

Easter Half-Term 2023 NEWSLETTER



**Church Lawton School, Cherry Tree Avenue, Church Lawton,
Stoke-on-Trent, Staffordshire. ST7 3EL**

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Website: www.churchlawtonschool.org.uk

Principal: Mr Paul Scales



PRINCIPAL'S NOTES

Dear Parents and Carers,

This has been a very interesting term. I think we have faced the usual winter weather difficulties; however, the school will always try to remain open when the weather is challenging. With the advent of online learning we now have the advantage of quickly switching to Google Classrooms should we need to close the school for any reason.

I am delighted to let you know that following our recent Ofsted inspections Church Lawton School has been rated **GOOD** in all areas.

School report



Inspection of Church Lawton School

Cherry Tree Avenue, Church Lawton, Stoke-on-Trent, Staffordshire ST7 3EL

Inspection dates: 16 and 17 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Sixth-form provision	Good
Previous inspection grade	Good

PRINCIPAL'S NOTES

(Continued...)

We were delighted to see that his Majesty's Inspectors noted that the school staff have devised an ambitious curriculum from the early years to the sixth form. Inspectors confirmed that the curriculum is broad and balanced, and it matches the ambition of the national curriculum. They note that the curriculum is well designed and meets pupils' learning needs, and it was wonderful for the inspection team to note that 'Pupils respond well to leaders' and staff high expectations for their behaviour and that all staff ensure that the school is 'calm and orderly.'

Furthermore, after such a disrupted period over the past two years, the inspection team noted that 'leaders and teachers' expect pupils to achieve well. Pupils, including those students in the sixth form, enjoy learning and they achieve well.' The report acknowledges that we have caring staff who ensure that pupils receive suitable support to meet their specific needs. The inspection team also recognised the relationships fostered between staff, pupils, and parents and carers are typically positive and most parents reported that their children appreciate the help and guidance that staff provide.

We remain an ambitious school and we strive to make every pupil feel part of everything we do, and the Quality-of-Life Hub will enhance this. Inspectors were impressed with the extra-curricular provision for our students, commenting that pupils, and students in the sixth form, enjoy accessing the wide range of enrichment opportunities on offer at Church Lawton School. Students benefit from activities such as swimming and cooking and enjoy taking part in art and games clubs. The inspectors noted that these opportunities help pupils to broaden their experiences and improve their independence. Many pupils confidently shared their achievements with inspectors, which the report confirms is because pupils are happy at this school.

One of our priorities has been to inspire pupils to be ambitious in their next steps, this was recognised in that 'Pupils receive a comprehensive careers education programme. They benefit from a range of work experience opportunities, including at sports clubs, local businesses and by working with animals. This helps them to develop their personal, social, and academic skills in the workplace.'

In relation to our personal development curriculum the inspectors were impressed that our students were 'Pupils are well prepared for life in modern Britain.'

Leaders have established a carefully designed personal, social, health and economic (PSHE) education curriculum. As a result, pupils learn how to travel confidently, manage their finances carefully, and make and maintain healthy relationships.'

Inspectors commented that 'the arrangements for safeguarding are effective' and 'Leaders make sure that all staff know how to keep pupils safe. Staff understand that due to their SEND, pupils may have additional vulnerabilities. Leaders ensure that robust safeguarding procedures help to keep pupils safe.'

PRINCIPAL'S NOTES

(Continued...)

The Inspectors highlighted that 'Pupils do their best to behave well and that staff provide effective support that helps pupils to regulate their behaviour in lessons and around the school.'

I am delighted that the hard work undertaken by the Church Lawton School has been recognised, including the comments regarding our work on high standards and expectations, improvements in governance and the effective systems in place, the reflective and driven nature of leaders, commitment of the pupils and the impact of the quality of education.

The report itself is very detailed and highlights the many elements of effective provision at Church Lawton School as well as the next steps needed to take the school forward. Everyone at Church Lawton is passionate about creating an outstanding school that our pupils and the community so richly deserve. I am grateful to the staff, students, parents and carers who have supported us over these last few years. Your support, dedication, and willingness to embrace change, are the foundations for the improvements we have achieved.

Please take the time to read the [inspection report](#), which is also available on the [School Website](#) as it evidences a school that is not only good, but one that continuously strives to improve and excel.

We have had several visitors this term and it has been hugely rewarding to see the benefits this has brought to our students. These have centred around Careers and Next Steps, and it has been exciting to listen to the opportunities which are available as part of this process. We had visits to Edge Hill University and ambassadors from the UA 92 University to speak to a wide range of students. These visits are important for our students so they can ask relevant questions, view different learning environments and speak to staff based at the higher education institutions.

We are also in conversations with several further education providers and employers to hold a specialist school careers fayre at the school in the Autumn term of 2023. This is a tremendous undertaking and we are very excited given the potential for better information to be made available to our students and those within the surrounding area.

Our year 9 students will also have chosen their options for their next steps for their GCSE courses we hope you found the meeting useful in helping to decide what courses and studies you would like to focus on in years 10 and 11.

Adventure Learning has once again been focussed on swimming for Primary and Middle school students. Swimming is one of the most important life skills we can teach and one that can provide enormous health benefits. Secondary and 6th Form Students have taken part in orienteering and team building at Cheshire Outdoors this half term. The weather was kind for secondary students and staff and students really enjoyed the different challenges that orienteering brings.

PRINCIPAL'S NOTES

(Continued...)

With all the change that is happening it is also important to remember the focus of Easter. The English word Easter, which parallels the German word Ostern, is of uncertain origin. One view was that it derived from Eostre, or Eostrae, the Anglo-Saxon goddess of spring and fertility. There is now widespread consensus that the word derives from the Christian designation of Easter week as *in albis*, a Latin phrase that was understood as the plural of *alba* ("dawn") and became *eostarum* in Old High German, the precursor of the modern German and English term. The Latin and Greek Passover provides the root for Pâques, the French word for Easter. In 325 the Council of Nicaea decreed that Easter should be observed on the first Sunday following the first full moon after the spring equinox (March 21). Easter, therefore, can fall on any Sunday between March 22 and April 25.

