

CHURCH LAWTON SCHOOL

NEWSLETTER | MARCH 2026



AN AMBITIOUS SCHOOL FOR AUTISTIC CHILDREN



OUR VISION

Our vision is to create a world that works for autistic children and young people, by providing an exceptional educational offer, so that they achieve success now and are well-prepared for adulthood.

**COURAGE
DETERMINATION
TEAMWORK**





PRINCIPAL NOTES

Paul Scales

As we approach the Easter break, it is a time not only for rest and reflection but also for renewal and hope. At Church Lawton, this idea of growth and renewal resonates strongly with our work every day, supporting our students to develop, flourish, and achieve their potential. This term has been full of exactly that spirit.

Looking Ahead Clem Burke Drumming Project

After Easter, we are delighted to be working with the Clem Burke Drumming Project. This internationally recognised research programme explores the link between drumming and physical, mental, and cognitive wellbeing.

The project supports areas such as:

- Physical coordination and fitness
- Emotional regulation
- Cognitive development
- Engagement and motivation

This is particularly well-suited to our students, providing a highly engaging and therapeutic approach to learning.

We are also hopeful that the project will culminate in a final performance supported by a professional drummer, which promises to be an unforgettable experience for our students.

International Opportunities – Germany Exchange & Turing Scheme

We are excited to be exploring the possibility of a school exchange visit with a partner school in Germany. This would provide an invaluable cultural and educational experience for our students.

We have recently submitted an application to the Turing Scheme, which, if successful, would provide funding to support the Germany exchange visit. We are hopeful of a positive outcome and will keep you updated on progress.

Year 6 – Mock SATs Preparation

Our Year 6 students have been working incredibly hard this term as they completed their mock SATs examinations. These assessments are an important milestone in preparing them for their statutory assessments in May.

Year 11 – GCSE Preparation

Year 11 students have also completed their final round of mock examinations this term as they prepare for their GCSEs starting in May.

The commitment shown by students has been outstanding. These mock exams provide a crucial opportunity to refine exam technique, identify areas for improvement, and build the confidence needed to succeed.

Year 11 – Preparing for the World of Work

Our Year 11 students have taken part in a fantastic opportunity this term, participating in mock job interviews with a potential employer.

Students were asked a range of questions designed to simulate real interview conditions, and they performed admirably, demonstrating confidence, communication skills, and growing independence.

This is a vital part of our Preparation for Adulthood curriculum, ensuring that students are equipped with the skills they need beyond school. We are pleased to confirm that further opportunities will be available in the autumn term to build on this experience.

As always, I would like to extend my sincere thanks to our students, families, and staff for their continued support. Church Lawton remains a vibrant, nurturing, and ambitious learning community, and it is a privilege to see our students grow and succeed each day.

I hope you all have a restful, enjoyable, and well-deserved Easter break and we look forward to seeing you back to school on Monday 13th April.

Warm regards

Paul Scales
Principal





SAFEGUARDING

Lorraine Clegg, Designated Safeguarding Lead

HOLIDAY ACTIVITIES AND FOOD

Are you up for fun?

FREE for recipients of income-related free school meals*

Enjoy fun activities, healthy meals and so much more!

Department for Education | Cheshire East Council

*Subject to availability

Book your place:

<https://www.cheshireeast.gov.uk/schools/holiday-activities-and-food-programme-haf.aspx>

SCAN ME FOR MORE INFO

Cheshire East Young Carers



Come and join our young carer groups

Fun activities, games and friendly adults ready to listen. You deserve time just for **YOU!**

Family hub

Together for you

Cheshire East Best Start Family Hubs support families with children aged 0-19 (25 with SEND) with:

- School readiness
- Childhood development
- SEND support
- Emotional health and wellbeing
- Money matters and much, much more!

Scan the QR code



cheshireeast.gov.uk/familyhubs

email: familyhubs@cheshireeast.gov.uk



SAFEGUARDING

Lorraine Clegg, Designated Safeguarding Lead

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informal conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially in a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child in a group chat, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

ATTENDANCE MATTERS

Here at Church Lawton School we want our pupils to thrive and become responsible, respectful and safe learners. By bringing your child to school, you are helping us to do this!

Appointments.

Where possible, please make any Doctor, Dentist or Medical appointments either before or after school hours.

If appointments are during the school day, please hand in a copy of your appointment card or letter to the school office, or alternatively, a screenshot via email.

Illness.

