

# October 2023 NEWSLETTER

**Church Lawton School, Cherry Tree Avenue, Church Lawton,  
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Principal: Mr Paul Scales



## PRINCIPAL NOTES

Dear Parents and Guardians,

I hope this message finds you well as we embrace the beautiful Autumn season at Church Lawton School. It is with great pleasure that I share with you the latest updates from our wonderful school community.

### **Fantastic Summer Exam Results.**

First and foremost, I am thrilled to announce the outstanding Summer exam results achieved by our Year 11 and Year 13 students. Their hard work, dedication, and the unwavering support from our fantastic staff have culminated in remarkable achievements. The growth we witnessed in our students during the last year has been nothing short of inspiring, and I couldn't be prouder of their accomplishments.

### **A Warm Welcome To Our New Students.**

I extend a very warm and heartfelt welcome to the new cohort of students who have joined our school this term. Your presence enriches our school community, and we are excited to embark on this journey of growth, learning, and support together. Please know that you are in a place where you are valued, respected, and encouraged to be yourselves.

# PRINCIPAL NOTES

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(Continued...)

## **Macmillan Coffee Morning.**

Church Lawton School has once again hosted its Macmillan Coffee Morning – raising £507 for vital cancer research. Parents, carers, and community members were invited to catch up over refreshments during the annual fundraiser, which the school has held since it opened. Students served tea, coffee, homemade cakes and treats, and sold raffle tickets throughout the well-attended event.

Cancer affects millions of people, including some within our own community, and our annual fundraiser is always very well attended. Not only does the event help to raise vital funds for cancer research, it is also an opportunity to encourage important values of empathy and community engagement in our students. We are proud to be a part of the Macmillan Coffee Morning and I am very grateful to everyone who gave their support.

## **Adventure Learning.**

Our Adventure Learning program continues to thrive, offering our students unique opportunities for growth and exploration. Over the past few months, we have ventured into swimming and rock climbing, fostering both physical and personal development. During weekly sessions, the students from reception to year 8 have learnt how to climb across the centre's 900 square metres of bouldering surfaces – developing new skills, building their physical strength and confidence, and enjoying a new pastime with their classmates. The students have continued to build confidence each week and some even mastering the overhang in week 2!

**Lucy Booth, Adventure Learning Co-Ordinator, said:** *"It has been wonderful to see the students' confidence grow over our weekly sessions at Awesome Walls. Not only have they have learnt new climbing skills, but they have also found the courage to have a go and developed resilience to manage initial setbacks and challenge. We are so grateful to the staff, who have been patient and encouraging throughout. This has been a memorable experience, which we hope will have a lasting impact."*

# PRINCIPAL NOTES

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(Continued...)

## **Construction Simulator.**

Additionally, we've been fortunate enough to have a construction simulator on-site, an experience that both our staff and students have wholeheartedly appreciated and enjoyed. This simulator has not only provided valuable hands-on learning but also ignited a passion for creativity and innovation among our students.

As we move forward into this new season, I encourage you to stay engaged with our school activities and initiatives. The collective effort of our school community, including parents, carers, staff, and students, is what makes our school a truly special place.

Thank you for your ongoing support and dedication to the success and well-being of our students. Together, we will continue to create a nurturing and enriching environment where every student can flourish.

Yours sincerely,



Paul Scales  
Principal



## SUBJECTS & TOPICS

KAREN WOODALL, DEPUTY PRINCIPAL

Here are some of the topics for classes and subjects for after the October Half term up to Christmas so you can begin some preparations, research or reading if you wish.

Class	Subject and topic area.
Donaldson Primary	<p><b>English</b> – Fiction stories, writing 3 parts of a story, punctuation, grammar, letter formation, lists, and more extended pieces of writing within a range of different genres.</p> <p><b>Maths</b> – Shape, Space and Measure inc. Patterns, money and time, subject vocabulary, place value, addition &amp; subtraction, multiplication &amp; division.</p> <p><b>Science</b> - Seasonal changes; Autumn, Winter, and Christmas. Living things and their habitats. Animals including humans.</p> <p><b>PSHE</b> - We will continue looking at TEAM- Together Everyone Achieves More- and how we can be good friends and work well with others.</p> <p><b>Geography</b> – Seasons and weather patterns.</p> <p><b>Art</b> – Model making, problem solving using fine motor skills and scissors, Roman Art.</p> <p><b>History</b> - Roman Empire and the importance of their achievements.</p>
Shakespeare Primary	<p><b>Humanities</b> – 1960's Significant people and events.</p> <p><b>Maths</b> - Multiplication/division and fractions.</p> <p><b>English</b> – Tabula Rasa/narrative, writing our own stories about an alien world.</p> <p><b>D&amp;T</b> - Fabrics design and make a cushion.</p> <p><b>German</b> – Family and my world.</p> <p><b>Science</b> – Earth and space.</p> <p><b>RE</b> – Islam.</p> <p><b>Computing</b> – Animation.</p>
Darwin & Thompson Middle School	<p><b>Maths</b> - Fractions, measurement inc. converting units of length, mass, volume, time.</p> <p><b>English</b> - War of the worlds - story writing, using well-known fiction as stimulus for other text types <u>e.g.</u> diaries, newspaper reports and chronological reports.</p> <p><b>Science</b> - Climate change - what are greenhouse gases? How is the planet getting warmer? What can be done about it?</p> <p><b>Computing</b> - internet safety; <a href="#">Modelling data using Google</a> Sheets.</p> <p><b>History</b> - Was William a good King? How did the Normans control England? Feudal system, Domesday Book, castles.</p> <p><b>RE</b> - What is belief? The core beliefs of each major religion.</p> <p><b>Art</b> - 3D art including masks, clay models and wire sculptures.</p>
English Secondary	<p><b>Y8</b> - Scene of the Crime. Reading short stories and analysing language.</p> <p><b>Y9</b> - Taking a Stand. Writing persuasive point of view pieces.</p> <p><b>Y10</b> - An Inspector Calls.</p> <p><b>Y11</b> - A Christmas Carol.</p>
Science Secondary	<p><b>Y8 Gamma</b> - Energy, Particles, Sound, Light and Separating Mixtures.</p> <p><b>Y9 Delta and Epsilon</b> - Heating and Cooling, Electromagnetism, Magnetism, The Periodic <u>table</u> and Elements.</p> <p><b>Y10 Omega, Kappa and Sigma</b> - Atomic Physics, Atomic structure, Bonding and The Properties of Matter.</p> <p><b>Y11 Pi</b> - Revision of all topics, <u>Atomic</u> physics, Rates of reaction, Cells, Exo and Endo and The Endocrine system.</p> <p><b>11 Theta</b> -Making Oil, Rates of reaction, Exo and Endo and The Atmosphere.</p>