Easter food

Like almost all countries and cultures, Britain has its own traditions that many people follow over the Easter holiday. Food is a huge part of traditions and almost every holiday celebrated in the UK will have specific food connected to it. At Christmas, we tuck into mince pies and turkey dinners and as expected, there are specific items you will find in all British shops during the lead up to Easter.

Breakfast

When it comes to having an amazing breakfast over Easter weekend, there really is no other choice than hot cross buns. The white cross on top of these fruity buns is a symbol of the crucifixion and many years ago, it was thought that fruit buns were treats for special occasions. So, over the years the two combined and became the perfect easter treat. Hot cross buns are traditionally eaten warm with butter on Good Friday.

Lunch

Many families choose to have cooked ham at lunchtime over Easter. It is said that this tradition dates back to the pre-Christian Pagan era, where it was seen to bring luck and good fortune. In the past, ham was also an easier meat to get in parts of the country at this early time of the year, so families would enjoy it over Easter. If you would like something sweet after lunch, traditionally people will have a slice of Simnel cake. Over the years, this cake has been used to signify the end of Lent, a fasting period for Christians leading up to Easter, and is rich with fruits, spices, and marzipan which are all forbidden during Lent. It is absolutely delicious and many households enjoy making and decorating their own Simnel cake.

Dinner

For their main evening meal, many people turn to lamb over Easter. There are both religious and seasonal connotations to eating this specific meat over the Easter period and for whichever reason you choose, lamb makes the perfect centrepiece to your dinner. Traditionally people have their roast lamb on Easter Sunday.

PRINCIPAL'S NOTES

Continued...)

Easter Eggs

An egg is a symbol of new life. For Christians, Easter eggs are used as a symbol for the resurrection of Jesus. Nowadays, most Easter eggs are made from chocolate and covered in coloured foil. Traditionally though, chicken eggs would be hard boiled and then decorated by hand.

I fondly remember present of hard-boiled eggs from relatives which had been dyed in all manner of different concoctions ranging from beetroot to tea and eating Easter eggs for breakfast, dinner and tea.

Whatever your plans over Easter, may I take this opportunity to wish you all a restful break. School will re-open on Monday 17th April 2023.

Yours sincerely,



Paul Scales
Principal



WHERE ARE THEY NOW??

Amy

One of our 2019 leavers, Amy, will be finishing her Supported Internship in June. Not only that, she has secured full time employment at Crewe Hall with their pastry chef!

We are so proud of Amy here at Church Lawton School and wish her every success in her future career.



SUBJECTS & TOPICS

KAREN WOODALL, DEPUTY PRINCIPAL

Next term's subject and topic areas can be found. Please feel free to begin some preparations, research or reading if you wish over the Easter holidays.

Class	Subject and topic area.
Donaldson Primary	English/ Art - Stone age & dinosaurs Maths – measure, difference, fractions Science – plants, animals and human survival and lifecycles Geography – 7 continents of the world
Shakespeare Primary	Maths- estimate, compare and calculate different measures, including money. English - Non-Fiction, explanations-research topic on a European country of choice. present findings, create mini-encyclopaedia, non-chronological reports Science – States of matter - solids, liquids or gases Geography - human and physical geography in another European country. Art - Investigating patterns.eg Mondrian, Kandinsky' Miro
Darwin & Thompson Middle School	Maths-Thompson - Solving problems, ratio, proportion, fractions, decimals and percentages. Introduction to algebra. Darwin - Core arithmetic skills English- Thompson - Focus on a novel, author or theme. Chronological reports and biographies. Darwin - The Invention of Hugo Cabret Science- Light RE- Judaism Geography – India History - Local study unit- individual project work linked to the local area. Computing – Sensing and 3D modelling, Art- Paisley and Alpana patterns and the artist Jamini Roy.
English Secondary	Y8 Gamma and Zeta - Poetry from other cultures and the novel 'My Sister Lives on the Mantelpiece' Y9 Delta and Epsilon- Shakespeare's 'Julius Caesar' and the novel 'The Life of Pi' Y10 Omega - Entry level papers Y10 Sigma - Julius Caesar revision and poetry anthology work Y11 Theta and Pi - Exam preparation and revision
Science Secondary	Gamma, Zeta and Delta – Voltage and resistance, variation, reproduction and the universe Epsilon – Friction and contact forces. Omega – Adaptations and food chains, competition and climate change. Sigma – Rates of chemical reactions and homeostasis. Theta Btec – Revising all the topics. Theta & Pi Entry Level – Pollution, Evolution and Reproduction. Pi GCSE – Rates of chemical reactions and homeostasis.
Maths Secondary	Gamma & Zeta – Equations and Transformations Epsilon & Delta – Ration and Proportion / Equations Sigma – Quadratics / Volume Omega – practise for Entry Level assessments Theta – Revision / Functional Maths Pi – Vectors / Revision
Quality of Life Curriculum and Food Tech	Food BTEC groups 1 and 2 - Preparing for cooking assessments by choosing their own recipes for a BBQ. QOL KS3 – Personal safety QOL KS4 and KS5 – Planning meals, shopping and safety in the home.
Media Studies	Year 1 Group: Researching and presenting on a topic of their choice. Year 2 Group: Making an audio recording
Geography	KS3 - Gamma, Zeta, Delta, Epsilon – River landscapes, Restless Earth, Global warming and Greenhouse gases



SUBJECTS & TOPICS

KAREN WOODALL, DEPUTY PRINCIPAL

Subjects and topics continued below. Please feel free to begin some preparations, research or reading if you wish over the Easter holidays.

