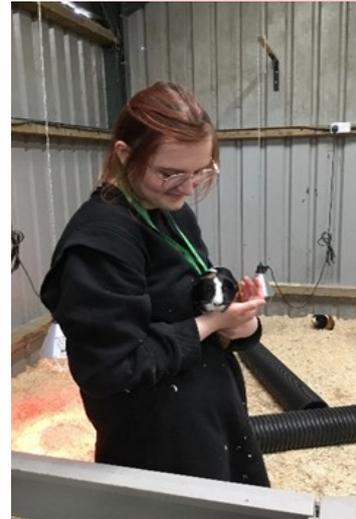


MERRY CHRISTMAS FROM ALL
MATTHEWS CLASS



Nightingale

Our students have continued to build their skills at Reaseheath College in their various departments: Construction; Car Maintenance; and Animal Management. They have all completed assessments this term and we are very proud of their resilience.



The Year 10 pupils enjoyed a day in the great outdoors last half term, cycling the trails at Ashbourne. This half term they been skiing, I'm sure they will tell you all about it!



We wish you all a Merry Christmas and a healthy and prosperous New Year.



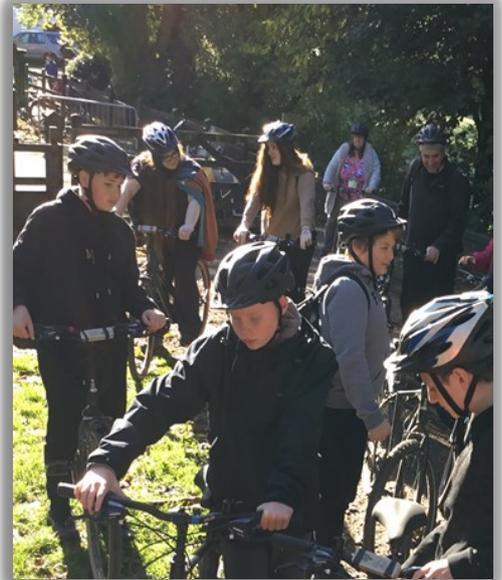
Our Year 11s have had an exciting opportunity to participate in a community outreach program sponsored by Port Vale, which culminated in job shadowing at the football grounds.

BRANSON

It has been another busy term for our students, who have been working hard in their lessons. They have been continuing Equine and catering studies at Reaseheath College. We are very proud of their achievements and some of them have completed assessments.

Our Year 11s have had an exciting opportunity to participate in a community outreach program sponsored by Port Vale, which culminated in job shadowing at the football grounds. Some even met a professional footballer from the first team.

Last half term our Year 10 pupils enjoyed a day out cycling along the trails at Ashbourne. This half term they will be skiing!



Our Christmas Fayre on 1st December was very well attended. Some of our Branson students sold jewellery and others used our Santa Buzz-It game to raise funds for the school.



*We wish you all a
Merry Christmas and a
healthy and prosperous
New Year.*



Newton

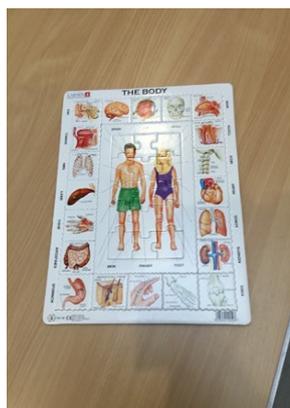


It has been an incredibly busy half term for Newton! Members of Newton took part in an exclusive work experience day where they interviewed a football player, worked hard in the Marketing Department, understanding how the football club gained publicity, how they achieved it, and even completed some of the paperwork too!

It was Newton's assembly this month. Our topic was 'ANTIBULLYING'. Our students took a very mature approach demonstrating, supporting, and sharing knowledge with the rest of secondary to promote our no-tolerance policy on bullying within school. All our students worked hard and put together a great assembly even offering a 'buddy up system' to support peers.

After a brilliant visit from the NHS, Newton form have been looking at job prospects within the NHS as well as sampling some small pieces of equipment. It was a very eventful morning!