# SUBJECTS & TOPICS

KAREN WOODALL, DEPUTY PRINCIPAL

Subjects and topics continued below. Please feel free to begin some preparations, research or reading if you wish.

Maths Secondary	<p><b>Year 8 Gamma</b> – Geometry (Angles).  <b>Year 9 Delta</b> - Maps and Algebra.  <b>Year 9 Epsilon</b> - Algebra review then Fractions Decimals and Percentages.  <b>Year 10 Kappa, Omega &amp; Sigma</b> - Surds and then Statistics.  <b>Theta</b> - Shape (Polygons and angles).  <b>Pi Group</b> - Revision - a topic for every lesson or two, as there are 68 in total.</p>
Food Btec	<p><b>Level 1</b> – Soups, Bread making &amp; <u>pasta</u>.  <b>Level 2</b> – Pies and stews.</p>
QOL	<p><b>KS3</b> - Peer pressure, keeping safe, <u>safe</u> and appropriate romantic relationships.  <b>KS4/5</b> - Independent living, planning a meal. Citizenship and community, organising a social event, <u>budgeting</u> and healthy diet.</p>
Media Studies	<p><b>Year 2</b> - Shooting a short film.</p>
Geography	<p><b>KS3 Year 8 and 9 - Gamma, Delta and Epsilon</b> - Tectonic plates &amp; movements. Natural Hazards – Volcanoes, earthquakes, tsunamis.  <b>KS4 - GCSE</b> - The changing UK economy – Manufacturing sector, de-industrialisation, deprivation, impacts and management.          Study of LICs and NEEs - economic development, social, <u>environmental</u> and cultural change.          Resource Management - Food, water &amp; energy fundamental to human development.</p>
History	<p><b>Year 8 Gamma</b> - Henry VIII.  <b>Year 9 Delta &amp; Epsilon</b> - The Holocaust.  <b>Year 10 Mon/Tues group</b> - Russia 1894/1945.  <b>Year 10/11 Wednesday group</b> - Conflict: Afghanistan and the gulf 1990 to 2009.  <b>Year 10 Wednesday group</b> - guided study time - Normans.  <b>Year 10 Thursday group</b> - Power and People C1170 to the present day.  <b>Y10/11 Friday group</b> - America 1920-1973 Opportunity and Inequality.</p>
RE	<p><b>Year 8 Gamma</b> - Islam.  <b>Year 9 Delta &amp; Epsilon</b> – Hinduism.</p>
German	<p><b>Primary and Middle</b> – Family and my world.  <b>Year 8</b> – Food.  <b>Year 9</b> - Home life.  <b>Year 10</b> – School.</p>
Music	<p><b>Primary and Middle</b> - Composing using 'so, mi, la' and 'crotchet, quaver rhythms'. Developing pulse, <u>rhythm</u> and pitch recognition skills, Notating and Dictation.  <b>Year 8 and 9</b> - Composing using Logic Pro X, notating melodies using pentatonic scale up to semiquaver rhythms, inputting melodies into Logic, adding drum parts, loops and composing, mixing, <u>balancing</u> and panning.  <b>BTEC Unit 1</b> - The Music Industry - Job Roles and Companies.          Unit 6 - Recording - multitrack recording, balancing, panning, send and insert effects and mastering to mp3. Music Promotion.</p>
PE	<p><b>Primary</b> - Fundamental Skills.  <b>Middle School</b> – Games.  <b>KS3/4</b> - Striking and Fielding Games.  <b>BTEC Sport - Unit 2</b>: Practical Performance in Sport.</p>



# SUBJECTS & TOPICS

KAREN WOODALL, DEPUTY PRINCIPAL

Subjects and topics continued below. Please feel free to begin some preparations, research or reading if you wish.