Class	Subject and topic area.
Geography	KS4 GCSE - Landscapes of the UK-rivers, waterfalls, floodplains, Hard and soft engineering, Strategies for flood management and Glacial Landscapes in the UK River study field trip to the Carr's Park in Wilmslow.
History	Gamma & Zeta - Medieval Britain & Europe. Delta & Epsilon - The Seven-year war and American war on independence. Year 10 - Migration, empires, and the people: c790 to the present day. Year 11- Entry level work and GCSE revision
RE	Gamma & Zeta - Evil and Suffering. Delta & Epsilon - Interfaith Relationships. Philosophy, Religion & Ethics – Revision.
Music	Btec Music Technology – producing promotional materials such as T-Shirts and flyers advertising their band Deep Cut.
German	KS3: Describing towns and using all 3 tenses. KS4: Healthy lifestyles
Computer Science	Zeta & Gamma: Media - Vector Graphics and Developing for the Web (HTML) Delta - Data science (visualising data) and Representations – going audio-visual (how computers handle images and audio) GCSE students- revision for exams - How to identify what the question is asking and where the marks are. Entry level students – Python coding.
Careers	Finance and payslips for Careers next term. KS4/5 visit to UA92 in Manchester – Monday 24 th April
Art and Design. Btec	1 st Year group - unit 3 - communicating ideas in 2D which is focused on the theme of street festival. 2 nd Year group – researching and developing ideas for their art exam.
KS3 Creative	Groups rotate between Gardening, 2D painting and drawing techniques looking at artists including Cezanne, Monet and Van Gogh. 3D wire art influenced by Giacometti.
PSHE Day	Friday 21 st April
Adventure Learning	Friday am's - Middle school, Friday pm's - Primary – To Lakemore Farm Park Secondary – Barnswood Scout Campsite - multi-activities. KS3 Monday 22 nd May and KS4/5 Tuesday 23 rd May 2023

Special Events and Curriculum Days - Dates for the diary.

Monday 17 th April	Secondary - Y8 and Y9 trip to safety central
Tuesday 18 th April	Secondary – KS4 & 5 trip to safety central
Friday 21 st April	Bronze D of E practise expedition day session
Monday 24 th April	Secondary – KS4 & 5 trip to UA92 university in Manchester
Monday 24 th April	Year 9 life skills visit to Port Vale for the afternoon
Wednesday 26 th April	Year 9 and GCSE group Geography field trip to the Carr's Park in Wilmslow
May 2023	Whole school celebrations for the King's Coronation TBC
9 th – 12 th May	Year 6 SAT's



CONTACT DETAILS



office@churchlawtonschool.org.uk



01270 877601



www.churchlawtonschool.org.uk

PRICE INCREASE



From **1st April 2023** there will be a 10p increase in the cost of a school lunch and also on individual snacks.

A school meal will therefore rise from £2.30 per day to £2.40 per day.

Snacks will rise from 40p per item to 50p per item.

A hand holding a white sign with the words 'NEXT STEPS' written on it. 'NEXT' is in red and 'STEPS' is in black. The background is a blurred image of a person's legs in a blue uniform.

NEXT STEPS

College Open Evenings 2022/2023

Stoke College

20 May 2023, 10am – 2pm
21 June 2023, 5 pm – 7:30PM

Macclesfield College

17 June 2023, 10am - 1pm

CCSW, Crewe

20 April 2023, 5.30pm - 7pm

Newcastle College

3 May 2023, 4.45pm - 7pm
7 June 2023, 4.45pm - 7pm
5 July 2023, 4.45pm - 7pm

Reaseheath College

22 April 2023, 10am
10 June 2023, 10am
14 May 2023 – family festival

Buxton and Leek College

Leek:

13 May 2023, 5pm -7pm

Buxton :

13 May 2023, 5pm – 7pm



Attendance



Reporting an absence

The absence line: 01270 877601, option 1

Parents and carers are expected to telephone school by 8.30 a.m. **every morning** your child is absent, clearly stating the reason for the absence.

Thank you.

A warm welcome to our new Learning Mentors:

- * Rebekah Chalmers
- * Laura Goodier
- * Jacquie McMenemy
- * Grace Muirhead
- * Keri Richards
- * David Ring

Best wishes to our leaver:

- * Michelle Harnett, Learning Mentor



Thank you to everyone who came along to our Easter Coffee Morning. Both staff and pupils look forward to holding these events. Here's what our parents think.....

"Really nice to be invited into school. Well organized and great cakes. Thank you."

"Lovely to see the effort all of the pupils and staff have put into the Easter Coffee Morning."

"A very nice experience, thank you."

"Lovely atmosphere, great cakes and nice coffee. We enjoy the school events."

"We had a lovely time this morning. It always feels so welcoming. We will miss Zak being in this friendly environment."

"We've had a lovely morning. Thank you x."

"Nice cake and lovely to see all the happy pupils. Friendly and helpful staff."

"Very good to meet the teachers and see the mixing of pupils, parents and staff. We hope to win the raffle!"





Kate Whitehead
Mental Health & Well-being Lead

kate.whitehead@churchlawtonschool.org.uk

Contact telephone number: 01270 877601



Lottie
Therapy Dog

Well-being Team



Sophie Nicholson
Assistant
Educational
Psychologist

Well-being Team



Lorraine Clegg
Deputy Principal,
DSL and Staff
Governor

Well-being Team



Carol Arthurs
HLTA

Well-being Team



Vikki Nicklin
Learning Mentor

Well-being Team



Hannah Lawson
Learning Mentor

Well-being Team



Ian Smith
Learning Mentor

Well-being Team



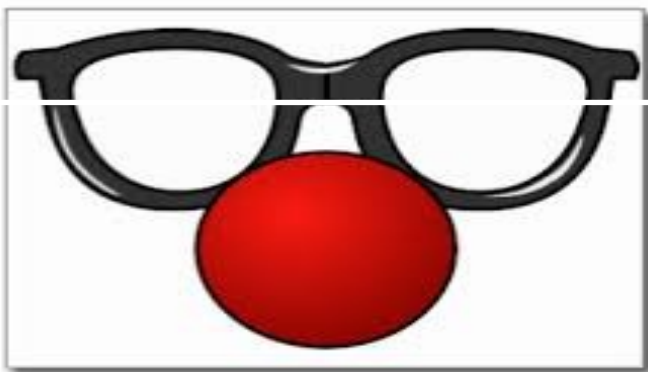
Rachel McCormick
Teacher

Well-being Team



Lyn Jacques
Learning Mentor

Well-being Team



Red Nose Day

*Thank
you!*

With your help we raised
£65.10. Thank you!