Here is a handy guide provided by the NHS : -
<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Request for Exceptional Leave.

Where possible, all requests for exceptional leave should be completed 4 weeks in advance. The form link can be found on MCAS under important documents. Only requests that are an exceptional circumstance will be authorised, please be reminded that family holidays are not an exceptional circumstance and will be declined and referred to the local authority.

Please refer to our Attendance and Punctuality Policy for further information regarding term time holiday requests – point 6.5

What can you do to help?

- Ensure your children attends school everyday and on time.
- If your child is not well enough to attend school contact school each day of absence by 9am.
- Try to make medical and dental appointments outside of school time or at weekends.
- Take family holidays during the schools holidays unless there is exceptional circumstances.
- Talk to your child about school and take an interest in the work they are doing.
- Contact school if you have any concerns about your child and their progress or welfare.

Safeguarding children is everyone's responsibility, and it extends beyond the school gate so please talk to us and tell us why your child is not in school. Please telephone school by 9 a.m. every morning your child is absent, and state the reason for the absence.

Guidance for Parents / Carers

Good attendance at school is one of the most important factors in ensuring that children and young people have the best opportunities in adult life.

Did you know?

90%
Attendance

for one year = 4 weeks of learning missed, this is called persistent absence.



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Every day in school
makes a difference
to your child's future.

Speak to your school for support and advice on how best to improve your child's attendance.

SCHOOL NEWS

SPOTLIGHT ON SCIENCE

To celebrate Science Week, the whole school visited the Museum of Science and Industry in Manchester. During our trip, we discovered many of the incredible scientific breakthroughs that took place in the city and went on to influence the world.

We learned that the world's first passenger railway operated between Manchester and Liverpool, making the region true pioneers in transport innovation. We also explored Manchester's major contributions to physics, including the development and enhancement of the mass spectrometer (originally designed in Cambridge) and groundbreaking discoveries in nuclear physics—such as the identification of the proton and the creation of the Nuclear Model.

More recently, Manchester has continued its legacy of innovation with cutting-edge work in carbon science, including the discovery of graphene in 2004 and its many exciting applications today.

It was an inspiring visit that showed us how Manchester has helped shape modern science—and how scientific ideas can change the world.

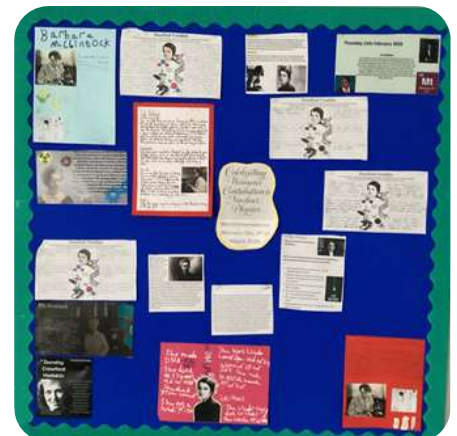


INTERNATIONAL WOMEN'S DAY

This term, our Secondary Science students marked two important events: the International Day of Women and Girls in Science in February and International Women's Day in March. To celebrate, students researched and wrote about inspirational women scientists whose work has shaped the world of science.

The articles include pieces on Rosalind Franklin, whose pioneering X-ray diffraction images were key to uncovering the structure of DNA. Students also explored the achievements of Marie Curie and her daughter Irène Joliot-Curie, as well as Lise Meitner and Ida Noddack—all of whom made groundbreaking contributions to our understanding of the atom and radioactivity.

Other students chose to spotlight Barbara McClintock, the remarkable geneticist who discovered “jumping genes,” revealing how genes can move and create variation within organisms. Together, these student articles highlight the brilliant work of women in science and celebrate the lasting impact of their discoveries.



Lower School Wiltshire

This half term, Wiltshire class learned about the Star of David and its significance within the **Jewish religion**. We explored how the symbol represents Jewish identity, faith, and heritage. The children then enjoyed creating their own Stars of David using lollipop sticks and glitter — a fun and creative way to deepen their understanding.

We also had a brilliant time celebrating **World Book Day**. In the afternoon, the children created their own reading rivers, recording everything they have read recently. We rounded off the day with a delightful afternoon tea, where everyone had the chance to make their own sandwiches.

Our assembly focused on **International Women's Day**. We discussed what the day represents and explored the theme of inequality, encouraging thoughtful conversations and reflections.

In **PSHE**, we continued our learning about healthy and unhealthy foods and talked about the importance of a balanced diet.