Computer Science	<p><b>KS3</b> - How computers handle media (video and audio), how to produce animations.</p> <p><b>Year 10</b> are looking inside a computer at how they are constructed and work.</p> <p><b>Year 11</b> are revising for their GCSE next year, having just covered how machine code instructs microprocessors.</p>
Art and Design. BTEC	<p><b>Year 1</b> - Sculpture with wire and Modroc. The theme is Aquatic world.</p> <p><b>Year 2</b> - 3D Installation Art.</p>
Adventure Learning	<p><b>Middle Friday mornings &amp; Primary Friday afternoons</b> - Gymnastics in Macclesfield.</p> <p><b>Secondary</b> – Dry Skiing at Stoke Ski Centre. 2 groups Tuesday 5<sup>th</sup> or Tuesday 12<sup>th</sup> Dec.</p>

## Special Events and Curriculum Days - Dates for the diary.

Tuesday 31 <sup>st</sup> October	Halloween Disco after school until 5pm. Please buy a ticket in advance.
2 Weeks Beg 13 <sup>th</sup> Nov	MOCK exams Y11, 12 & 13. Pupils will be provided with a timetable.
Friday 17 <sup>th</sup> November	Non-Uniform wear spots for Children in Need. £1 and cake stall in school.
Friday 24 <sup>th</sup> November	Non-Uniform please bring a donation for the Christmas Fair.
Monday 4 <sup>th</sup> December	Christmas Fair in school 1.15-2.30pm.
Wed 6 <sup>th</sup> & Thurs 7 <sup>th</sup> Dec	Primary, Middle and Secondary Parents Meetings afterschool.
Friday 8 <sup>th</sup> December	Pantomime (Cinderella) for primary and middle.



# Safeguarding



**Online Safety** Follow the **SMART** rules to help stay safe online.

**S** **Safe**  
Stay **safe** online by not sharing your personal information.

**M** **Meet**  
Do not **meet** anyone who you have only become friends with online.

**A** **Accept**  
Do not **accept** messages and friend requests from people you do not know.

**R** **Reliable**  
Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.

**T** **Tell**  
**Tell** an adult you trust if anything happens online that you do not like.

CLICK CEOP  
Internet Safety

All students taking ICT and computer science have begun the year with a summary overview of Internet safety.

**Year 8** have continued this theme in more detail, looking at malware, privacy and "big data".

**Year 9** have started learning how to program in Python. After half term, we'll be focusing on how computers handle media (video and audio), and how to produce our own animations.

**Year 10** are literally looking inside a computer at how they are constructed and work.

**Year 11** are revising for their GCSE next year, having just covered how machine code instructs microprocessors.

## IMPORTANT.

### Reporting an Absence.

The law requires parents or carers to ensure their child attends school regularly. Attendance at school is important and recent research shows pupils with the highest attainment have higher rates of attendance over the key stage.



Please telephone school by 8.30 a.m. every morning your child is absent, and state the reason for the absence.

Where possible, please make any Doctor, Dentist or Medical appointments either before or after school hours.

If appointments are during the school day please hand in a copy of your appointment card or letter to the school office, or alternatively, a screenshot.

Safeguarding children is everyone's responsibility, and it extends beyond the school gate so please talk to us and tell us why your child is not in school.

Thank you.

"Every moment in school counts, and days missed add up quickly. For example, a child in Year 10 who is absent for three days over a half term could miss 15 lessons in total.

The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.

Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage" (Gov.uk,2023)

Gov.uk (2023). *The Education Hub*. educationhub.blog.gov.uk. Available at: <https://educationhub.blog.gov.uk/2023/05/18/school-attendance-important-risks-missing-day/>.



## IMPORTANT - Bringing Medication into School?

Students needing medication during school hours both Prescribed and Non-Prescribed, need to have a permission slip completed by parent or guardian.

Please contact your child's key worker or the school office for the consent form.

Medication needs to be handed in to an adult on arrival at school. If your child arrives by taxi please could you ring or email the school to notify us of medication coming into school.







## New Autumn 2023 Menus from Mellors Catering!

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main dish</b>	Macaroni cheese	Homemade Meat & Potato Pie with Diced Potatoes	Roast beef, with Yorkshire pudding, roast potatoes & gravy	Chicken korma with 50/50 rice	Fish Fingers With Chunky Chips
<b>Vegetarian Main dish</b>	Vegetable stir fry with chicken style pieces and 50/50 rice	Vegetarian bolognese	Vegetarian Sausage with Yorkshire Pudding, Roast Potatoes and Gravy	Sweet potato, cheese & onion pie with new potatoes	Vegetarian burger with chunky chips
<b>Accompaniments</b>	Corn on the Cob & Peas Salad Bar	Green Beans & Carrots Salad Bar	Cauliflower & Cabbage Salad Bar	Sweetcorn & Broccoli Salad Bar	Peas & Baked Beans Salad Bar
<b>Desserts</b>	Fruit crumble & custard	Flapjack	Cheese & crackers with grapes	Marble sponge & custard	Fruit in jelly
<b>Fresh fruit or yoghurt</b>	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
<b>Jacket potato or sandwich selection</b>	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main dish</b>	Margherita pizza with baked potato wedges	Mexican chilli with 50/50 rice	Roast Chicken & Roast Potatoes with Gravy	Traditional cottage pie	Breaded Fish Square & Chunky Chips
<b>Vegetarian Main dish</b>	Chickpea & vegetable curry with 50/50 rice	Creamy butternut squash pasta	Quorn Fillet and Roast Potatoes with Gravy	Vegetarian meatballs with pasta	Cheese & bean bake with chunky chips
<b>Accompaniments</b>	Corn on the Cob & Peas Salad Bar	Roasted Vegetables Salad Bar	Carrots & Parsnips Salad Bar	Cauliflower & Broccoli Salad Bar	Peas & Baked Beans Salad Bar
<b>Desserts</b>	Chocolate brownie	Ginger biscuit	Chocolate & orange muffins	Fruit sponge & custard	Bananas & custard
<b>Fresh fruit or yoghurt</b>	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
<b>Jacket potato or sandwich selection</b>	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main dish</b>	Quorn™ lasagne with herb bread	Beef burger with baked potato wedges	Roast Gammon with Roast Potatoes and Gravy	Chicken & tomato pasta bake	Crispy battered fish & chunky chips
<b>Vegetarian Main dish</b>	Vegetable tikka masala with 50/50 rice	Marinated Quorn™ pitta with baked potato wedges	Vegan sausage & mash potato with gravy	Vegetable & bean chilli with 50/50 rice	Quorn™ nuggets with chunky chips
<b>Accompaniments</b>	Peas & Sweetcorn Salad Bar	Roasted Vegetables Salad Bar	Cauliflower & Cabbage Salad Bar	Broccoli & Carrots Salad Bar	Peas & Baked Beans Salad Bar
<b>Desserts</b>	Oaty jam squares	Apple pie with custard	Lemon cake	Sticky toffee pudding with custard	Fresh fruit & whip
<b>Fresh fruit or yoghurt</b>	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
<b>Jacket potato or sandwich selection</b>	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna	JP - Cheese/Beans/Tuna SW - Ham/Cheese/Tuna