Safeguarding



SAFEGUARDING AT CHURCH LAWTON SCHOOL

Safeguarding, DSL – lorraine.clegg@churchlawtonschool.org.uk



Lorraine Clegg
Deputy Principal &
Staff Governor

(DSL)
Designated
Safeguarding
Lead



Carol Arthurs
HLTA

Deputy
Safeguarding
Lead



Simon Lawley
Teacher

Deputy
Safeguarding
Lead



Jacqui Scholes
Vice Chair of
Governors

Safeguarding
Governor



Paul Scales
Principal

Designated
Safeguarding
Team



Rachel Whitehurst
Admissions and
SEND Manager

Designated
Safeguarding
Team



Andi Hughes
Learning Mentor &
Studio 3 Trainer

Designated
Safeguarding
Team



Hannah Lawson
Learning Mentor

Designated
Safeguarding
Team



Lucy Richards
HLTA

Designated
Safeguarding
Team

Contact numbers for Safeguarding of Children Concerns

Children living in Cheshire East	0300 123 5012	0300 123 5022 (emergency, out of hours)
Children living in Cheshire West	0300 123 7047	01244 977277
Children living in Stoke on Trent	01782 235100	01782 234234 (emergency, out of hours)
Children living in Staffordshire	0300 1118007	0345 604 2886 (emergency, out of hours)
Children living in Manchester	0161 234 5001	In an emergency dial 999
Children living in Stockport	0161 217 6028 opt 1	0161 217 6029
Allegations against an adult working with children	01270 658904 01606 288931	
Adult Safeguarding	0300 123 5010	0300 123 5022 (emergency, out of hours)

Cost-of-living support

Find out what support is available to help you and your family get through the cost-of-living crisis.

Contact your local Citizens Advice Bureau or Family Hub

Citizen's Advice Bureau (CAB)

You don't have to be a UK citizen to get support from your local CAB, you just need to be a resident of the local area. The CAB can help you with:

- Getting benefits or organising other financial support
- Accessing support for essential costs (food, bills, rent)

Visit the [Citizens Advice](#) website or contact your local branch to book an appointment.

Family Hub

Contact your local Family Hub to get help accessing all the support you might need as a family. [Find your local hub](#)

Check you're paying the right amount of tax

Make sure you're on the right tax code. If you aren't, you might be due a refund. Use the [Money Saving Expert's](#) free tax code calculator to find out

Claim any benefits you're entitled to

Use one of these benefits calculators to determine whether there are any benefits you could be claiming:

[Turn2us](#)

[Policy in Practice](#)

[Support for migrant families](#) – use this calculator if you are a migrant family, or if you have no recourse to public funds (meaning you're not entitled to the majority of welfare benefits)

You may be able to get benefits paid early if you need cash urgently – this is known as 'a short-term benefit advance'. You will need to contact the Department for Work and Pensions (DWP) office who is handling your claim.

Check you've received all the government's cost-of-living payments

The government's [cost-of-living payments](#) are available for those receiving certain benefits or tax credits. You don't need to apply for these – if you're eligible the money should go straight into your account.

If you think you're due a payment but haven't received one, [report a missing payment](#) to the government.

Be aware of scams! If you receive any emails, texts or phone calls asking you to fill in an application form or asking for your bank details to receive a cost-of-living payment, **do not talk to them or send a reply**. Get more information on [cost-of-living scams](#) on the Money Saving Expert's website.

Find out what help you can get with your energy bills

Take a look at these resources from the [British Gas Energy Trust](#) and the [Money Saving Expert](#).

Check if your child is entitled to free school meals (FSM)

If your child is eligible for FSM you need to get them registered. This will allow them to get a free meal at school and, as a school, we'll get extra funding (known as the pupil premium) to support your child's learning. Go to [this government website](#) to check if your child is eligible.

See what other support you can get from your local authority

Local authorities have many schemes that you might be eligible for, including:

The [Holiday Activities and Food Programme](#) – access to food and activities over the school holidays. Note that if your child is eligible for free school meals (see above), they'll also qualify for this programme

[Help with transport to school](#) / [Help with school uniform costs](#)

Get free or low-cost food

If you're worried about not having enough food to feed your family, you're not alone. There are a number of places offering support.

- If you have a child under 4, and meet the eligibility criteria, you may be entitled to [healthy start food vouchers](#)
- Find your local food bank: [Bankuet](#), [The Independent Food Aid Network](#), the [Trussell Trust](#), or your local [community fridge](#)
- Use food waste apps and websites like [Olio](#) (for free food and household items from your local community), [Too Good To Go](#) (for low-cost food from local restaurants), or [Low Price Foods](#) (food that has passed its best-before date, but is still safe to eat)

Become a member of a community shop. These organisations sell food to their members at a reduced price. Some shops are free to join if you meet certain criteria, and others ask for a small contribution. Find out if there's one near you by checking these websites: [Community Shop](#), [Your Local Pantry](#), [Community Grocery](#)
Get more tips on free and cheap meals from [Which](#)

Free hygiene products

Food banks may offer free toiletries and sanitary products. Check with your local food bank to see what's available Find the cheapest disposable sanitary products on [Sanitary Saver](#)

Replace or repair household items at a low cost or for free

Check if you can get broken household goods replaced or repaired by your local community.

