

Governor Information 2014/15

2014-15 Academic Year Attendance at meetings	Category of Governor	Start of Term of Office	End of Term of Office	Declarations of Interest	06.10.14	01.12.14	28.01.15	23.02.15	30.03.15	29.04.15	06.08.15	06.07.15	Number attended	Not attended	Percentage attended
Ms Fenella Dowler - Principal	Staff - appointed	10.03.14	31.03.15		Y	Y	Y	Y	N/A	N/A	N/A	N/A	4	0	100%
Mr Mark Helstrip - Interim Principal	Staff - appointed	01.04.15	31.07.15		N/A	N/A	N/A	N/A	Y	Y	Y	Y	4	0	100%
Ms Lucia Scally - Chair	Co-opted - appointed	10.03.14	09.03.18	Cheshire East Borough Council - Children and Families Social Care & Education with other wider Council responsibilities – employee	Y	Y	Y	Y	Y	Y	Y	Y	8	0	100%
Mrs Louisa Harrison - Vice Chair	Co-opted - appointed	10.03.14	21.03.16	Inscape House – Special School – Employee	Y	Y	Y	Y	Y	Y	Y	Y	8	0	100%
Mr Andrew Giltrap - Vice Chair	Co-opted - appointed	10.03.14	09.03.18	Action for Children – employee	Y	Y	Y	Y	Y	Y	Y	Y	8	0	100%
Mr Marcus Hayes	Co-opted - appointed	10.03.14	09.03.18	Mason Hayes Charitable Trust, as a trustee, began 2007	Y	Y	Y	N	Y	Y	N	Y	6	2	75%
Mrs Lisa Humphries	Co-opted - appointed	10.03.14	09.02.15		Y	N	N	N/A	N/A	N/A	N/A	N/A	1	2	33%
Mr David Hermitt	Co-opted - appointed	10.03.14	07.01.15	1. Congleton MAT – CEO – Feb 2014 2. Congleton Community Educational Partnership (CECP) – Director – 2012 3. Chimney House Alliance (teaching school) – Director – 2012. 4. Kings Grove Trust – Trustee - 2012	Y	N	N	N/A	N/A	N/A	N/A	N/A	1	2	33%
Mr Andrew Smith	Co-opted - appointed	30.03.15	02.06.15	1. Director at University Hospitals of North Midlands NHS Trust 2. Governors at Abbey Hill Special School & Performing Arts College 3. Director & Shareholder of Sund Sammen Ltd (Healthcare consultancy)	N/A	N/A	N/A	N/A	Y	Y	N/A	N/A	2	0	100%

Governor Information 2015/16

2015-16 Academic Year Attendance at meetings	Category of Governor	Start of Term of Office	End of Term of Office	Declarations of Interest	LGB 21.09.15	LGB 05.10.15	Welfare & Resources 23.11.15	LGB 18.01.16	Welfare 01.02.16	Resources 14.03.16	LGB 16.05.16	Welfare & Resources 04.07.16	Number attended	Not attended	Percentage attended
Mr Paul Scales - Principal	Staff (Ex-officio)	01.09.15	linked to role	Employee of PSC Training	Y	Y	Y	Y	Y	Y	Y		7	0	100%
Ms Lucia Scally - Chair	Co-opted - appointed	10.03.14	09.03.18	Cheshire East Borough Council - Children and Families Social Care & Education with other wider Council responsibilities – employee	Y	Y	Y	Y	Y	Y	Y		7	0	100%
Mrs Louisa Harrison - Vice Chair	Co-opted - appointed	10.03.14	21.03.16	Inscape House – Special School – Employee	Y	Y	Y	Y	Y	N/A	N/A	N/A	5	0	100%
Mr Andrew Giltrap	Co-opted - appointed	10.03.14	09.03.18	Action for Children – employee	Y	Y	Y	Y	N/A	Y	Y		6	0	100%
Mr Marcus Hayes	Co-opted - appointed	10.03.14	09.03.18	Mason Hayes Charitable Trust, as a trustee, began 2007	N	Y	N/A	Y	N/A	N	N		2	3	40%
Mrs Janet Corcoran	Co-opted - appointed	05.10.15	04.10.18	NASAT Trustee from Jan 2015	Y	Y	N	Y	N/A	N	Y	N/A	4	2	67%
Mrs S Buckland-Povey	Parent - elected	11.12.15	23.01.16	1. Volunteer SPAN (Staffordshire Action Parents Network) 2. Volunteer South Staffordshire Health Board Volunteer NAS Parent Support Group, Stafford	N/A	N/A	N/A	Y	N/A	N/A	N/A	N/A	1	0	100%
Cllr Rhoda Bailey	Co-opted - appointed	18.05.16	17.05.19		N/A	N/A	N/A	N/A	N/A	N/A	Y		1	0	100%
Mrs Amanda Dickson	Parent - elected	11.12.15	10.12.18		N/A	N/A	N/A	Y	N/A	N	Y		2	1	67%
Mrs Karen Woodall	Staff - elected	05.10.15	04.10.18		N/A	N/A	N/A	Y	Y	N/A	Y		3	0	100%