### SNACK TIME!

Mellors also have a good selection of snacks available to purchase every day during morning break.

All snack items cost 50p each.

Snack menu:

Toast \* Crumpet

Pancake \* Waffle

\* Pots of fruit

Milkshakes \* Juice

Milk



School dinner and snack payments should be made through your MCAS account (My Child at School)

The current charge for a school meal is £2.50.

[www.mychildatschool.com/MCAS/MCSParentLogin](http://www.mychildatschool.com/MCAS/MCSParentLogin)

School ID: 12295

**Bromcom**

My Child at School (MCAS)



or visit [www.mychildatschool.com](http://www.mychildatschool.com)

Whichever local authority you reside in, you can check your eligibility by contacting Cheshire East Local Authority:

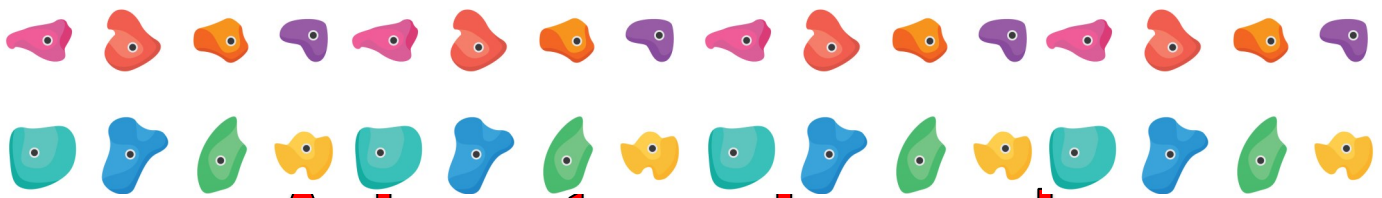
Email: [freeschoolmeals@cheshireeast.gov.uk](mailto:freeschoolmeals@cheshireeast.gov.uk)

Telephone: 0300 123 5012

Even if you're not sure whether you are eligible or not, we urge you to check, as not only will it benefit your child, it also benefits school.



Are you entitled?



# Adventure Learning

This half term, Middle and Primary pupils have been visiting Awesome Walls in Stoke. This has been a new experience for all the pupils as it is a bouldering activity. Pupils who have previously climbed have continued to build confidence and have managed to climb to the top of the climbing walls.

Some of our new pupils have thoroughly enjoyed themselves and have done brilliantly to cope with these new experiences —some even mastering the more challenging walls.



The secondary pupils really enjoyed themselves doing an orienteering day at Buxton Pavilion Gardens in October and at the end of the next half term, they will be going to Stoke Ski Centre to participate in skiing and tubing.



# Donaldson



Donaldson have settled back into school after a lovely Summer holiday. We have a new student who the children have all welcomed into our class.

In Maths, our key stage 2 students have been focusing on learning their times tables. They enjoy working on TT rockstars on their Chromebooks, it's a fun way to learn.



In Science, EYFS and key stage 1 have been exploring different materials and their properties.

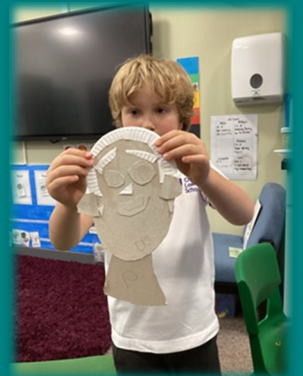


During PE lessons, Donaldson have really loved using the climbing apparatus in the hall and going swimming!

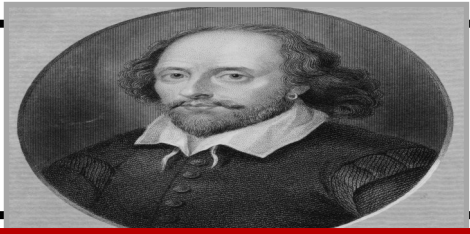


**For Art, EYFS and key stage 1 have been learning about Picasso and making their own faces out of cardboard.**

**Key stage 2 have been making a wonderful collage/tapestry.**



# Shakespeare



Shakespeare class have had a great start to the new school year. They have been busy starting new topics and gaining lots of new knowledge.

Maths has been full of practising our times tables, place value and rounding numbers up and down.



In English we have been exploring the book 'Journey to Jo'burg' and writing letters using subordinate conjunctions and persuasive language.