Get free household goods on [Freecycle](#)

Get help with DIY repairs at a [Repair Cafe](#)

Find a warm space to beat the chill

Some community spaces open their doors to provide a safe and warm space for a few hours. Many also offer hot drinks and WiFi.

Find a warm space on: [Warm Welcome](#) [Warm Spaces](#)

Further information

- Contact [StepChange](#) for debt advice
- Contact [Shelter](#) if you're having issues related to housing
- Contact the [Salvation Army](#) for emergency assistance
- See if you're eligible for [grants from Turn2us](#)
- Single parents can get support from [Gingerbread](#)

COVID-19

Symptoms of respiratory infections, including COVID-19

Respiratory infections can spread easily between people. It is important to be aware of symptoms so we can all take action to reduce the risk of spreading the infection to other people. The symptoms of COVID-19 and other respiratory infections are very similar. **If you have symptoms of a respiratory infection, such as COVID-19, and you have a high temperature or you do not feel well enough to go to work or carry out normal activities, you are advised to try to stay at home and avoid contact with other people.**

Symptoms of COVID-19, flu and common respiratory infections include:

- continuous cough
- high temperature, fever or chills
- loss of, or change in, your normal sense of taste or smell
- shortness of breath
- unexplained tiredness, lack of energy
- muscle aches or pains that are not due to exercise
- not wanting to eat or not feeling hungry
- headache that is unusual or longer lasting than usual
- sore throat, stuffy or runny nose
- diarrhoea, feeling sick or being sick

Children and young people (aged 18 years and under) who have symptoms of a respiratory infection, including COVID-19

Respiratory infections are common in children and young people, particularly during the winter months. Symptoms can be caused by several respiratory infections including the common cold and COVID-19. For most children and young people, these illnesses will not be serious, and they will soon recover following rest and plenty of fluids. Very few children and young people with respiratory infections become seriously unwell. This is also true for children and young people with long-term conditions. Some children under 2, especially those born prematurely or with a heart condition, can be more seriously unwell from [RSV](#). Attending education is hugely important for children and young people's health and their future.

When children and young people with symptoms should stay at home and when they can return to education

Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting.

Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people, where they can. They can go back to school, college or childcare, and resume normal activities when they **no longer have a high temperature** and they are well enough to attend.

All children and young people with respiratory symptoms should be encouraged to cover their mouth and nose with a disposable tissue when coughing and/or sneezing and to wash their hands after using or disposing of tissues. It can be difficult to know when to seek help if your child is unwell. If you are worried about your child, especially if they are aged under 2 years old,

COVID-19

Children and young people aged 18 years and under who have a positive test result

If a child or young person has a **positive COVID-19 test result** they should try to stay at home and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result **should continue to attend as normal**.

What to do if Parents/Carers have a positive COVID-19 test result

Try to stay at home and avoid contact with other people

If you have a positive COVID-19 test result, it is very likely that you have COVID-19 even if you do not have any symptoms. You can pass on the infection to others, even if you have no symptoms.

Many people with COVID-19 will no longer be infectious to others after 5 days. **If you have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test.**

The risk of catching or passing on COVID-19 is greatest when someone who is infected is physically close to, or sharing an enclosed and/or poorly ventilated space with, other people. There are simple things we can all do in your daily life that will help reduce the spread of COVID-19 and other respiratory infections and protect those at highest risk. Things to do are:

Practise good hygiene:

- wash your hands
- cover your coughs and sneezes

If you or your children have **symptoms of a respiratory infection, such as COVID-19, and you have a high temperature** or do not feel well enough to go to work, attend school, **you or your children are advised to try to stay at home and avoid contact with other people.**

The Government strongly advise people to get vaccinated. The Government state that Vaccines are the best defence against COVID-19 and other respiratory infections such as flu. Vaccines provide good protection. They also reduce the risk of long-term symptoms. The Government have stated that COVID-19 vaccines are safe and effective and vaccine programmes are continuously monitored. If you or anyone in your family are eligible and you have not yet received your full course of a COVID-19 vaccine, you can [get vaccinated](#). A full course of a COVID-19 vaccine provides protection against severe disease, including against the Omicron variant.

There is [more information about the vaccinations available and when you should have them on the NHS website](#).

There is a basic information handout available to download from the Government called [Living Safely with Respiratory infections, including Covid-19](#)



Menus from Mellors Catering

After Easter, week commencing **17th April 2023**, we will be on the **week 2 menu**.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Main Dish	Ham & Pineapple Pizza	Chicken Curry	Roast of The Week	Chicken Burger	Battered Fish
Vegetarian Main Dish	Pasta in tomato sauce	Cheese & Vegetable Quesadilla	Veggie Sausages	Cheese & Tomato Pizza	Vegan Nuggets
Accompaniments	Seasonal Vegetables Potato Wedges	Seasonal Vegetables Rice	Seasonal Vegetables Roast Potatoes	Seasonal Vegetables Loaded Potatoes	Baked Beans Peas Chips
Desserts	Jelly	Cook's Biscuit and custard	Strawberry Mousse	Chocolate Sponge	Vanilla Muffin
Other Daily Choices	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar
	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Main Dish	All Day Breakfast	Chicken and leek pie	Roast of The Week	Beef burger in a bun	Fish Fingers
Vegetarian Main Dish	Veggie Breakfast	Quorn Sausages	Meat Free Sausage Ragù	Vegetable Chilli	Pizza Naan
Accompaniments	Hash Browns Toast Baked Beans	Seasonal Vegetables Mash Potato	Seasonal Vegetables Roast Potatoes	Seasonal Vegetables Potato Wedges	Baked Beans Peas Chips
Desserts	Jelly	Cook's Biscuit and custard	Banana Mousse	Vanilla Sponge	Chocolate Muffin
Other Daily Choices	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar
	Jacket potato with a choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with a choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with a choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with a choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with a choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Main Dish	Hot Dog	Pepperoni Pizza	Roast of the week	Barbeque Chicken	Fishcake
Vegetarian Main Dish	Spanish Omelette	Cheese & Sweet Potato Pie	Quorn Sausages	Vegetable Curry	Quorn burger in a bun
Accompaniments	Seasonal Vegetables Hash Browns	Seasonal Vegetables Potato Wedges	Seasonal Vegetables Roast potatoes	Seasonal Vegetables Rice	Baked beans Peas Chips
Desserts	Jelly	Cook's biscuit and custard	Butterscotch Mousse	Pineapple Upside Down Cake	Lemon Muffin
Other Daily Choices	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar	Fresh fruit and Salad Bar
	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo	Jacket potato with choice of Baked Beans, Cheese or Tuna Mayo Simply Sandwiches Ham, Cheese or Tuna Mayo