In **DT**, the children practised using utensils safely and worked with a range of ingredients to create a small snack.

Click here for

[Stoltman Special Edition Newsletter!](#)



Lower School Turing & Windsor

Spring is just around the corner, and what a fantastic term it has been! Our students have been busy learning, exploring and enjoying a wide range of exciting experiences. Here are just a few of our highlights:

Adventure Learning took us to the wonderful Zoo2U centre in Holmes Chapel. The students had the chance to get incredibly close to a variety of furry and scaly creatures—sometimes very close! They learned all about how the zoo cares for its exotic and unique animals, including meerkats, kookaburras, wombats and snakes. It was an unforgettable hands-on experience for everyone.

On 5th March, we celebrated **World Book Day**. Pupils in Turing and Windsor Class made a brilliant effort dressing up as their favourite book characters (and the staff didn't look too shabby either!). Reading plays such an important part in our lives—helping us learn, imagine, laugh, reflect and discover the world around us. Please continue to encourage your child to read as often as they can, both in school and at home.

This term, our students are also taking part in a **Learning Experience** within the Secondary area of Church Lawton. This is a valuable opportunity for them to meet teachers and learning mentors who will be supporting them next year, as well as to take part in real secondary lessons. It's a great way to help them feel confident and prepared for the transition ahead.



Secondary & Sixth Form

KS3, 4 & 5

KS3 students embraced the spirit of World Book Day with great enthusiasm. Every student produced their own book review, showcasing their growing confidence and creativity in both reading and writing.

They also took part in creating a Reading River, documenting everything they read over the course of a full day—books, signs, websites, instructions and more. These were combined into a vibrant school display, highlighting just how much reading forms part of everyday life.

KS4 Geographers ventured out on a field trip to Nantwich, where they carried out surveys with local residents about their homes and daily routines. This hands-on experience gave students the opportunity to apply key fieldwork techniques and practise gathering primary data. The trip helped bring geographical enquiry to life and strengthened their essential investigative skills.

To support their English GCSE studies, students enjoyed a trip to Stockport to watch a live performance of Macbeth. Experiencing the play on stage allowed them to explore the characters, themes and dramatic tension in a new and engaging way, enriching their understanding back in the classroom.



Our **Sixth Form** pupils have been involved in a wide range of enriching activities this term. They recently attended an informative session on **supported internships**, where they explored how these opportunities can help them take confident steps into the world of work.

Several students have also joined the **Eco Committee** and are now working towards achieving Eco Schools accreditation as part of an exciting new whole-school sustainability initiative.

Pupils have been developing their **employability skills** through mock interviews, taking part in one-to-one sessions with staff from Simply Education. This gave them valuable practice in presenting themselves professionally and discussing their future ambitions.

They also engaged in the **Youth Parliament ballot**, listening to candidate proposals before casting their votes and learning more about democratic processes.

To round off a busy period, the group enjoyed a visit to the **Science and Industry Museum**, where they experienced hands-on learning and explored the innovations that shape our world.

Adventure Learning

Swimming

Wiltshire and Stoltman classes have been continuing their swimming lessons at Crewe Lifestyle Centre. The pupils have shown confidence and determination each week. They have worked hard to develop key skills such as water safety, floating and basic strokes. Overall, their enthusiasm and steady improvement have made this half term a real success. Well done to all the pupils that got swimmer of the week!

Zoo2U

The pupils have done exceptionally well this term, showing enthusiasm, kindness and growing confidence during their weekly visits to the Zoo2U. Each session has offered them valuable hands on learning experiences, from caring for small animals to asking thoughtful questions about their habitats and needs. Their positive attitude and curiosity have made each visit a real success. Well done to all the students who have received certificates for their achievements.



Next for Lower School...

Bikeability



PE

Recently in PE, students have been focusing on a range of **ball games**, including basketball, netball and rugby. Staff have been delighted to see noticeable growth in confidence and skill development across all age groups. Teamwork has also improved, with students showing great cooperation during sessions.



Our **walking challenge** has continued to be a huge success, with the furthest distance reached by a student so far being Sheffield. As the weather has improved, we've also been able to get our bikes out for students to enjoy. For some, this has even meant learning how to ride a bike for the very first time, which has been fantastic to witness.