Our Science topic is 'Materials' and we have been doing some experiments to understand their properties.



Our topic in Humanities has been the 1960's. We have explored music, fashion, famous events and people of that era.

In Art we made our own pop art pictures.

Other activities we have enjoyed are music, climbing, the construction simulator and sensory circuits.



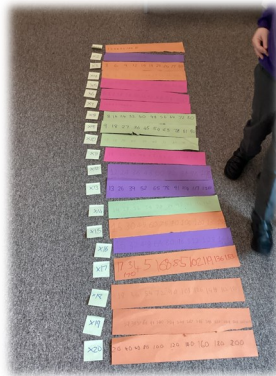
# Darwin & Thompson



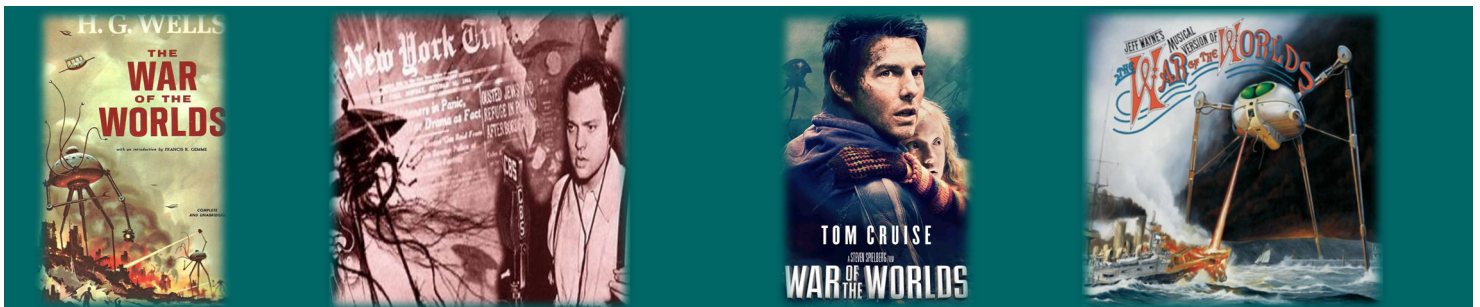
We are pleased to see some new students this year as well as some familiar faces. Here we all are on our first trip together to Crewe Green Farm, Tesco and the park. The children were all brilliantly behaved and really good company. Tesco was big, bright and a little bit busy; but everyone bought something and there were lots of 'little achievements' throughout the day. We will definitely be taking the classes out again.



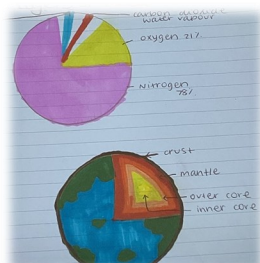
Maths this term has focused on understanding the number system, place value and the 4 operations. Here's Thompson class making their own GIANT size multiplication square.



In English we have used War of the Worlds (book, film and radio broadcast) as the stimulus for some imaginative writing. After all, aliens could invade at any time or even be living among us now?!?



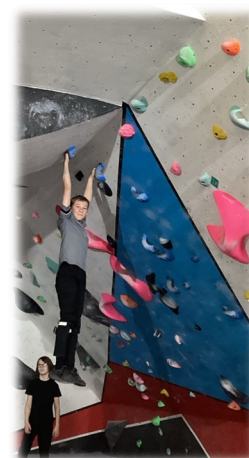
In Science we have been finding out about Planet Earth. How did it get here? How old is it? What are the layers of the Earth and what are the gases in its atmosphere? When did humans first appear and what have they done to help or harm the planet?



Both form groups have really enjoyed Art this half term., creating some beautiful artwork. We have been focusing on tones and experimenting with different mediums (pen, pencil, charcoal, collage) keeping the same colour but changing the tonal value.



Adventure Learning has been at Awesome Walls in Longton. There are lots of great climbers in Middle School! Some students even managed the over-hang climb which is particularly difficult.





# Attenborough

Welcome to our new Attenborough class newsletter of 2023/24. Our pupils have had a good start to this academic year, we have already won form of the week on the first week back which is a good reflection on how well everyone has settled in.



Some of our pupils have won trophies in assembly for being 'star pupils'. These were awarded for their achievements in their studies and for having a good attitude towards learning.



We have a good routine at form time. In the mornings, we take part in math games, read, watch the news and play games.



Friday lunch time sees our pupils joining in at Art club, Games club and Chess club.

**This half term we have been orienteering in Buxton as part of our Adventure Learning programme.**



# Cadbury

Welcome to Cadbury class of 2023, we would like to introduce ourselves, Mrs Hardey, Mrs Bowyer and Miss Mitchell.

We have had a very successful first half term, with many of our pupils' winning trophies at assembly, for being star pupils, for amazing achievements and for excelling in sport.

We hope that parents and children will enjoy our 2023-2024 journey at Church Lawton School.



Every half term we offer the students an opportunity to attend Adventure Learning trips where they take part in outdoor activities such as orienteering, canoeing and kayaking, bike riding, skiing, wall climbing and team building exercises.



All our students were extremely helpful during the Macmillan fundraiser. Here are a few photographs taken from the event.



We have started the academic year running, with a lot of work being done in English such as extended vocabulary and story writing.

In Math we have covered number problems.

We have explored cells in Science and created our own salt dough cells.

We also study German and Geography and have fun PE lessons.



# Matthews

We have had several new pupils join Matthews who have all settled in really well!

We particularly enjoyed making marble runs on the first day, despite some chaotic scenes!