SNACK TIME!

Mellors also have a good selection of snacks available to purchase every day during morning break.

All snack items cost 40p each.

Snack menu:

toast * teacakes * crumpets
cheese oatcakes * pancakes
waffles * pots of fruit milkshakes
juice * milk



School dinner and snack payments should be made through your MCAS (My Child at School) account.

The current charge for a school meal is £2.30.

www.mychildatschool.com/MCAS/MCSParentLogin

School ID: 12295

Bromcom

My Child at School (MCAS)



or visit www.mychildatschool.com

Free School Meals
Are you entitled?

Have your circumstances changed?

Whichever local authority you reside in, you can check your eligibility by contacting Cheshire East Local Authority:

Email: freeschoolmeals@cheshireeast.gov.uk

Telephone: 0300 123 5012

Even if you're not sure whether you are eligible or not, we urge you to check, as not only will it benefit your child, it also benefits school.



ADVENTURE LEARNING

Our Primary and Middle School pupils have continued to develop their swimming skills at Sandbach and Crewe leisure centres. They have also built more confidence in the water this half term. As well as developing their skills in the water, the pupils have also learnt about water safety too. Well done to all the pupils that were awarded 'Swimmer of the Week' this half term!

Next half term, Primary and Middle School will be going to The Social Farm to take part in various activities and experience life on a farm!



Our Secondary pupils really enjoyed themselves at Cheshire Outdoors this half term. They participated in several activities including archery, air rifles, mini golf, low ropes and falconry.

Next half term the students will be going to Barnswood Scout Camp to participate in bush craft, climbing walls and team building tasks.



Donaldson

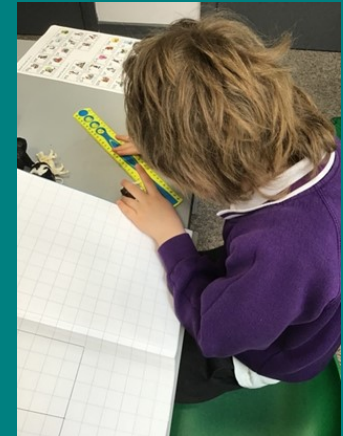
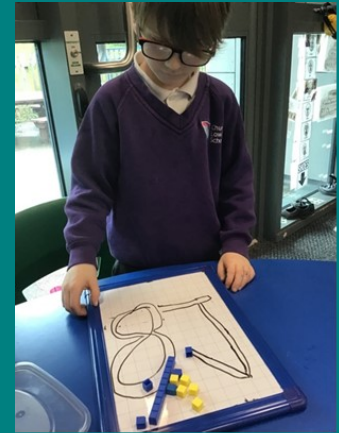


In English, Donaldson class are focusing on stories from different cultures.

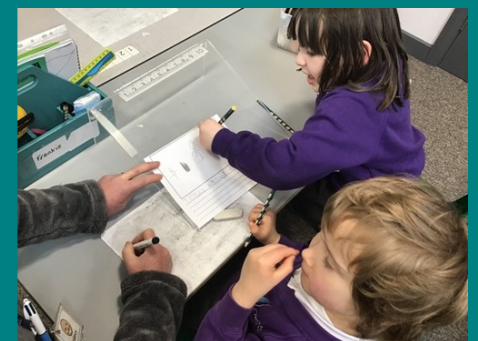
In Maths we have been concentrating on subtraction and using lots of different resources to work out subtraction sums.

In Science we have looked at animals, their habitats and food cycle.

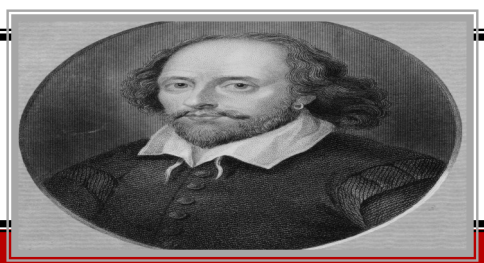
For RE we have been learning about the Easter Story.



We all enjoyed World Book Day this year and we dressed up as our favourite book characters.

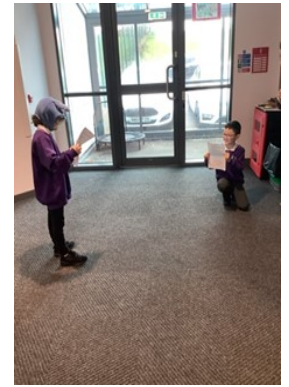
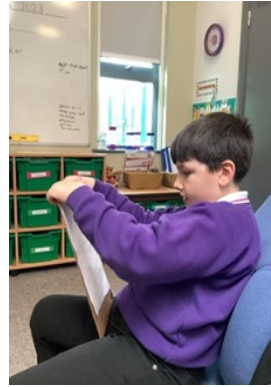


Shakespeare



As we come to the end of another term, we'd like to celebrate all the amazing work of our Shakespeare students.