We hope you all have a wonderful Christmas and we look forward to a thriving 2023.



Merry Christmas

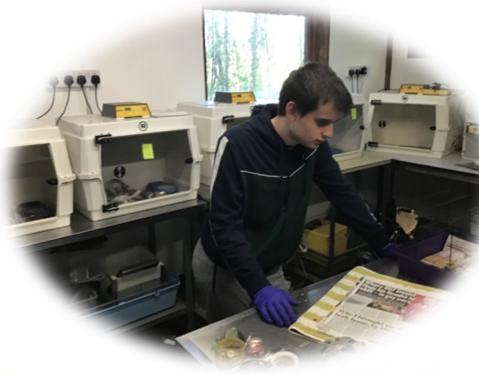


from Rusten

Sixth Form have had a busy term working towards a range of accredited qualifications including Music, Media and ICT. We have also had a student who equipped himself extremely well when he undertook his GCSE Maths examination last month.

We have numerous students who have begun work experience and college placements. They have all applied themselves fantastically well to this and have demonstrated a great deal of maturity and independence during these activities.

Sixth Form wish you all a Merry Christmas
and a Happy New Year!!



BTEC Level 1 recipe - Cod and chorizo stew



Our Food BTEC groups would like to share their winter warmer recipes favourites for this term.

From BTEC Level 1 – Cod and chorizo stew

From BTEC Level 2 – Hotpot

For vegetarian options exchange the mince with quorn mince , chorizo with quorn sausages and double the amount of veggie sausages to replace the cod. Enjoy !

Ingredients	Equipment:
<ul style="list-style-type: none"> • 1 tbsp olive oil • 1 small onion, finely chopped • 100g cooking chorizo, chopped into small pieces • 200g can chopped tomatoes • 2 cod fillets • 200g can butter beans, drained • ½ small pack parsley, roughly chopped • Salt and pepper to season 	<p style="text-align: center;">Weighing scales Sharp knife Chopping boards Tin opener Large frying pan Heat proof spoon tablespoon</p>

Gather equipment and ingredients



Peel and chop onion. Then roughly chop the parsley. Put to one side.
Open can of tomatoes and can of butter beans. Drain juice out of tin of butter beans. Put to one side



On a different chopping board cut up the chorizo into small pieces. Put to one side.



Heat the oil in a deep frying pan and add the onion. Cook over a medium heat for 5 mins until starting to soften.

Add the chorizo and cook for another few mins to release the oil.

Coat the onion in the chorizo oil, then tip in the tomatoes.

Fill the empty can with water and pour into stew.

Season with salt and pepper and bring to the boil.



Once boiling, season the cod fillets and add to the pan.

Reduce the heat and gently simmer for about 7 mins.



Gently mix in the butter beans and cook for 1-2 mins more until hot.

Scatter with parsley and serve.

BTEC Level 2 recipe - Hotpot



Ingredients		Equipment:
2 potatoes 500g minced beef 2-3 carrots 1 onion 1 tbsp tomato puree Gravy granules	Peas and sweetcorn 1 tbsp. Worcestershire Sauce Salt & pepper	Chopping board x 2– Vegetables Saucepan – Potatoes Wok/Large frying pan Mixing bowl Jug - gravy Turn on oven to 180 C

Peel and slice your potatoes into equal thickness slices.



Place the sliced potato in a large microwavable bowl, cover with water and microwave on full power for 5 minutes. Drain them carefully and set aside.



Dice your carrots and onion.



Sauté the onions in a large pan sprayed with some oil until they start to soften.



Add in the mince and continue cooking for another 5 minutes. Add the carrots and cook until the mince has started to brown.



Stir in the garlic, peas, sweetcorn, tomato puree and Worcestershire Sauce.

Add in salt and pepper



Remove from the heat and make up your gravy.



Transfer all ingredients into your oven proof dish and top with a layer of potato.



Cook at home for about 35 minutes until the potatoes are golden.