*'I have been elected as a member of our school council and will strive to improve the school with our form's wishes in mind.*

*Alongside me is our amazing deputy, Callum. His toast-making skills shall be the light guiding this form to a form-of-the-week victory!'*

-Council Representative,  
Niamh



We have a wonderful eco-warrior in Matthews who is litter-picking and helping to maintain our school grounds, which are always in pristine condition.



# Nightingale

Nightingale class has welcomed seven new students. Some are new to the school and others came up from Key Stage 3.

We have an eclectic mix of talented individuals such as sportsmen, artists and budding chefs. Everyone has settled into their new class groups and are looking forward to new challenges and achievements.



Nightingale class have been busy, planning and creating ideas for their marine-based 2 & 3D Art projects.

They've also been busy baking for our Macmillan Coffee fundraiser which was a huge success. A big thank you to all that attended and donated.



# BRANSON

This year we have welcomed existing and new students to Branson Form 2023/24. The students have settled in well in their new form with Mrs Sercombe as the form tutor, assisted by Mr Morris, Mr Fisher and Miss Cheers.

This month we have had a digger simulator with Go Construct, an organisation who provide training for anyone looking for a career in the construction industry.



One of our students has been baking cakes and selling them at break time for charity as part of his Duke of Edinburgh award to which everyone has been super supportive of, thank you!



All Branson students are at Reaseheath College this year: the Year 10's are undertaking Car Mechanic Training and Catering and Business whilst the year 11's are in Animal Management and Construction.

**The students very much enjoyed an Adventure Learning event in Buxton before half term.**



# Newton

All our students have settled well into the new form and new academic year. We had a great time constructing our Marble Run, making the longest run in Secondary, but despite our best efforts we finished a very respectable third place. Well done team Newton!

Our Year 11s have returned to Reaseheath college, continuing with their studies. They are enjoying Food Technology and Animal Management and have made an excellent start to their final year of their respective courses. Two-year 10s have begun their courses at Reaseheath, those being Car Mechanics and Food Technology. Both students have settled well into the routine of attending college.



Tobie (Yr 11)  
Sugar Paste Work,  
Reaseheath College.



The school have been fortunate to have the “Go Construct” simulator in school, with all students having the opportunity to operate the simulator. This has allowed our students to experience and explore the world of construction through a simulator and follow up work in their career's lessons.



Ebony (Yr 11)  
Animal Management  
duck enclosure at  
Reaseheath.



Our form students made an excellent contribution to the Macmillan coffee afternoon, by baking cakes to sell to parent/carers and other students.

# Austen

It's that time again to gather 'round and catch up on all the fantastic happenings in our wonderful Austen form group. Buckle up, because it's been a whirlwind of awesomeness!

First and foremost, let's give a warm Austen welcome to our new members. They've been settling in like pros, and we're absolutely thrilled to have them join our fantastic crew. A huge shoutout to them for diving right in and making this form group feel like home.

Harley has taken his first big step towards becoming a real-life car wizard by starting his mechanics college course. We're super proud of you, Harley! Keep those engines roaring, and remember, we're here to support you every step of the way.

Zach has begun his second year at Reaseheath. It's incredible to see your dedication and hard work. We can't wait to hear about all the exciting experiences your second year has in store.

Our Austen squad has been putting their hearts into preparing and supporting the Macmillan Coffee Morning. It's been heartwarming to see everyone come together for such a great cause. Kudos to each and every one of you for making a positive impact on our community.

The construction simulator was enjoyed by all, and we've got to give a special shoutout to our very own Ben. He's proven himself to be a natural at the controls, and we're convinced he might secretly be a construction maestro.



It's been an action-packed term for Austen, and we can't wait to see what the next one has in store for us. Remember, we're here to support each other, celebrate victories, and have a ton of fun along the way.

# Next Steps

ENABLING PARENTS AND CARERS TO SUPPORT THEIR YOUNG PEOPLE WITH POST-16 PATHWAYS

## Welcome to our first Next Steps newsletter!

Over the coming year, we're going to be providing a range of information and online sessions for parents and carers to help you support your young person to make the post-16 education or training choices that are right for them. Termly newsletters will explore the different pathways that are available to students post-16, including Higher Education, Apprenticeships and T Levels, and signpost you to useful information and resources. Four online sessions will then give you the opportunity to learn more about each pathway, hear from relevant organisations and ask any questions you might have. This is in addition to all the careers information, guidance, activities and events already being provided by your young person's school or college. Their Careers Leader is always on hand to answer questions or offer support. Read on to find out more!

## Exploring Post 16 Options

By law, young people are required to continue in education, employment or training until the age of 18.

Between their [school leaving age](#) and 18, a young person in England must do one of the following:

- Stay in full-time education, for example at a college
- Start an [apprenticeship](#) or [traineeship](#)
- Spend 20 hours or more a week working or volunteering, while in part-time education or training

We'll be exploring the different options in the online sessions. Use the links provided later in the newsletter to book a place. In the meantime, the [National Careers Service website](#) provides lots of helpful information about different post-16 options available for your young person, including [advice for young people with SEND](#).