In English, we have been learning about the use of speech, expanding our use of verbs and adverbs. We have also been looking at the use of dialogue in play scripts. Our class have even tried their hands at acting and creating their own play scripts.

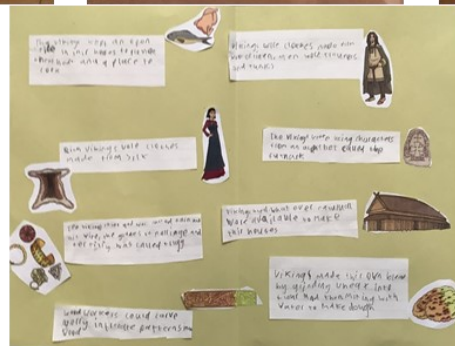
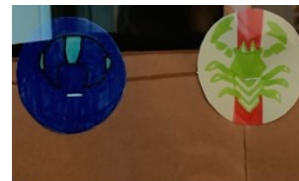
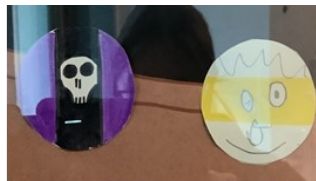


In Maths we have been working with negative numbers, reading and comparing temperatures. We have also interpreted and represented statistics.



In Science we have been exploring the ear and how sound works.

We have also been delving into the interesting history surrounding the Vikings and Anglo-Saxons, creating posters and our own mini shields.



We hope you all have a restful Easter holidays and can't wait to continue learning together in the upcoming Summer term!

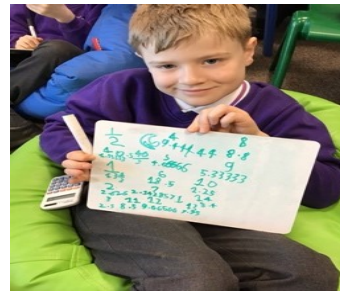


Darwin & Thompson



Maths

It has been a busy few weeks in Maths. Thompson have explored different types of numbers - odd, even, prime and negative. We've grouped these numbers and other objects using Venn and Carroll diagrams. Darwin have had a real push on word problems and extending their knowledge of the four operations to include long multiplication and division.



English

Shakespeare has been the main focus this term. Yes, we do Shakespeare in Middle school and we've enjoyed getting the gist of **ye 'olde English**. We have particularly enjoyed looking at the story of Macbeth and there were some truly revolting witches' spells cast in Middle School.

For those who don't know:

Three witches tell Macbeth that he will be King of Scotland. Encouraged by his wife, Macbeth kills King Duncan, who is also his cousin, and takes the throne for himself. He then kills more people so they won't tell on him and a civil war erupts in Scotland. Until Macbeth himself is killed by Macduff and Duncan's son, Malcolm, becomes king. **PHEW!**



Science

So we've been looking at animal categories - mammals, reptiles, amphibians, etc. Some of which are quite large (blue whale, African elephant, Komodo dragon); but we began very small with micro organisms. Yeasts are single-celled microorganisms which belong to the fungus kingdom, found alongside molds and mushrooms.





Darwin & Thompson



Art

We have continued to explore movement in Art and this has involved both traditional drawing with pencils, pastels and charcoal. It has also meant making figures from plasticine, foil and wire. We are now moving onto creating some stop-animation.

QOL

Quality of Life has been a real joy this term. The Police visited (again) and set up a crime scene for us to investigate. It was just like on the telly. We have also been on a walk to the local Church, along the canal, and had a trip out on the minibus to McDonalds and Hanley Park.

We are hoping to visit the Knife Angel when it visits Crewe in May this year.





Attenborough

In Maths we have been working on the diameter, radius and the circumference of a circle.

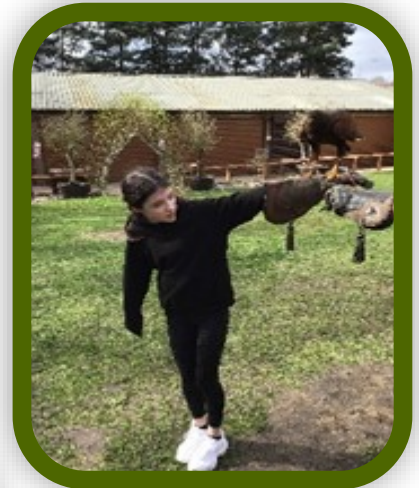
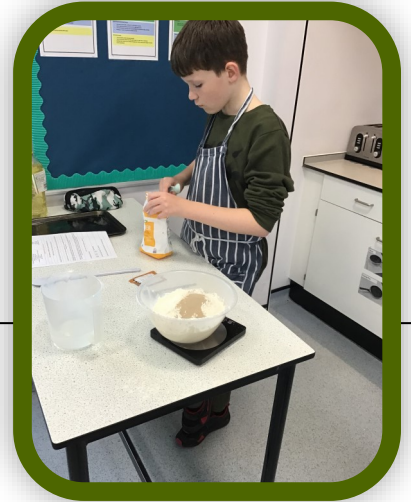
For our PSHE day this half term we invited Loudmouth Theatre into school to discuss subjects such as consent and relationships with students.

Pupils continue to enjoy cooking, in particular making and baking bread.

For our Adventure Learning this half term we took part in activities at Cheshire Outdoors such as falconry, rifles, archery and crazy golf.

We have also celebrated Red Nose Day for Children in Need this half term. Our theme this year was come to school in your favourite colour!

We have started our Easter celebration with a very successful 'Easter Coffee Morning'. We hope you enjoyed it!



**Have a lovely Easter break from
all Attenborough Class**





Easter already?! Cadbury Form have been continuing their hard work, and again, been receiving awards for their efforts. Well done Cadbury, we are very proud of you.