Governors' Statement

- The National Autistic Society Academies Trust (NASAT) Board and the Local Governing Body (LGB) together influence the educational character, values and aims of a school. These responsibilities are many and sometimes complex.
- There are several ways to measure the effectiveness of the NASAT Board and the Local Governing Body but ultimately it will be held to account for the well-being of its young people and employees and the value the school adds to assisting young people specifically to attain results and to realise their full potential.
- NASAT: Are responsible for compliance with charity and company law, the funding agreement and strategic direction of the trust including development of new provision. The Trust Board / Directors must approve the appointment of Principal, Chair of Governors and Annual Budget. It is responsible for core policies and employs all staff. NAS-AT delegates significant powers relating to the day to day running of the school to the LGB. However NASAT has discretion to reduce the level of autonomy of the LGB such as in relation to areas where concerns are raised by Ofsted or where school performance indicates concern. The Chair of the Governing Body must be a member of the Trust.
- LGB Core Strategic Functions: within a scheme of delegation from NASAT to
 - Ensure the clarity, vision and strategic direction of the school is aligned with that of the NASAT
 - Monitor the performance of the school (and thus contribute to self-evaluation) and support the school (such as identifying strategic improvement priorities)
 - Hold senior leaders to account for performance of students and staff
 - Ensure the effective and appropriate use of the school finances
 - For the LGB to support the school to improve, it must ensure it receives good quality accessible information from the school (e.g. the proportion of students making expected and outstanding progress). All members of the LGB will visit the school each term to monitor their portfolio of responsibility.
- The Local Governing Board is a committed group of people who work collectively to form the Local Governing Board. Governors give their time voluntarily to support the Principal in the governance and strategic leadership of the school.
- Governors meet every term to monitor the schools performance and to make key decisions that are within its functions. We organise our work through a structure of committees, working parties and designated lead governors. There are two committees which meet at least termly, they are the:
 - Resources committee
 - Pupil Welfare and Progress Committee
- What we do as a Local Governing Board is described in our Terms of Reference and the principles by which we do this is in our Code of Conduct. Governors' attendance at meetings is high and their contributions are constructive.

Impact Statement for 2014-2015

The work of the governing body has had a significant impact on developing the School. Listed below are examples of activities, events, and systems that illustrate the impact of the governing body on school development:

- School Development Plan (SDP) – Governors provide input to and monitor the School Development Plan. They receive termly reports from the Principal relating to the SDP and challenge the progress towards achieving improvement.
- Governor visits – The governors visit the school as part of their monitoring of the SDP and focus on specific areas e.g. finance.
- Data analysis - The governors receive regular reports on the progress and attainment of pupils. They identify any key issues, and support the staff in implementing action plans for improvement.
- Policies – Governors review policies regularly to ensure that all guidance is current and up to date.
- Financial management – governors monitor financial benchmarking, budget monitoring and forecasting. The impact of the governors' role in the school ensures that the budget is managed effectively and improvements are effective and continuous.
- Governor expertise – the governors bring a wide variety of expertise to the School and this helps to ensure the school is moving forward. Governors regularly undertake training to assist them in their roles.
- Staff recruitment – Governors have been involved in the recruitment and selection of staff and use the appointment process to ensure that high quality staff are appointed who share the schools mission statement, aims and continually strive for improvement.
- Environment development – The governors have supported staff in developing the external environment for use in learning and play.
- Continuous improvement – The governing body and senior management team are constantly striving to improve and develop the School.
- Community – All of the School have been actively engaged with the local community, residents and other schools.