### APPRENTICESHIPS

**Format:** Working alongside experienced staff to learn whilst earning a wage and studying

**Leads to:** Higher education, another apprenticeship or a job

**Might be for you if:** You want to have a real job while you gain a qualification

[FIND OUT MORE>](#)

### T LEVELS

**Format:** A mix of learning in the classroom and on the job

**Leads to:** Higher education, an apprenticeship, or a job

**Might be for you if:** You'd like to know what a career is like while you continue your studies

[FIND OUT MORE>](#)

### A LEVELS

**Format:** Studying several subjects enjoyed at school, college or sixth form

**Leads to:** Higher education, an apprenticeship or a job

**Might be for you if:** You prefer learning in a classroom

[FIND OUT MORE>](#)

### VOCATIONAL TECHNICAL QUALIFICATIONS (VTQs)

**Format:** Studying to gain skills and experience in a specific sector

**Leads to:** Further study (including higher education), an apprenticeship or getting a job

**Might be for you if:** You'd really like to work in a particular job or industry

[FIND OUT MORE>](#)

### SUPPORTED INTERNSHIPS (IF YOU HAVE AN EDUCATION HEALTH CARE PLAN)

**Format:** Spend time in the workplace while you follow a study plan designed especially for you

**Leads to:** A paid job

**Might be for you if:** If you'd like support and training to get a paid job

[FIND OUT MORE>](#)



## Online Parent and Carer Information Sessions

In the coming year, we will be hosting four online sessions for parents and carers to find out more about the different post-16 education and training options available to young people.

Click the links opposite to register in advance for the sessions you want to attend. As part of the registration process, you'll be asked to provide the name and post code of the school/college attended by your young person. After registering, you will receive a confirmation email containing information about joining the webinars.

**Session 1: Post-16 Pathways**

Tues 10<sup>th</sup> October, 6pm: [CLICK TO REGISTER](#)

**Session 2: Higher Education Pathways**

Thurs 16<sup>th</sup> November, 6pm: [CLICK TO REGISTER](#)

**Session 3: Apprenticeship Pathways**

Mon 5<sup>th</sup> February, 6pm: [CLICK TO REGISTER](#)

**Session 4: T Level Pathways**

Weds 17<sup>th</sup> April, 6pm: [CLICK TO REGISTER](#)

## Careers Fairs

A series of forthcoming careers fairs, delivered and supported by the Pledge Partnership, will each play host to around 50 exhibitors from varying sectors, including digital, healthcare, finance and the services, as well as providing information about volunteering opportunities with various organisations. The fairs will be open to the public at designated times, and offer a great opportunity for parents and carers to attend with their young person to find out about careers within the local area.

Reserve your place by clicking the links below.

**Crewe & Nantwich** 4.00-6.00pm 5<sup>th</sup> October

**Warrington** 3.00-6.30pm 11<sup>th</sup> October

**Northwich and Winsford** 3.30-6.00pm 12<sup>th</sup> October

**Macclesfield** 4.00-6.00pm 18<sup>th</sup> October

**Chester** 4.00-6.00pm 19<sup>th</sup> October

**Ellesmere Port** 4.00-6.00pm 2<sup>nd</sup> November



SPOTLIGHT ON...

## UCAS and Higher Education Pathways

**Our second parent and carer online session, on 16 November 2023, will focus on pathways to Higher Education.**

UCAS, the Universities and Colleges Admissions Service, is the key source for information, advice, and guidance relating to educational progression to university, college, or a degree apprenticeship. If your young person is thinking about going to university then, alongside the individual university websites, the [UCAS website](#) is a great place to start exploring.

It provides information about things like:

- [Applying to university](#)
- [What and where to study](#)
- [What happens after you apply](#)
- [Results day and the 'clearing' process](#)

There's guidance around [student finance](#) and [student life](#) as well as a whole range of [subject guides](#) and [Ultimate Guides](#) to help your young person decide whether university is the right choice for them, select a course and manage the process of applying.

The events page of the website lists details of [individual university open days](#), [UCAS Discovery](#)

[Day exhibitions](#) and [key dates](#). You can also [sign up](#) for the UCAS parent newsletter and there's a whole section of the website dedicated to providing advice for parent and carers.

[FIND OUT MORE>](#)

In addition to the UCAS website, [Uni Connect](#) offers activities, advice, and information on the benefits and realities of going to university. [Higher Horizons](#) works with schools and colleges in the Cheshire and Warrington region to deliver the Uni Connect programme.

We'll be focusing on [Apprenticeships](#), and [T Levels](#), later in the year but if you want to get ahead of the game, then dig into the [Amazing Apprenticeships website](#) and particularly their [Parent Resources](#). Amazing Apprenticeships is a leading organisation in the education sector, working with schools, colleges and employers, tackling misconceptions and promoting the benefits of apprenticeships and technical education.

[FIND OUT MORE>](#)

## Key Resources and Information

### TALKING

### FUTURES

Talking Futures is a parent's toolkit for career conversations, created by the Gatsby Foundation. It's a great site for helping you to understand how to have informed and constructive conversations with your young person about the different education and training pathways available to them.

[FIND OUT MORE>](#)



## Cheshire and Warrington Opportunities Portal

When the time arrives for your young person to start searching for jobs, apprenticeships or courses, the Cheshire and Warrington Opportunities portal is the place to go!

[FIND OUT MORE>](#)



## Exceptional!

Cheshire and Warrington schools and colleges are achieving higher than national average standards in Careers Education. Oli de Botton, CEO of the CEC has praised the work of The Cheshire and Warrington Careers Hub and The Cheshire and Warrington Pledge Partnership, as 'exceptional'.

[FIND OUT MORE>](#)

## Cheshire & Warrington Your Futures

If you are the parent or carer of a young person with SEND, the Cheshire and Warrington Your Futures platform may be of interest. It was created to ensure SEND students and their parents or carers have access to good quality information about future study options, labour market opportunities and the Local Offer.