World Book Day!



Aiden, Ben and Zach are our Anti-Bullying representatives. They have met with other representatives within the school, and students can find them at breaks if they want to discuss anything that is concerning them.



Riddle Me this!

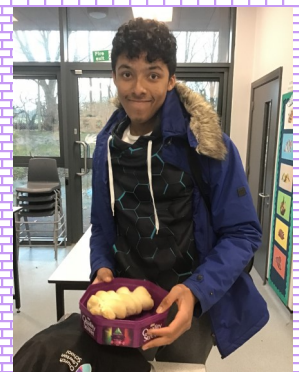
I'm tall when I'm young, and I'm short when I'm old...

What am I?

Chosen by Mrs Welch



Ben won an award for his fantastic efforts in PE. Well done Ben!



Super baker Harry, with his amazing homemade bread!



Zach with his Star of the Week Award. Amazing Zach!



Matthews

This term Doug's transition has been steady and he continues to take brave steps and adjustments. Doug has enjoyed participating in cookery lessons and taking part in Adventure Learning. The students in Matthews form have been gracious and kind towards Doug they have been supportive in making him feel part of our form.

Wes and Sam from Loudmouth Education and Training delivered our PSHE day this half term. They delivered a great role play session on safeguarding and relationships. The session was very insightful and highlighted some really important issues.

We also had visitors from Congleton High School. Hannah and Nina, who met with our year 8 students and delivered a session on having a positive body image. Our students were engaged in the experiences and advice that the young adults had to give. Later on Hannah and Nina met up with our Anti-Bullying representatives to discuss issues surrounding bullying.

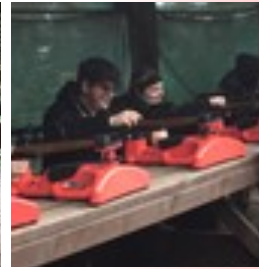
Our Year 9 students have had time to think about their options. This, together with the opportunity for parents to attend the options evening and meet with subject teachers, students can now think about the future beyond Church Lawton and further education.





Nightingale

We visited Cheshire Outdoors at Blakemere, where the children enjoyed activities such as air rifle shooting, archery and falconry. The sharpshooters in our form were Luke and Tyla and the all of the children had a very enjoyable and productive day.



Our Year 10 students are now beginning to consider what their next steps may be.

We visited Reaseheath College to have a look at all of the different departments to get an idea of all the courses on offer. These included the following courses: animal management; land management; equine; and sports science.



Loudmouth Education and Training visited our school this term with a brilliant role play that covered a safeguarding and relationship scenario. The actors shown here played Wes and Sam who were friends who discussed their relationships in front of our pupils. It was very enlightening and was a crucial part of the PSHE education for the students.

BRANSON

This has been a particularly short half term but it has felt like a whirlwind. As some of our older students are coming towards the end of their time at Church Lawton, they are busy preparing for their move on to college. Evie and her friends recently spent the day at Macclesfield College. They were shown around all of the different departments and then given a very nice sit down meal in their Silk Room Restaurant.



Our Year 11 students are now also nearing the end of their Reaseheath courses. They have been finishing off their assignments and completing assessments which has been challenging but rewarding. Our Year 10 students are now beginning to consider what their next steps may be. We visited Reaseheath to have a look at all of the different departments to get an idea of all the courses on offer.



Loudmouth Education and Training is a highly respected and innovative theatre education company. The company has been delivering Relationships, Sex and Health Education (RSHE) since 1994 and has reached over 1 million children, young people, professionals and parents. They visited our school this term with a brilliant role play that covered a safeguarding and relationship scenario. Loudmouth's work aims to ensure a future where all children and young people are healthy, happy, safe and resilient. The actors shown here played Wes and Sam who were friends who discussed their relationships in front of our pupils. It was very enlightening and it certainly gave our pupils food for thought.



We visited Cheshire Outdoors at Blakemere, where the children enjoyed activities such as air rifle shooting, archery and falconry. The sharpshooters in our form were Toby and Alex! All of the pupils had a very enjoyable and productive day.



Newton

It's been another busy term for Newton. I would like to start by saying congratulations! One of our students has passed their Functional Skills Level 1 exam in English and two of our students have passed their Functional Skills Level 2. Well done to all three students, we are very proud of you!

Some of our form continue to enjoy their music lessons. From the guitar, to bass, to the cello. We have some very talented musicians who are progressing really well.



We also had a visit from the wonderful 'Loudmouth' Theatre Group who talked to the students about teenage relationships and consent. The students very much enjoyed the workshops with the group.

Key Stage 4 and 5 students also enjoyed a magnificent Adventure Learning trip to Cheshire Outdoors. The day included archery, shooting and a falconry experience. Then, just in case that wasn't enough, there was also some crazy golf to keep them entertained at lunch time!

For those who have exams after the holidays, please take some time to revise but also some time to relax and unwind and we hope you all have a very Happy Easter.



Sixth Form



We hope this newsletter finds you well and enjoying the start of the spring season. We have some exciting news to share with you about our Sixth Form students, so please read on!

We are pleased to announce that two of our students, Ethan and Ollie, have passed their functional skill Maths exam. Please join us in congratulating them on their hard work and dedication towards their studies. This is a significant achievement for them and we are extremely proud of their success.



Our students have begun fundraising for their end of year prom, which is an excellent opportunity for them to work together towards a common goal.

We recently had a visit from Loudmouth Theatre, which supported our students' Personal, Social, Health and Economic (PSHE) curriculum. It was a valuable learning experience for our students, and we are grateful for the support provided.



Lastly, our students had a wonderful time at Cheshire Outdoor, where they participated in Adventure Learning activities such as falconry and archery. It is fantastic to see our students embracing new challenges and enjoying themselves while doing so.