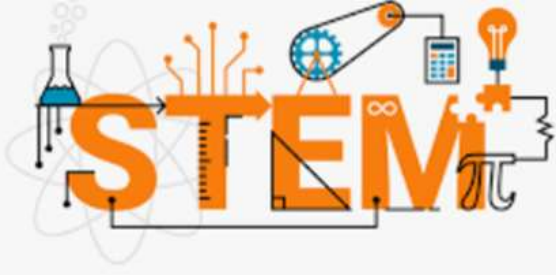
Finally, we would like to celebrate our recent PE trophy winners: Daisy, Charlie G, Tommy, Logan and Luis H. Each of these students has shown exceptional performance and dedication in their PE lessons.

Congratulations to you all!



Can you write a python program to win a prize?

STEM Challenge



Submit your answers to
phil.warrilow@churchlawton-school.org.uk

Write a Python program that asks the user which times table they want and prints the times table from 1 to 12.

Starter Code

```
number = int(input("Which times table do you want? "))  
for i in range(1, 13):  
    print(f"{number} x {i} = {number * i}")
```

Full code

```
print("=== Times Table Generator ===")  
number = int(input("Which times table would you like? "))  
limit = int(input("How far should the times table go? "))  
for i in range(1, limit + 1):  
    print(f"{number} x {i} = {number * i}")  
print("\nAll done! 🎉 ")
```

Extension tasks (for extra challenge)

- Let the user choose how high the times table should go
- Format your output neatly using `\t` (tab) or f-strings
- Add input validation (e.g., only allow numbers)



Good Luck!



Reading Corner

Welcome back to our Reading Corner!

We've had an exciting start to the year as we kicked off our reading celebrations with World Book Day. This year, every class took part in creating a whole-school series of Reading Rivers. In the days leading up to the event, students recorded everything they read over a 24-hour period—whether it was a novel, a cereal box, a text message, or even a road sign spotted on the way to school. They then transformed these lists into beautifully illustrated Reading River pictures, each one capturing their own unique reading journey.



Did you Know

Fewer than 1 in 5 eight to eighteen year olds told us that they read something daily in their free time - National Literacy Trust

We also launched our brand-new Liberty Book Club App, which connects all three schools in our trust. The app allows students and staff to write, share, and explore book reviews across the Liberty community. Users can read each other's recommendations, leave thoughtful comments, and discover new books to enjoy. To ensure the platform remains safe and supportive, all reviews and comments go through an admin approval process before being published. This helps us make sure that all shared content is appropriate and enriching for our students.



Student Review

Wizard of Once
by Cressida Cowell
5 stars!



The main characters in this story are; Caliburn is a warrior and its his job to keep Xar out of trouble. Xar is a wizard just 13 years old who doesn't have his magic yet. Wish, she is a warrior princess who is the daughter of queen Sychorax and Bodkin is the royal assistant of Wish and joins her on adventures. The setting is in a dark magical forest where snow cats live and other magical creatures like sprites which are tiny magical creatures. The plot in this story is that Xar sets off to trap a witch with his friends. Wish leaves her castle to find her enchanted spoon. Xar and Wish work together to find ingredients to make a spell to get rid of the witches. I'm really impressed about this book. It's my number 1 favourite book. I even have the whole series. I really wanted to know what was going to happen next to the characters next. There will also be a movie coming out in the future. I think children ages 10 and above should read this book especially the children in my class. It's great for people who enjoy reading fantasy and adventure stories. If you could use only one word to describe the book it would be extraordinary.

By Robyn

Submit your reviews to office@churchlawtonschool.org.uk to feature in our next newsletter!

UPDATE TO SCHOOL MEAL & SNACK PRICES



After the Easter holidays, the cost of school meals and snacks will be increasing slightly. This change is necessary to keep up with rising food and supplier costs while ensuring we continue to offer nutritious, high-quality options for all pupils. We understand that any increase can impact families, so we wanted to provide plenty of notice. Updated prices are shared below. We appreciate your ongoing support.