[FIND OUT MORE>](#)

## Dates for your diary

### 2023

- 2-6 Oct - National T Levels Week
- 5 Oct - Pledge Career Fair [Crewe & Nantwich](#)
- 10 Oct - Parent/Carer Online Session 1: [\(Post 16 Pathways\)](#)
- 11 Oct - Pledge Career Fair [Warrington](#)
- 12 Oct - Pledge Career Fair [Northwich and Winsford](#)
- 16 Oct - UCAS application deadline (2024 entry applications for any course at the universities of Oxford and Cambridge, or for most courses in medicine, veterinary medicine/ science, and dentistry)
- 18 Oct - Pledge Career Fair [Macclesfield](#)
- 19 Oct - Pledge Career Fair [Chester](#)
- 2 Nov - Pledge Career Fair [Ellesmere Port](#)
- 16 Nov - Parent/Carer Online Session 2: [Higher Education Pathways](#)

### 2024

- 31 Jan - UCAS application deadline (2024 entry applications for the majority of courses)
- 1 Feb - Cheshire East Jobs and Apprenticeships Fair
- 5 Feb - Parent/Carer Online Session 3: [Apprenticeship Pathways](#)
- 6 Feb - Cheshire West Jobs and Apprenticeship Fair
- 6-12 Feb - National Apprenticeship Week
- 7 Feb - Warrington Jobs & Apprenticeship Fair
- 1-2 Mar - What Career Live, [Birmingham NEC](#)
- 4-9 Mar - National Careers Week
- 5 & 6 Mar - UCAS Discovery Day, [Manchester](#)
- 17 Apr - Parent/Carer Online Session 4: [T Level Pathways](#)
- 13 Jun - UCAS Discovery Day, [Stoke on Trent](#)
- 14 Jun - UCAS Discovery Day, [Liverpool](#)


## THE CHESHIRE AND WARRINGTON PLEDGE

### The Cheshire and Warrington Pledge Partnership

These newsletters and online sessions are provided by the Cheshire and Warrington Careers Hub and funded by the Careers Enterprise Company. The Careers Hub is part of the Cheshire and Warrington Pledge Partnership, a network of over 500 employers, all local state-funded secondary schools and colleges and multiple community groups. This partnership is supported by all three Local Authorities, The Cheshire and Warrington Local Enterprise Partnership, Youth Federation and a number of local funders.

[FIND OUT MORE>](#)



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## 1. HOW TO REGISTER & ORDER

- CLICK THE UNIFORM LINK FROM YOUR SCHOOLS WEBSITE...or...
- Visit [www.mapac.com/education/parents](http://www.mapac.com/education/parents) or search online for 'Mapac find your school'.
- Use the 'LOGIN/REGISTER' tab at the top of the page and fill in your details (even if you don't need to order straight away, it means you'll start receiving Mapac updates and offers!)
- Once on your dedicated school page, simply add everything you need to your basket, register (if you haven't already) and then check out.

## 2. ORDERING GUIDE

Under normal circumstances we aim for all orders to be sent out within 10-15 working days. During our busier periods (especially over the summer) or if anything unexpected occurs, it can take longer, so please allow us some extra time to get your order to you.

**Delivery to your home / work all year round!**

## YOUTH DISABILITY SESSIONS

We now offer exciting and inclusive football sessions delivered by experienced coaches for males and females aged 12-16 with disabilities and additional needs.

 WHEN | EVERY THURSDAY

 TIME | 6 - 7PM

 WHERE | PORT VALE FOUNDATION SPORTS HALL, ENTRANCE C

 COST | FREE!



## 2023/2024 School Calendar

### Autumn Term 2023 (open 72 days)

NASAT Training Days	Thursday 31 <sup>st</sup> August & Friday 1 <sup>st</sup> September 2023
INSET Days	Monday 4 <sup>th</sup> September 2023 Tuesday 5 <sup>th</sup> September 2023
School Opens	Wednesday 6 <sup>th</sup> September 2023
School Closes	Friday 20 <sup>th</sup> October 2023
Half Term	23 <sup>rd</sup> October – 27 <sup>th</sup> October 2023
School Opens	Monday 30 <sup>th</sup> October 2023
School Closes	Thursday 21 <sup>st</sup> December 2023
INSET Days	Friday 22 <sup>nd</sup> December 2023
Christmas Holiday	25 <sup>th</sup> December 2023 – 5 <sup>th</sup> January 2024

### Spring Term 2024 (open 54 days)

School Opens	Monday 8 <sup>th</sup> January 2024
School Closes	Friday 16 <sup>th</sup> February 2024
Half Term	19 <sup>th</sup> February 2024 – 23 <sup>rd</sup> February 2024
School Opens	Monday 26 <sup>th</sup> February 2024
School Closes	Thursday 28 <sup>th</sup> March 2024
Easter Holiday	29 <sup>th</sup> March 2024 – 12 <sup>th</sup> April 2024

### Summer Term 2024 (open 64 days)

School Opens	Monday 15 <sup>th</sup> April 2024
May Bank Holiday Monday	Monday 6 <sup>th</sup> May 2024
School Closes	Friday 24 <sup>th</sup> May 2024
Half Term	27 <sup>th</sup> May 2024 – 31 <sup>st</sup> May 2024
School Opens	Monday 3 <sup>rd</sup> June 2024
School Closes	Friday 19 <sup>th</sup> July 2024
INSET Days	Monday 22 <sup>nd</sup> July & Tuesday 23 <sup>rd</sup> July 2023

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