FULL MEAL:
£2.80

SANDWICH:
£1.75

SNACK:
70P

SAMPLE MENU

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Macaroni Cheese	Homemade Meat & Potato Pie with Mash Potato	Roast Chicken with Roast Potatoes, Stuffing & Gravy	All Day Breakfast	Fish Fingers & Chunky Chips
Vegetarian Main dish	Veggie Burger & Wedges	Vegetarian Bolognese	Quorn Fillet with Roast Potatoes, Stuffing & Gravy	Quorn Sausage All Day Breakfast	Veggie Burger with Chunky Chips
Accompaniments	Seasonal Vegetables Salad Bar	Seasonal Vegetables Salad Bar	Seasonal Vegetables Salad Bar	Seasonal Vegetables Salad Bar	Seasonal Vegetables Salad Bar
Desserts	Fruit Crumble & Custard	Traditional Shortbread	Flapjack	Marble Sponge & Custard	Fruit in Jelly
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato or sandwich selection	JP – Cheese/Beans/Tuna SW – Ham/Cheese/Tuna	JP – Cheese/Beans/Tuna SW – Ham/Cheese/Tuna	JP – Cheese/Beans/Tuna SW – Ham/Cheese/Tuna	JP – Cheese/Beans/Tuna SW – Ham/Cheese/Tuna	JP – Cheese/Beans/Tuna SW – Ham/Cheese/Tuna

NEW SUMMER MENU CAN BE FOUND ON MCAS

CHURCH LAWTON SCHOOL



Eco School

Sustainable Practices

Driving Sustainability

Our Eco School Committee continues to go from strength to strength. Students have worked tremendously hard to reduce the school's carbon footprint through a range of initiatives focused on lowering energy consumption.

This work has had a measurable impact, with the school's Energy Performance Certificate (EPC) improving from a D rating to a C rating, a fantastic achievement.

Students are rightly proud of their efforts and are already generating new ideas to further improve sustainability across the school. This is a powerful example of student leadership in action and reflects our commitment to environmental responsibility.



OUR NEXT STEPS:

Marine

Students are to collect the clean used plastics and materials from around the school or from home and create artwork with them, in the shape of marine life that may be found in the local canal. The artwork will then be placed onto the walls around the school. Then their plan is to inform students of the importance of recycling and using reusable products.

Litter

Creating posters and leaflets to inform visitors, fellow students and parents to throw away litter correctly and recycle. The group are planning to take part in a local litter pick, prompted by the Great British community spring clean up.

Energy

Each area within the school will be provided with an energy checklist, monitored by the committee members who will remind fellow students and staff to turn off screens, lights, laptops throughout and at the end of the day. Also it was suggested to have a low power day, where technology is used to a minimum

World Autism Acceptance Month



Liberty Academy Trust is creating their own 'Wonderfully Wired' book to celebrate how everybody's brain is different – and amazing! Students can take part by submitting one piece of creative work which will be completed during school.

What can you make?

- A short story or description
- A poem
- A drawing, picture or artwork
- A short biography (about you or someone who inspires you)
- Something creative that can be photographed

Your work should celebrate being autistic or neurodiverse in a positive way, showing your strengths, talents and creativity.

You can also suggest a name for the book.

Dr Nic Crossley will choose:

- The winning book title
- One picture to go on the front cover

What happens next?

- Everyone whose work is chosen will get a certificate
- The finished book will be printed and put in your school library
- We will try to get it published (not guaranteed)

Important

- You can only send one entry
- Closing date: End of April

THEME

COLOUR



FRIDAY 27TH
MARCH

WEAR your
CHOSEN
COLOUR



Recipe Time

Lasagne

Shared by our
BTEC & GCSE
students



Ingredients:

- 300g lasagne pasta sheets
- 1 onion
- 2 cloves of garlic (1/2 tsp lazy garlic)
- 500g minced beef
- 1 pepper
- 1 tin of tomatoes
- 1 jar bolognaise sauce/vegetable cube

Cheese sauce:

- 25g butter
- 2 tbsp plain flour
- 50g grated cheese
- 225ml milk

Equipment:

- Knife
- Chopping board
- Frying pan/wok
- Sauce pan
- Whisk
- Measuring jug
- Weighing scales
- Heatproof spoon
- Tin opener
- Tablespoon

Instructions

1. Peel and chop the onion and pepper.
2. Fry onions, minced beef, pepper and garlic together for 15 mins.
3. Add tomatoes and bolognaise sauce/vegetable cube.
4. In ovenproof dish put alternate layers of lasagne pasta and meat mixture until all meat sauce is used.

Make your cheese sauce using the roux method:

1. Melt your butter in a sauce pan
2. When all the lumps have gone add in your flour and mix to make a paste.
3. Add in your milk and KEEP WHISKING so that your flour doesn't clump.
4. When your milk starts to bubble add in half of your cheese, keep stirring until thick.

Final Steps:

1. Pour cheese sauce over the top. Garnish with the rest of the grated cheese.
2. Bake for 1hr gas mark 5/electric 190°C until piping hot.

Have a great Easter!

